KONGU ENGINEERING COLLEGE

(Autonomous Institution Affiliated to Anna University, Chennai)

PERUNDURAI ERODE – 638 060

TAMILNADU INDIA

REGULATIONS, CURRICULUM & SYLLABI – 2022

(CHOICE BASED CREDIT SYSTEM AND OUTCOME BASED EDUCATION)

(For the students admitted during 2022 - 2023 and onwards)

MASTER OF ENGINEERING DEGREE IN STRUCTURAL ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

KONGU ENGINEERING COLLEGE, PERUNDURAI, ERODE – 638060

(An Autonomous Institution Affiliated to Anna University)

REGULATIONS 2022

CHOICE BASED CREDIT SYSTEM AND OUTCOME BASED EDUCATION

MASTER OF ENGINEERING (ME) / MASTER OF TECHNOLOGY (MTech) DEGREE PROGRAMMES

These regulations are applicable to all candidates admitted into ME/MTech Degree programmes from the academic year 2022 – 2023 onwards.

1. DEFINITIONS AND NOMENCLATURE

In these Regulations, unless otherwise specified:

i. "University" means ANNA UNIVERSITY, Chennai.

ii. "College" means KONGU ENGINEERING COLLEGE.

iii. "Programme" means Master of Engineering (ME) / Master of Technology (MTech) Degree programme

iv. "Branch" means specialization or discipline of ME/MTech Degree programme, like Construction Engineering and Management, Information Technology, etc.

v. "Course" means a Theory / Theory cum Practical / Practical course that is normally studied in a semester like Engineering Design Methodology, Machine Learning Techniques, etc.

vi. "Credit" means a numerical value allocated to each course to describe the candidate's workload required per week.

vii. "Grade" means the letter grade assigned to each course based on the marks range specified.

viii. "Grade point" means a numerical value (0 to 10) allocated based on the grade assigned to each course.

ix. "Principal" means Chairman, Academic Council of the College.

x. "Controller of Examinations" means authorized person who is responsible for all examination related activities of the College.

xi. "Head of the Department" means Head of the Department concerned of the College.

2. PROGRAMMES AND BRANCHES OF STUDY

The following programmes and branches of study approved by Anna University, Chennai and All India Council for Technical Education, New Delhi are offered by the College.

Programme	Branch
	Structural Engineering
	VLSI Design
	Embedded Systems
	Computer Science and Engineering
MTech	Information Technology
	Food Technology

3. ADMISSION REQUIREMENTS

Candidates seeking admission to the first semester of the ME/MTech Degree programme shall be required to have passed an appropriate qualifying Degree Examination of Anna University or any examination of any other University or authority accepted by the Anna University, Chennai as equivalent thereto, subject to amendments as may be made by the Anna University, Chennai from time to time. The candidates shall also be required to satisfy all other conditions of admission prescribed by the Anna University, Chennai and Directorate of Technical Education, Chennai from time to time.

4. STRUCTURE OF PROGRAMMES

4.1 Categorisation of Courses

The ME / MTech programme shall have a curriculum with syllabi comprising of theory, theory cum practical, practical courses in each semester and project work, internship,etc that have been approved by the respective Board of Studies and Academic Council of the College. All the programmes have well defined Programme Outcomes (PO) and Programme Educational Objectives (PEOs) as per Outcome Based Education (OBE). The content of each course is designed based on the Course Outcomes (CO). The courses shall be categorized as follows:

i. Foundation Courses (FC)

ii. Professional Core (PC) Courses

iii. Professional Elective (PE) Courses

iv. Open Elective (OE) Courses

v. Employability Enhancement Courses (EC) like Innovative Project, Internship cum Project work in Industry or elsewhere, Project Work

4.2 Credit Assignment

Each course is assigned certain number of credits as follows:

Contact period per week	Credits
1 Lecture / Tutorial Period	1
2 Practical Periods	1
2 Project Work Periods	1
40 Training /Internship Periods	1

The minimum number of credits to complete the ME/MTech programme is 72.

4.3 Employability Enhancement Courses

A candidate shall be offered with the employability enhancement courses like innovative project, internship cum project work and project work during the programme to gain/exhibit the knowledge/skills.

4.3.1 Innovative Project

A candidate shall earn two credits by successfully completing the project by using his/her innovations in second semester during his/her programme.

4.3.2 Internship cum Project Work

The curriculum enables a candidate to go for full time projects through internship during the third semester and can earn credits through it for his/her academics vide clause 7.6 and clause 7.12. Such candidate shall earn the minimum number of credits as mentioned in the third semester of the curriculum other than internship by either fast track mode or through approved courses in online mode or by self

study mode. Such candidate can earn the number of credits for the internship same as that of Project Work in the third semester. Assessment procedure is to be followed as specified in the guidelines approved by the Academic Council.

4.3.4 Project Work

A candidate shall earn nine credits by successfully completing the project work in fourth semester during the programme inside the campus or in industries.

4.4 One / Two Credit Courses / Online Courses / Self Study Courses

The candidates may optionally undergo One / Two Credit Courses / Online Courses / Self Study Courses as elective courses.

4.4.1 One / Two Credit Courses: One / Two Credit Courses shall be offered by the college with the prior approval from respective Board of Studies. A candidate can earn a maximum of six credits through one / two credit courses during the entire duration of the programme.

4.4.2 **Online Courses:** Candidates may be permitted to earn credits for online courses, offered by NPTEL / SWAYAM / a University / Other Agencies, approved by respective Board of Studies.

4.4.3 **Self Study Courses:** The Department may offer an elective course as a self study course. The syllabus of the course shall be approved by the respective Board of Studies. However, mode of assessment for a self study course will be the same as that used for other courses. The candidates shall study such courses on their own under the guidance of member of the faculty. Self study course is limited to one per semester.

4.4.4 The elective courses in the final year may be exempted if a candidate earns the required credits vide clause 4.4.1, 4.4.2 and 4.4.3 by registering the required number of courses in advance (up to second semester).

4.4.5 A candidate can earn a maximum of 15 credits through all one /two credit courses, online courses and self study courses.

4.5 Flexibility to Add or Drop Courses

4.5.1 A candidate has to earn the total number of credits specified in the curriculum of the respective programme of study in order to be eligible to obtain the degree. However, if the candidate wishes, then the candidate is permitted to earn more than the total number of credits prescribed in the curriculum of the candidate's programme.

4.5.2 From the second to fourth semesters the candidates have the option of registering for additional elective courses or dropping of already registered additional elective courses within two weeks from the start of the semester. Add / Drop is only an option given to the candidates. Total number of credits of such courses during the entire programme of study cannot exceed eight.

4.6 Maximum number of credits the candidate can enroll in a particular semester cannot exceed 30 credits.

4.7 The blend of different courses shall be so designed that the candidate at the end of the programme would have been trained not only in his / her relevant professional field but also would have developed to become a socially conscious human being.

4.8 The medium of instruction, examinations and project report shall be English.

5. DURATION OF THE PROGRAMME

5.1 A candidate is normally expected to complete the ME / MTech Degree programme in 4 consecutive semesters (2 Years), but in any case not more than 8 semesters (4 Years).

5.2 Each semester shall consist of a minimum of 90 working days including continuous assessment test period. The Head of the Department shall ensure that every teacher imparts instruction as per the number of periods specified in the syllabus for the course being taught.

5.3 The total duration for completion of the programme reckoned from the commencement of the first semester to which the candidate was admitted shall not exceed the maximum duration specified in clause 5.1 irrespective of the period of break of study (vide clause 11) or prevention (vide clause 9) in order that the candidate may be eligible for the award of the degree (vide clause 16). Extension beyond the prescribed period shall not be permitted.

6. COURSE REGISTRATION FOR THE EXAMINATION

6.1 Registration for the end semester examination is mandatory for courses in the current semester as well as for the arrear courses failing which the candidate will not be permitted to move on to the higher semester. This will not be applicable for the courses which do not have an end semester examination.

6.2 The candidates who need to reappear for the courses which have only continuous assessment shall enroll for the same in the subsequent semester, when offered next, and repeat the course. In this case, the candidate shall attend the classes, satisfy the attendance requirements (vide clause 8), earn continuous assessment marks. This will be considered as an attempt for the purpose of classification.

6.3 If a candidate is prevented from writing end semester examination of a course due to lack of attendance, the candidate has to attend the classes, when offered next, and fulfill the attendance requirements as per clause 8 and earn continuous assessment marks. If the course, in which the candidate has a lack of attendance, is an elective, the candidate may register for the same or any other elective course in the subsequent semesters and that will be considered as an attempt for the purpose of classification.

7. ASSESSMENT AND EXAMINATION PROCEDURE FOR AWARDING MARKS

7.1 The ME/MTech programmes consist of Theory Courses, Theory cum Practical courses, Practical courses, Innovative Project, Internship cum Project work and Project Work. Performance in each course of study shall be evaluated based on (i) Continuous Assessments (CA) throughout the semester and (ii) End Semester Examination (ESE) at the end of the semester except for the courses which are evaluated based on continuous assessment only. Each course shall be evaluated for a maximum of 100 marks as shown below:

Sl. No.	Category of Course	Continuous Assessment Marks	End Semester Examination Marks
1.	Theory	40	60
2.	Theory cum Practical (The distribution of marks shall be	50	50
3.	Practical	60	40
4.	Project Work / Internship cum Project Work	50	50
5.	One / Two credit Course	The distribution of marks shall be decided based on the credit weightage assigned	---
6.	All other Courses		

7.2 Examiners for setting end semester examination question papers for theory courses, theory cum practical courses and practical courses and evaluating end semester examination answer scripts, project works, innovative project and internships shall be appointed by the Controller of Examinations after obtaining approval from the Principal.

7.3 Theory Courses

For all theory courses out of 100 marks, the continuous assessment shall be 40 marks and the end semester examination shall be for 60 marks. However, the end semester examinations shall be conducted for 100 marks and the marks obtained shall be reduced to 50. The continuous assessment tests shall be conducted as per the schedule laid down in the academic schedule. Three tests shall be conducted for 50 marks each and reduced to 30 marks each. The total of the continuous assessment marks and the end semester examination marks shall be rounded off to the nearest integer.

7.3.1 The assessment pattern for awarding continuous assessment marks shall be as follows:

Sl. No.	Type	Max. Marks	Remarks
1.	Test - I	12.5	---
	Test - II	12.5	

2.	Tutorial / Others (Tutorial/Problem Solving (or) Simulation (or) Simulation & Mini Project (or) Mini Project (or) Case Studies (or) Any other relevant to the course)	10	Type of assessment is to be chosen based on the nature of the course and to be approved by Principal
3.	Assignment / Paper Presentation in Conference / Seminar / Comprehension / Activity based learning / Class notes	05	To be assessed by the Course Teacher based on any one type.
	Total	40	Rounded off to the one decimal place

However, the assessment pattern for awarding the continuous assessment marks may be changed based on the nature of the course and is to be approved by the Principal.

7.3.2 A reassessment test or tutorial covering the respective test or tutorial portions may be conducted for those candidates who were absent with valid reasons (Sports or any other reason approved by the Principal).

7.3.3 The end semester examination for theory courses shall be for duration of three hours and shall be conducted between November and January during odd semesters and between April and June during even semesters of every year.

7.4 Theory cum Practical Courses

For courses involving theory and practical components, the evaluation pattern as per the clause 7.1 shall be followed. Depending on the nature of the course, the end semester examination shall be conducted for theory and the practical components. The apportionment of continuous assessment and end semester examination marks shall be decided based on the credit weightage assigned to theory and practical components approved by Principal.

7.5 Practical Courses

For all practical courses out of 100 marks, the continuous assessment shall be for 50 marks and the end semester examination shall be for 50 marks. Every exercise / experiment shall be evaluated based on the candidate's performance during the practical class and the candidate's records shall be maintained.

7.5.1 The assessment pattern for awarding continuous assessment marks for each course shall be decided by the course coordinator based on rubrics of that particular course, and shall be based on rubrics for each experiment.

7.5.2 The end semester examination shall be conducted for a maximum of 100 marks for duration of 3 hours and reduced to 40 marks. The appointment of examiners and the schedule shall be decided by chairman of Board of Study of the relevant

board.

7.6 Project Work

7.6.1 Project work shall becarried out individually. Candidates can opt for full time internship (vide clause 7.7) in lieu of project work in third semester. The project work is mandatory for all the candidates.

7.6.2 The Head of the Department shall constitute review committee for project work. There shall be two assessments by the review committee during the semester. The candidate shall make presentation on the progress made by him/her before the committee.

7.6.3 The continuous assessment and end semester examination marks for Project Work and the Viva-Voce Examination shall be distributed as below.

Continuous Assessment (Max. 50 Marks)						End Semester Examination (Max. 50 Marks)			
Review I (Max..10 Marks)		Review II (Max.. 20 Marks)		Review III (Max. 20 Marks)		Report Evaluation (Max. 20 Marks)	Viva - Voce (Max. 30 Marks)		
Rv. Com	Guide	Review Committee (excluding guide)	Guide	Review Committee (excluding guide)	Guide	Ext. Exr.	Guide	Exr.1	Exr.2
5	5	10	10	10	10	20	10	10	10

7.6.4 The Project Report prepared according to approved guidelines and duly signed by the Supervisor shall be submitted to Head of the Department. A candidate must submit the project report within the specified date as per the academic schedule of the semester. If the project report is not submitted within the specified date then the candidate is deemed to have failed in the Project Work and redo it in the subsequent semester. This applies to both Internship cum Project work and Project work.

7.6.5 If a candidate fails to secure 50% of the continuous assessment marks in the project work, he / she shall not be permitted to submit the report for that particular semester and shall have to redo it in the subsequent semester and satisfy attendance requirements.

7.6.6 Every candidate shall, based on his/her project work, publish a paper in a reputed journal or reputed conference in which full papers are published after usual review. A copy of the full paper accepted and proof for that shall be produced at the time of evaluation.

7.6.7 The project work shall be evaluated based on the project report submitted by the candidate in the respective semester and viva-voce examination by a committee consisting of two examiners and guide of the project work.

7.6.8 If a candidate fails to secure 50 % of the end semester examination marks in the project work, he / she shall be required to resubmit the project report within 30 days from the date of declaration of the results and a fresh viva-voce

examination shall be conducted as per clause 7.6.7.

7.6.9 A copy of the approved project report after the successful completion of viva-voce examination shall be kept in the department library.

7.7 Internship cum Project Work

Each candidate shall submit a brief report about the internship undergone and a certificate issued from the organization concerned at the time of Viva-voce examination to the review committee. The evaluation method shall be same as that of the Project Work as per clause 7.6 excluding 7.6.6.

7.8 One / Two Credit Course

Two assessments shall be conducted during the value added course duration by the offering department concerned.

7.9 Online Course

The Board of Studies will provide methodology for the evaluation of the online courses. The Board can decide whether to evaluate the online courses through continuous assessment and end semester examination or through end semester examination only. In case of credits earned through online mode from NPTEL / SWAYAM / a University / Other Agencies approved by Chairman, Academic Council, the credits may be transferred and grades shall be assigned accordingly.

7.10 Self Study Course

The member of faculty approved by the Head of the Department shall be responsible for periodic monitoring and evaluation of the course. The course shall be evaluated through continuous assessment and end semester examination. The evaluation methodology shall be the same as that of a theory course.

7.11 Audit Course

A candidate may be permitted to register for specific course not listed in his/her programme curriculum and without undergoing the rigors of getting a 'good' grade, as an Audit course, subject to the following conditions.

The candidate can register only one Audit course in a semester starting from second semester subject to a maximum of two courses during the entire programme of study. Such courses shall be indicated as 'Audit' during the time of Registration itself. Only courses currently offered for credit to the candidates of other branches can be audited.

A course appearing in the curriculum of a candidate cannot be considered as an audit course. However, if a candidate has already met the Professional Elective and Open Elective credit requirements as stipulated in the curriculum, then, a Professional Elective or an Open Elective course listed in the curriculum and not taken by the candidate for credit can be considered as an audit course.

Candidates registering for an audit course shall meet all the assessment and examination requirements (vide clause 7.3) applicable for a credit candidate of that course. Only if the candidate obtains a performance grade, the course will be listed in the semester Grade Sheet and in the Consolidated Grade Sheet along with the grade SC (Successfully Completed). Performance grade will not be shown for the audit course.

Since an audit course has no grade points assigned, it will not be counted for the purpose of GPA and CGPA calculations.

8. REQUIREMENTS FOR COMPLETION OF A SEMESTER

8.1 A candidate who has fulfilled the following conditions shall be deemed to have satisfied the requirements for completion of a semester and permitted to appear for the examinations of that semester.

8.1.1 Ideally, every candidate is expected to attend all classes and secure 100 % attendance. However, a candidate shall secure not less than 80 % (after rounding off to the nearest integer) of the overall attendance taking into account the total number of working days in a semester.

8.1.2 A candidate who could not satisfy the attendance requirements as per clause 8.1.1 due to medical reasons (hospitalization / accident / specific illness) but has secured not less than 70 % in the current semester may be permitted to appear for the current semester examinations with the approval of the Principal on payment of a condonation fee as may be fixed by the authorities from time to time. The medical certificate needs to be submitted along with the leave application. A candidate can avail this provision only twice during the entire duration of the degree programme.

8.1.3 In addition to clause 8.1.1 or 8.1.2, a candidate shall secure not less than 60 % attendance in each course.

8.1.4 A candidate shall be deemed to have completed the requirements of study of any semester only if he/she has satisfied the attendance requirements (vide clause 8.1.1 to 8.1.3) and has registered for examination by paying the prescribed fee.

8.1.5 Candidate's progress is satisfactory.

8.1.6 Candidate's conduct is satisfactory and he/she was not involved in any indisciplined activities in the current semester.

8.2. The candidates who do not complete the semester as per clauses from 8.1.1 to 8.1.6 except 8.1.3 shall not be permitted to appear for the examinations at the end of the semester and not be permitted to go to the next semester. They have to repeat the incomplete semester in next academic year.

8.3 The candidates who satisfy the clause 8.1.1 or 8.1.2 but do not complete the course as per clause 8.1.3 shall not be permitted to appear for the end semester examination of that course alone. They have to repeat the incomplete course in the subsequent semester when it is offered next.

9. REQUIREMENTS FOR APPEARING FOR END SEMESTER EXAMINATION

9.1 A candidate shall normally be permitted to appear for end semester examination of the current semester if he/she has satisfied the semester completion requirements as per clause 8, and has registered for examination in all courses of that semester. Registration is mandatory for current semester examinations as well as for arrear examinations failing which the candidate shall not be permitted to move on to the higher semester.

9.2 When a candidate is deputed for a National / International Sports event during End Semester examination period, supplementary examination shall be conducted for such a candidate on return after participating in the event within a reasonable period of time. Such appearance shall be considered as first appearance.

9.3 A candidate who has already appeared for a course in a semester and passed the examination is not entitled to reappear in the same course for improvement of letter grades / marks.

10. PROVISION FOR WITHDRAWAL FROM EXAMINATIONS

10.1 A candidate may, for valid reasons, be granted permission to withdraw from appearing for the examination in any regular course or all regular courses registered in a particular semester. Application for withdrawal is permitted only once during the entire duration of the degree programme.

10.2 The withdrawal application shall be valid only if the candidate is otherwise eligible to write the examination (vide clause 9) and has applied to the Principal for permission prior to the last examination of that semester after duly recommended by the Head of the Department.

10.3 The withdrawal shall not be considered as an appearance for deciding the eligibility of a candidate for First Class with Distinction/First Class.

10.4 If a candidate withdraws a course or courses from writing end semester examinations, he/she shall register the same in the subsequent semester and write the end semester examinations. A final semester candidate who has withdrawn shall be permitted to appear for supplementary examination to be conducted within reasonable time as per clause 14.

10.5 The final semester candidate who has withdrawn from appearing for project viva-voce for genuine reasons shall be permitted to appear for supplementary viva-voce examination within reasonable time with proper application to Controller of Examinations and on payment of prescribed fee.

11. PROVISION FOR BREAK OF STUDY

11.1 A candidate is normally permitted to avail the authorised break of study under valid reasons (such as accident or hospitalization due to prolonged ill health or any other valid reasons) and to rejoin the programme in a later semester. He/She shall apply in advance to the Principal, through the Head of the Department, stating the reasons therefore, in any case, not later than the last date for registering for that semester examination. A candidate is permitted to avail the authorised break of study only once during the entire period of study for a maximum period of one year. However, in extraordinary situation the candidate may apply for additional break of study not exceeding another one year by paying prescribed fee for the break of study.

11.2 The candidates permitted to rejoin the programme after break of study / prevention due to lack of attendance shall be governed by the rules and regulations in force at the time of rejoining.

11.3 The candidates rejoining in new Regulations shall apply to the Principal in the prescribed format through Head of the Department at the beginning of the readmitted semester itself for prescribing additional/equivalent courses, if any, from any semester of the regulations in-force, so as to bridge the curriculum in-force and the old curriculum.

11.4 The total period of completion of the programme reckoned from the commencement of the semester to which the candidate was admitted shall not exceed the maximum period specified in clause 5 irrespective of the period of break of study in order to qualify for the award of the degree.

11.5 If any candidate is prevented for want of required attendance, the period of prevention shall not be considered as authorized break of study.

11.6 If a candidate has not reported to the college for a period of two consecutive semesters without any intimation, the name of the candidate shall be deleted permanently from the college enrollment. Such candidates are not entitled to seek readmission under any circumstances.

12. PASSING REQUIREMENTS

12.1 A candidate who secures not less than 50 % of total marks (continuous assessment and end semester examination put together) prescribed for the course with a minimum of 45 % of the marks prescribed for the end semester examination in all category of courses vide clause 7.1 except for the courses which are evaluated based on continuous assessment only shall be declared to have successfully passed the course in the examination.

12.2 A candidate who secures not less than 50 % in continuous assessment marks prescribed for the courses which are evaluated based on continuous assessment only shall be declared to have successfully passed the course. If a candidate secures less than 50% in the continuous assessment marks, he / she shall have to re-enroll for the same in the subsequent semester and satisfy the attendance requirements.

12.3 For a candidate who does not satisfy the clause 12.1, the continuous assessment marks secured by the candidate in the first attempt shall be retained and considered valid for subsequent attempts. However, from the fourth attempt onwards the marks scored in the end semester examinations alone shall be considered, in which case the candidate shall secure minimum 50 % marks in the end semester examinations to satisfy the passing requirements, but the grade awarded shall be only the lowest passing grade irrespective of the marks secured.

13. REVALUATION OF ANSWER SCRIPTS

A candidate shall apply for a photocopy of his / her semester examination answer script within a reasonable time from the declaration of results, on payment of a prescribed fee by submitting the proper application to the Controller of Examinations. The answer script shall be pursued and justified jointly by a faculty member who has handled the course and the course coordinator and recommended for revaluation. Based on the recommendation, the candidate can register for revaluation through proper application to the Controller of Examinations. The Controller of Examinations will arrange for revaluation and the results will be intimated to the candidate concerned. Revaluation is permitted only for Theory courses and Theory cum Practical courses where end semester examination is involved.

14. SUPPLEMENTARY EXAMINATION

If a candidate fails to clear all courses in the final semester after the announcement of final end semester examination results, he/she shall be allowed to take up supplementary examinations to be conducted within a reasonable time for the courses of final semester alone, so that he/she gets a chance to complete the programme.

15. AWARD OF LETTER GRADES

For all the passed candidates, the relative grading principle is applied to assign the letter grades.

Marks / Examination Status	Letter Grade	Grade Point
Based on the relative grading	O (Outstanding)	10
	A+ (Excellent)	9
	A (Very Good)	8
	B+ (Good)	7
	B (Average)	6
	C (Satisfactory)	5
Less than 50	U (Reappearance)	0
Successfully Completed	SC	0
Withdrawal	W	-
Absent	AB	-
Shortage of Attendance in a course	SA	-

The Grade Point Average (GPA) is calculated using the formula:

$$\text{GPA} = \frac{\sum[(\text{course credits})\times(\text{grade points})] \text{ for all courses in the specific semester}}{\sum(\text{course credits}) \text{for all courses in the specific semester}}$$

The Cumulative Grade Point Average (CGPA) is calculated from first semester (third semester for lateral entry candidates) to final semester using the formula

$$\text{CGPA} = \frac{\sum[(\text{course credits})\times(\text{grade points})] \text{ for all courses in all the semesters so far}}{\sum(\text{course credits}) \text{for all courses in all the semesters so far}}$$

The GPA and CGPA are computed only for the candidates with a pass in all the courses.

The GPA and CGPA indicate the academic performance of a candidate at the end of a semester and at the end of successive semesters respectively.

A grade sheet for each semester shall be issued containing Grade obtained in each course, GPA and CGPA.

A duplicate copy, if required can be obtained on payment of a prescribed fee and satisfying other procedure requirements.

Withholding of Grades: The grades of a candidate may be withheld if he/she has not cleared

his/her dues or if there is a disciplinary case pending against him/her or for any other reason.

16. ELIGIBILITY FOR THE AWARD OF DEGREE

A candidate shall be declared to be eligible for the award of the ME / MTech Degree provided the candidate has

i. Successfully completed all the courses under the different categories, as specified in the

regulations.

ii. Successfully gained the required number of total credits as specified in the curriculum corresponding to the candidate's programme within the stipulated time (vide clause 5).

iii. Successfully passed any additional courses prescribed by the respective Board of Studies whenever readmitted under regulations other than R-2020 (vide clause 11.3)

iv. No disciplinary action pending against him / her.

17. CLASSIFICATION OF THE DEGREE AWARDED

17.1 First Class with Distinction:

17.1.1 A candidate who qualifies for the award of the degree (vide clause 16) and who satisfies the following conditions shall be declared to have passed the examination in First class with Distinction:

- Should have passed the examination in all the courses of all the four semesters in the **First Appearance** within four consecutive semesters excluding the authorized break of study (vide clause 11) after the commencement of his / her study.
- Withdrawal from examination (vide clause 10) shall not be considered as an appearance.
- Should have secured a CGPA of not less than 8.50

(OR)

17.1.2 A candidate who joins from other institutions on transfer or a candidate who gets readmitted and has to move from one regulation to another regulation and who qualifies for the award of the degree (vide clause 16) and satisfies the following conditions shall be declared to have passed the examination in First class with Distinction:

- Should have passed the examination in all the courses of all the four semesters in the **First Appearance** within four consecutive semesters excluding the authorized break of study (vide clause 11) after the commencement of his / her study.
- Submission of equivalent course list approved by the respective Board of studies.
- Withdrawal from examination (vide clause 10) shall not be considered as an appearance.
- Should have secured a CGPA of not less than 9.00

17.2 First Class:

A candidate who qualifies for the award of the degree (vide clause 16) and who satisfies the following conditions shall be declared to have passed the examination in First class:

- Should have passed the examination in all the courses of all four semesters within six consecutive semesters excluding authorized break of study (vide clause 11) after the commencement of his / her study.
- Withdrawal from the examination (vide clause 10) shall not be considered as an appearance.
- Should have secured a CGPA of not less than 6.50

17.3 Second Class:

All other candidates (not covered in clauses 17.1 and 17.2) who qualify for the award of the degree (vide clause 16) shall be declared to have passed the examination in Second Class.

17.4 A candidate who is absent for end semester examination in a course / project work after having registered for the same shall be considered to have appeared for that examination for the purpose of classification.

18. MALPRACTICES IN TESTS AND EXAMINATIONS

If a candidate indulges in malpractice in any of the tests or end semester examinations, he/she shall be liable for punitive action as per the examination rules prescribed by the college from time to time.

19. AMENDMENTS

Notwithstanding anything contained in this manual, the Kongu Engineering College through the Academic council of the Kongu Engineering College, reserves the right to modify/amend without notice, the Regulations, Curricula, Syllabi, Scheme of Examinations, procedures, requirements, and rules pertaining to its ME / MTech programme.

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M.E. STRUCTURAL ENGINEERING CURRICULUM-R2022
(For the students admitted from the academic year 2022-23 onwards)

SEMESTER – I									
Course Code	**Course Title**	**Hours / Week**			**Credit**	**Maximum Marks**			**Category**
		L	**T**	**P**		**CA**	**ESE**	**Total**	
Theory/Theory with Practical									
22AMT11	Applied Mathematics for Structural Engineers	3	1	0	4	40	60	100	FC
22GET11	Introduction to Research	2	1	0	3	40	60	100	FC
22SET11	Advanced Structural Analysis	3	1	0	4	40	60	100	PC
22SET12	Design of Concrete Structures	3	0	0	3	40	60	100	PC
22SET13	Design of Steel Structures	3	0	0	3	40	60	100	PC
22SET14	Structural Dynamics	3	0	0	3	40	60	100	PE
Practical / Employability Enhancement									
22SEL11	Computer Aided Design and Drafting Laboratory I	0	0	2	1	60	40	100	PC
22SEL12	Advanced Structural Engineering Laboratory	0	0	2	1	60	40	100	PC
Total Credits to be earned					**22**				

SEMESTER – II									
Course Code	**Course Title**	**Hours / Week**			**Credit**	**Maximum Marks**			**Category**
		L	**T**	**P**		**CA**	**ESE**	**Total**	
Theory/Theory with Practical									
22SET21	Theory of Elasticity and Plasticity	3	1	0	4	40	60	100	PC
22SET22	Earthquake Analysis and Design of Structures	3	0	0	3	40	60	100	PC
22SET23	Design of Prestressed and Prefabricated Structures	3	0	0	3	40	60	100	PC
	Professional Elective - I	3	0	0	3	40	60	100	PE
	Professional Elective - II	3	0	0	3	40	60	100	PE
	Professional Elective - III	3	0	0	3	40	60	100	PE
Practical / Employability Enhancement									
22SEL21	Computer Aided Design and Drafting Laboratory II	0	0	2	1	60	40	100	PC
22SEL22	Structural Engineering Design Studio Laboratory	0	0	2	1	60	40	100	EC
Total Credits to be earned					**21**				

M.E. STRUCTURAL ENGINEERING CURRICULUM-R2022
(For the students admitted from the academic year 2022-23 onwards)

SEMESTER – III									
Course Code	**Course Title**	**Hours / Week**			**Credit**	**Maximum Marks**			**Category**
		L	**T**	**P**		**CA**	**ESE**	**Total**	
Practical / Employability Enhancement									
	Professional Elective - IV	3	0	0	3	40	60	100	PE
	Professional Elective - V	3	0	0	3	40	60	100	PE
	Professional Elective - VI	3	0	0	3	40	60	100	PE
22SEP31	Project Work - I	---	---	16	8	50	50	100	EC
Total Credits to be earned					**17**				

SEMESTER – IV									
Course Code	**Course Title**	**Hours / Week**			**Credit**	**Maximum Marks**			**Category**
		L	**T**	**P**		**CA**	**ESE**	**Total**	
Practical / Employability Enhancement									
22SEP41	Project Work - II	0	0	24	12	50	50	100	EC
Total Credits to be earned					**12**				

Total Credits: 72

LIST OF PROFESSIONAL ELECTIVES						
Course Code	**Course Title**	**Hours/Week**			**Credit**	**CBS**
		L	**T**	**P**		
	Semester II					
	Elective I					
22SEE01	Experimental Methods and Model Analysis	3	0	0	3	PE
22SEE02	Design of Substructures	3	0	0	3	PE
22SEE03	Theory of Structural Stability	3	0	0	3	PE
	Elective II					
22SEE04	Optimization of Structures	3	0	0	3	PE
22SEE05	Finite Element Analysis	3	0	0	3	PE
22SEE06	Design of Plates and Shells	3	0	0	3	PE
	Elective III					
22SEE07	Design of Industrial Structures	3	0	0	3	PE
22SEE08	Fracture Mechanics of Concrete Structures	3	0	0	3	PE
22SEE09	Mechanics of Composite Materials and Structures	3	0	0	3	PE
	Semester III					
	Elective IV					
22SEE10	Structural Health Monitoring	3	0	0	3	PE
22SEE11	Design of Bridges	3	0	0	3	PE
22SEE12	Design of Tall Structures	3	0	0	3	PE
	Elective V					
22SEE13	Design of Off Shore Structures	3	0	0	3	PE
22SEE14	Design of Steel Concrete Composite Structures	3	0	0	3	PE
22SEE15	Soil Structure Interaction	3	0	0	3	PE
22SEE16	Metro Transportation System and Engineering	3	0	0	3	PE
	Elective VI					
22SEE17	Energy Efficient Buildings	3	0	0	3	PE
22SEE18	Machine Foundations	3	0	0	3	PE
22SEE19	Maintenance and Rehabilitation of Structures	3	0	0	3	PE
22GET13	Innovation, Entrepreneurship and Venture Development	3	0	0	3	PE

22AMT11 - APPLIED MATHEMATICS FOR STRUCTURAL ENGINEERS

Programme & Branch	ME- Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	Nil	1	FC	3	1	0	4

Preamble	This course is designed to provide the solid foundation in the concepts of probability, principles of estimation theory and multivariate analysis which form the basis for modeling construction engineering problems and also provides a broad spectrum of mathematical techniques such as transform method, calculus of variations and tensor analysis which has wide applications in structures.	
Unit – I	**Random Variables:**	**9+3**
Random Variables: Introduction – Discrete and Continuous random variables – Probability Mass and Probability density functions – Mathematical expectation and Variance. Standard Probability Distributions: Discrete Distributions: Binomial distribution – Poisson distribution – Continuous Distributions: Uniform distribution-Exponential distribution – Normal distribution.		
Unit – II	**Parameter Estimation and Multivariate Analysis**:	**9+3**
Parameter Estimation: Point Estimation – Characteristics of estimators – Unbiasedness – Consistency – Efficiency – Sufficiency – Methods of point estimation – Method of moments –Method of Maximum likelihood. Multivariate Analysis: Random vectors and Matrices – Mean vectors and Covariance matrices – Multivariate Normal density and its properties.		
Unit – III	**Transform Techniques for Partial Differential Equations**:	**9+3**
Laplace transform methods: Solution of one-dimensional wave equation - Solution of one-dimensional heat equation – Fourier transform methods: Solution of Diffusion equation – Solution of one-dimensional wave equation – Solution of Laplace equation.		
Unit – IV	**Calculus of Variations:**	**9+3**
Concept of variation and its properties – Euler's equation – Functional dependent on first and higher order derivatives – Functionals dependent on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric problems – Direct methods – Ritz and Kantorovich methods.		
Unit – V	**Tensor Analysis:**	**9+3**
Summation convention – Contravariant and covariant vectors – Contraction of tensors – Arithmetic operations on tensors – Inner product – Metric tensor – Christoffel symbols – Covariant differentiation – Gradient - Divergence and curl.		

Lecture:45, Tutorial:15, Total:60

REFERENCES:

1.	Jay L. Devore, "Probability and Statistics for Engineering and Sciences", 9th Edition, Cengage Learning USA, 2016.
2.	Gupta S.C. and Kapoor V.K. "Fundamentals of Mathematical Statistics", 12th Edition, Sultan Chand and Sons, 2022.
3.	Johnson, R.A. and Wichern, D. W. "Applied Multivariate Statistical Analysis", 6th Edition, Pearson Education, New Jersey, 2019.
4.	Sankara Rao K, "Introduction to Partial Differential Equations", 3rd Edition, PHI Learning Private Limited, New Delhi, 2011.
5.	Lev D.Elsgolc, "Calculus of Variations", 1st Edition, Dover Publications Inc., New York, 2007.
6.	Prasun Kumar Nayak, "Textbook of Tensor Calculus and Differential Geometry", PHI Learning Private Limited, New Delhi, 2012.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	classify random variables and apply suitable distributions in practical problems.	Applying (K3)
CO2	use a sample data to compute point estimate and perform exploratory analysis of multivariate data.	Applying (K3)
CO3	apply Laplace and Fourier transforms to solve initial value, initial–boundary value and boundary value problems in Partial Differential Equations.	Applying (K3)
CO4	solve problems involving functional that occurs in various branches of engineering disciplines.	Applying (K3)
CO5	identify various tensors that occur in engineering problems.	Applying (K3)

Mapping of COs with POs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3			1	
CO2	2			2	
CO3	3			3	3
CO4	3			3	
CO5	3			3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	20	70	-	-	-	100
CAT2	10	20	70	-	-	-	100
CAT3	10	20	70	-	-	-	100
ESE	10	20	70	-	-	-	100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

22GET11 - INTRODUCTION TO RESEARCH							
(Common to all ME / MTech Branches & MCA)							
Programme& Branch	**All ME/MTech branches & MCA**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**NIL**	**1 / 2**	**FC**	**2**	**1**	**0**	**3**

Preamble	This course will familiarize the fundamental concepts/techniques adopted in research, problem formulation and patenting. Also will disseminate the process involved in collection, consolidation of published literature and rewriting them in a presentable form using latest tools.	
Unit - I	**Concept of Research:**	**6+3**
Meaning and Significance of Research: Skills, Habits and Attitudes for Research - Time Management - Status of Research in India. Why, How and What a Research is? - Types and Process of Research - Outcome of Research - Sources of Research Problem - Characteristics of a Good Research Problem - Errors in Selecting a Research Problem - Importance of Keywords - Literature Collection – Analysis - Citation Study - Gap Analysis - Problem Formulation Techniques.		
Unit - II	**Research Methods and Journals:**	**6+3**
Interdisciplinary Research - Need for Experimental Investigations - Data Collection Methods - Appropriate Choice of Algorithms / Methodologies / Methods - Measurement and Result Analysis - Investigation of Solutions for Research Problem - Interpretation - Research Limitations. Journals in Science/Engineering - Indexing and Impact factor of Journals - Citations - h Index - i10 Index - Journal Policies - How to Read a Published Paper - Ethical issues Related to Publishing - Plagiarism and Self-Plagiarism.		
Unit - III	**Paper Writing and Research Tools:**	**6+3**
Types of Research Papers - Original Article/Review Paper/Short Communication/Case Study - When and Where to Publish? - Journal Selection Methods. Layout of a Research Paper - Guidelines for Submitting the Research Paper - Review Process - Addressing Reviewer Comments. Use of tools / Techniques for Research - Hands on Training related to Reference Management Software - EndNote, Software for Paper Formatting like LaTeX/MS Office. Introduction to Origin, SPSS, ANOVA etc., Software for detection of Plagiarism.		
Unit - IV	**Effective Technical Thesis Writing/Presentation:**	**6+3**
How to Write a Report - Language and Style - Format of Project Report - Use of Quotations - Method of Transcription Special Elements: Title Page - Abstract - Table of Contents - Headings and Sub-Headings - Footnotes - Tables and Figures - Appendix - Bibliography etc. - Different Reference Formats. Presentation using PPTs.		
Unit - V	**Nature of Intellectual Property:**	**6+3**
Patents - Designs - Trade and Copyright. Process of Patenting and Development: Technological research - innovation - patenting - development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents.		
		Lecture: 30, Tutorial:15, Total:45

REFERENCES:

1.	DePoy, Elizabeth, and Laura N. Gitlin, “Introduction to Research-E-Book: Understanding and Applying Multiple Strategies”, Elsevier Health Sciences, 2015.
2.	Walliman, Nicholas, “Research Methods: The basics”, Routledge, 2017.
3.	Bettig Ronald V., “Copyrighting culture: The political economy of intellectual property”, Routledge, 2018.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	list the various stages in research and categorize the quality of journals.	Analyzing (K4)
CO2	formulate a research problem from published literature/journal papers	Evaluating (K5)
CO3	write, present a journal paper/ project report in proper format	Creating (K6)
CO4	select suitable journal and submit a research paper.	Applying (K3)
CO5	compile a research report and the presentation	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	2	1		
CO2	3	2	3		
CO3	3	3	1		
CO4	3	2	1		
CO5	3	2	1		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying(K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		30	40	30			100
CAT2		30	40	30			100
CAT3			30	40	30		100
ESE		30	40	30			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

22SET11 - ADVANCED STRUCTURAL ANALYSIS							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**1**	**PC**	**3**	**1**	**0**	**4**

Preamble	This course imparts knowledge on the analyze of structure using flexibility and stiffness matrix method	
Unit – I	**Fundamental Concepts:**	**9+3**
Introduction - Forces and Displacement measurements - Principle of superposition - Methods of structural analysis - Betti's law - Stiffness and flexibility matrices of the elements - A review.		
Unit – II	**Transformation of Information:**	**9+3**
Relationship between element and system - Transformation of system force to element forces - Element flexibility to system flexibility - System displacement to element displacement - Transformation of forces and displacement in general, constrained, normal and orthogonal transformation.		
Unit – III	**Flexibility Method:**	**9+3**
Choice of redundant - ill and well-conditioned equations - Automatic choice of redundant - Rank technique - Transformation of one set of redundant to another set - Thermal expansion - Lack of fit - Application to pin-jointed plane truss - Continuous beams - Frames and grids.		
Unit – IV	**Stiffness Method:**	**9+3**
Development of stiffness method - Analogy between flexibility and stiffness - Analysis for settlement - Thermal expansion - Lack of fit - Application to pin-jointed plane truss - Continuous beams - Frames and grids.		
Unit – V	**Matrix Displacement Methods and Special Topics:**	**9+3**
Transfer Matrix Method - Symmetry and Anti symmetry of structures - Reanalysis technique - Static condensation Technique - Substructure technique. **Direct Stiffness Method:** Discrete system - Direct stiffness approach - Application to two dimensional pin-jointed trusses - Plane frames - Grids.		
		Lecture:45, Tutorial:15, Total:60

REFERENCES:

1.	Mcguire and Gallagher R.H., "Matrix Structural Analysis", 2nd Edition, John Wiley, 2015.
2.	Rajasekaran S. and Sankarasubramanian G., "Computational Structural Mechanics", Prentice Hall of India, New Delhi, 2001.
3.	Natarajan C. and Revathi P., "Matrix Method of Structural Analysis", 1st Edition, PHI, New Delhi 2014.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	apply the fundamentals in the analysis of structural members	Applying (K3)
CO2	analyze the structural elements by transferring the information from system to element and vice-versa	Analyzing (K4)
CO3	analyze the structural elements using flexibility method	Analyzing (K4)
CO4	analyze the structural elements using stiffness method	Analyzing (K4)
CO5	analyze and apply solutions for structural elements using matrix displacement method and direct stiffness method	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	2	1	3	3	
CO2	2	1	3	3	
CO3	2	1	3	3	
CO4	2	1	3	3	
CO5	2	1	3	3	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	10	60	20			100
CAT2	5	5	20	70			100
CAT3	5	5	20	70			100
ESE	5	5	20	70			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

22SET12 - DESIGN OF CONCRETE STRUCTURES (IS 456-2000, SP 16 & IS1893-2002 (Part-I) code books are permitted)							
Programme & Branch	**M.E. - Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**NIL**	**1**	**PC**	**3**	**0**	**0**	**3**
Preamble	This course give the detailed concept to check the serviceability of reinforced concrete members, analysis and design of the flat slab, grid floors, walls subjected to lateral load, deep beams, corbels, slender columns and inelastic behavior of reinforced concrete structures.						
Unit – I	**Design Concepts & Limit State of Serviceability:**						**9**
Stress-strain relationship for concrete and steel - Design Philosophies - Working stress method, ultimate load method - Limit state method - Review of basic design of RC members under flexure, shear, combined shear and torsion, axial compression - Bond and anchorage requirements. Deflection - Calculation of short term deflection and long term deflection - Limits on deflection. Cracking - Causes of cracking - Factors influencing crack width - Mechanism of flexural cracking - Cracking control of flexural cracking in design - Calculation of crack width.							
Unit – II	**Design of slabs:**						**9**
Design of flat slab (IS methods) - Design of grid floors - Yield line theory and Hillerborgs strip method of design of slabs for various Boundary Conditions.							
Unit – III	**Design of RC walls and Deep Beams:**						**9**
Design of RC walls - ordinary and shear walls. Design of deep beams							
Unit – IV	**Special RC Elements:**						**9**
Design of Slender Column - Strut and tie method of analysis and design for corbels - Design of spandrel beams – Design of pilecaps							
Unit – V	**Design of Footings & Inelastic behavior of Concrete Structures:**						**9**
Design of combined footing - Design of footing with eccentric column - Moment - Rotation curves – Concept of plastic hinges – Inelastic analysis of RC beams - Moment redistribution							
							Total:45

REFERENCES:

1.	Subramanian N., “Design of Reinforced Concrete Structures”, 1st Edition, Oxford University Press, 2014.
2.	Unnikrishna Pillai and Devdas Menon, “Reinforced concrete Design”, 3rd Edition, Tata McGraw Hill Publishers Company Ltd., New Delhi, 2006.
3.	Varghese P.C., “Advanced Reinforced Concrete Design”, 2nd Edition, Prentice Hall of India, 2007.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	calculate the deflection and crack width in the flexural members	Analyzing (K4)
CO2	design the flat slabs, grid floors and conventional RC slabs using yield line theory	Applying (K3)
CO3	design the RC walls, shear walls and deep beams	Applying (K3)
CO4	design the slender column, corbels, spandrel beams and pile caps	Applying (K3)
CO5	design footings and assess the inelastic behavior of concrete structures	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		2	2	3
CO2	3		2	2	3
CO3	3		2	2	3
CO4	3		2	2	3
CO5	3		2	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	5	10	55	30			100
CAT2	5	10	85				100
CAT3	5	10	85				100
ESE	5	10	70	15			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

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22SET13 - DESIGN OF STEEL STRUCTURES
(IS 800: 2007, IS 801, IS 811, IS 875 Part 3, IS 804, IS 805 & SP-06 are to be permitted)

Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**1**	**PC**	**3**	**0**	**0**	**3**

Preamble	This course deals with the design of steel structures. The design of members subjected to axial force and bending moment along with water tanks and chimneys were dealt in detail. In addition design of cold formed steel sections and pre-engineered buildings are also discussed.	
Unit – I	**Industrial Building:**	**9**
Roof trusses - Roof and side coverings - Design of truss elements - Design of purlins - Design of end bearings – Design of gable column- End bracings of industrial buildings - Introduction to the design of steel structures for fire loads.		
Unit – II	**Plastic Analysis of Structures:**	**9**
Introduction - Shape factor - Moment redistribution - Static, kinematic and uniqueness theorem - Combined mechanisms - Analysis and design of continuous beams and portal frame - Effect of axial force and shear force on plastic moment.		
Unit – III	**Design of Eccentric Connections:**	**9**
Bolted and welded connections - Types of connections for eccentric loading - Framed connections - Bracket connections - Seat connections - Moment resisting connections.		
Unit – IV	**Water Tanks and Chimneys:**	**9**
Water tanks - Water pressure on tank walls - Design of pressed steel water tank - Types of chimneys - Components of chimney - Design of self-supporting chimney (Lined).		
Unit – V	**Light Gauge Structures and Pre-Engineered Buildings:**	**9**
Types of cold formed cross sections - Local buckling - Design of compression and tension members - Design of beams - General concept of pre-engineered buildings - Simple portal frame design.		
		Total:45

REFERENCES:

1.	Subramanian N, “Design of Steel Structures”, 2nd Edition, Oxford University Press, New Delhi, 2015.
2.	Duggal. S K, “Limit State Design of Steel Structures”, 3rd Edition, McGraw Hill Private Limited, New Delhi, 2019.
3.	Dayaratnam P, “Design of Steel Structures”, 3rd Edition, S. Chand & Company, New Delhi, 2013.
4.	Wen Yu, “Cold-Formed Steel Design”, 5th Edition, John Wiley & Sons, New York, 2019.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	design the purlin and roof trusses	Analyzing (K4)
CO2	apply the knowledge of plastic analysis in steel design	Analyzing (K4)
CO3	analyse and design connection of members using weld and bolts	Analyzing (K4)
CO4	design steel water tank and chimney	Analyzing (K4)
CO5	evaluate the behavior of light gauge steel members and pre-engineered structures	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		3	3	3
CO2	3		3	3	3
CO3	3		3	2	3
CO4	3		3	3	3
CO5	3		3	3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	10	30	50			100
CAT2	10	10	30	50			100
CAT3	10	10	30	50			100
ESE	10	10	30	50			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

22SET14 - STRUCTURAL DYNAMICS (IS 1893:2002, IS 13935:2009, IS 13920 :2016 & IS 4326:1993 codes are permitted)							
Programme & Branch	**M.E. Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**1**	**PC**	**3**	**0**	**0**	**3**
Preamble	To expose the students about the principles and methods of dynamic analysis of structures and to prepare them for designing the structures for blast or earthquake and other dynamic loads						
Unit – I	**Principles of Vibration Analysis**:						**9**
Mathematical models of single degree of freedom systems - Free and forced vibration of SDOF systems - Response of SDOF system to special forms of excitation - Effect of damping - Transmissibility - Applications - Examples related to structural engineering.							
Unit – II	**Two Degree of Freedom Systems:**						**9**
Mathematical models of two degree of freedom systems - Free and forced vibrations of two degree of freedom systems - Normal modes of vibration Applications.							
Unit – III	**Multi-degree of Freedom Systems:**						**9**
Mathematical models of Multi-degree of freedom systems - Orthogonality of normal modes - Free and forced vibrations of multi degree of freedom systems - Mode superposition technique - Response spectrum method Applications.							
Unit – IV	**Continuous Systems:**						**9**
Mathematical models of continuous systems - Free and forced vibration of continuous systems - Rayleigh-Ritz method - Formulation using Virtual Work Applications.							
Unit – V	**Response to General Dynamic Loading:**						**9**
Fourier series expression for loading (blast or earthquake) - Duhamel,s integra - Vibration analysis by Rayleigh,s method - Improved Rayleigh,s method - Earthquake response analysis of MDOF systems subjected to earthquake ground motion - Idealization of multi-storied frames.							
							Total:45

REFERENCES:

1.	Mari paz," structural dynamics: theory and computation" 5th edition, Kluwer academic publication,2004
2.	Anilk Chopra, dynamics of structures,3rd edition, Pearson education,2007
3.	James C. Anderson, Farzad NaeimBasic Structural Dynamics, John Wiley & Sons, Inc. 2012
4.	Roy R.craig,Jr Andrew J.kurdila,"fundamentals of structural dynamics" 2nd edition, john Wiley & sons,2011

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	explain the effects of vibration and damping on structures	Analyzing (K4)
CO2	determine the response of two degree of freedom systems	Applying (K3)
CO3	interpret the response of Multi Degree of Freedom systems	Applying (K3)
CO4	analyze the continuous systems using approximate methods	Analyzing (K4)
CO5	apply the approximate method to solve complex problems subjected to different loading condition	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	**3**		**3**	2	
CO2	**3**		**3**	2	
CO3	**3**		**3**	2	
CO4	**3**		**3**	2	
CO5	**3**		**3**	2	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	20	40	40				100
CAT2	30	40	30				100
CAT3	30	40	30				100
ESE	30	40	30				100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

22SEL11 - COMPUTER AIDED DESIGN AND DRAFTING LABORATORY - I							
Programme & Branch	**M.E.-STRUCTURAL ENGINEERING**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Engineering Drawing**	**1**	**PC**	**0**	**0**	**2**	**1**

Preamble	To gain knowledge on design and detailing of various reinforced concrete and steel structures as per IS codal provisions using Microsoft Excel, AutoCad and Staad Pro

LIST OF EXPERIMENTS / EXERCISES:

1.	Design and detailing of continuous beams by developing the design spread sheet
2.	Design and detailing of slabs by developing the design spread sheet
3.	Analysis of a RCC building frames for gravity load using STAAD Pro
4.	Design and detailing of beams by developing the design spread sheet
5.	Design and detailing of short columns by developing the design spread sheet
6.	Design and detailing of long columns by developing the design spread sheet
7.	Design and detailing of Isolated footing by developing the design spread sheet
8.	Analysis of a RCC building frames for lateral load using STAAD Pro
9.	Analysis and design of RCC water tanks by developing the design spread sheet
10.	Analysis and design of plane truss using STAAD Pro
11.	Analysis and design of space truss using STAAD Pro
12.	Analysis and design of PEB single portal frame using STAAD Pro

Total:30

REFERENCES/ MANUAL /SOFTWARE:

1.	Unnikrishna Pillai and Devdas Menon, “Reinforced concrete Design”, 3rd Edition, Tata McGraw Hill Publishers Company Ltd., New Delhi, 2006.
2.	Subramanian N., “Design of Reinforced Concrete Structures”, 1st Edition, Oxford University Press, 2014.

COURSE OUTCOMES: On completion of the course, the students will be able to		**BT Mapped (Highest Level)**
CO1	Prepare excel spreadsheet to design structural elements and draft the detailing using Auto CAD.	Applying(K4), Manipulation (S2)
CO2	Analysis of RCC structures using STAAD Pro	Analyzing (K4), Manipulation (S2)
CO3	Analysis and design of steel structures using STAAD Pro	Analyzing (K4), Manipulation (S2)

Mapping of Cos with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2	3	3
CO2	3	3	2	3	3
CO3	3	3	2	3	3

1 – Slight, 2 – Moderate, 3 – Substantial , BT- Bloom’s Taxonomy

22SEL12 - ADVANCED STRUCTURAL ENGINEERING LABORATORY							
Programme & Branch	**M.E.-STRUCTURAL ENGINEERING**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Engineering Drawing**	**1**	**PC**	**0**	**0**	**2**	**1**

Preamble	This course imparts knowledge on the behavior of beams, columns and frames under various loading conditions and non-destructive testing procedures.

LIST OF EXPERIMENTS / EXERCISES:

1.	Fabrication, casting and testing of simply supported reinforced concrete beam for strength and deflection behavior.
2.	Testing of simply supported steel beam for strength and deflection behavior.
3.	Fabrication, casting and testing of reinforced concrete column subjected to concentric and eccentric loading
4.	Dynamic testing of cantilever steel beam (i) To determine the damping coefficients for free vibrations. (ii) To evaluate the mode shapes
5.	Static cyclic testing of single bay two storied steel frames to evaluate (i) Drift of the frame. (ii) Stiffness of the frame. (iii) Energy dissipation capacity of the frame
6.	Determination of in-situ strength and quality of concrete using (i) Rebound hammer (ii) Ultrasonic Pulse Velocity Test
7.	Rapid Chloride Penetration Test
8.	Acceleration Corrosion Test
	Total:30

REFERENCES/ MANUAL /SOFTWARE:

1.	Laboratory Manual

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	evaluate the behavior of beams	Evaluating (K5), Manipulation (S2)
CO2	evaluate the behavior of the frames	Evaluating (K5), Manipulation (S2)
CO3	assess the quality of reinforced concrete by non-destructive test	Evaluating (K5), Manipulation (S2)

Mapping of Cos with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	2	2
CO2	3	3	3	2	2
CO3	3	3	3	2	2

1 – Slight, 2 – Moderate, 3 – Substantial , BT- Bloom's Taxonomy

22SET21 - THEORY OF ELASTICITY AND PLASTICITY							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**NIL**	**2**	**PC**	**3**	**1**	**0**	**4**

Preamble	To create an awareness about the research, model development in the elastic and plastic regime	
Unit – I	**Introduction to Elasticity**	**9+3**
Basic concepts of deformation of deformable bodies – Displacement – Stress and Strain Fields – Stress Transformation laws – Differential equations of equilibrium in two and three dimensions in Cartesian coordinates – Generalized Hooke's law – Lame's Constant – Review of Engineering Failure Analysis- Modes of fracture failure.		
Unit – II	**Two Dimensional Problems in Cartesian Coordinates**	**9+3**
Plane Stress and Plane Strain Problems – Airy's Stress Function – Polynomials – Direct method of determining Airy's Stress Function – Two Dimensional Problems in Cartesian Coordinates – Bending of a Cantilever Loaded at Free End – Bending of a Beam under Uniform Loading.		
Unit – III	**Two Dimensional Problems in Polar Coordinates**	**9+3**
Equations of Equilibrium in Polar Coordinates – Two Dimensional Problems in Polar Coordinates – Bending of Curved Beam – Thick Cylinder under Uniform Pressure – Flat Plate subjected to in plane traction and Shear with Circular Hole		
Unit – IV	**Torsion and Energy Theory**	**9+3**
Torsion of Prismatic bars – Membrane Analogy of Torsion – Torsion of Rectangular Section – Torsion of Thin Tubes. Energy Methods – Principle of Virtual Work – Energy Theorems		
Unit – V	**Plastic Deformation:**	**9+3**
Strain Hardening, Idealized Stress – Strain Curve, Yield Criteria – Von Misses Yield Criterion – Tresca Yield Criterion, Plastic Stress – Strain Relations (Flow Rule), Plastic Problems of beams in Bending and Torsion		

Lecture:45 Tutorial:15, Total:60

REFERENCES:

1.	Chandramouli P.N., "Theory of Elasticity", 1st Edition, Yesdee Publishing Pvt. Ltd., Chennai, 2017.
2.	Sadhu Singh, "Theory of Elasticity", Khanna Publishers, New Delhi, 1988.
3.	Jane Helena H., "Theory of Elasticity and Plasticity", Prentice Hall Publication, NewDelhi, 2017.
4.	Mumtaz Kassir, "Applied Elasticity and Plasticity", CRC Press Taylor and Francis Group, Florida, 2017

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	calculate the stress and strain parameters	Analyzing(K4)
CO2	analyze the induced stress in the two dimensional problems in artesian coordinates	Analyzing(K4)
CO3	interpret the induced stress in the two dimensional problems in polar coordinates	Applying (K3)
CO4	apply the energy theorem and torsion to elastic problems	Analyzing(K4)
CO5	determine the physical behavior of yield criteria of materials	Understanding (K2)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	1	3	3	
CO2	3	1	3	3	
CO3	3	1	3	3	
CO4	3	1	3	3	
CO5	3	1	3	3	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	20	25	25	30			100
CAT2	15	25	25	35			100
CAT3	15	25	25	35			100
ESE	10	30	25	35			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

22SET22 - EARTHQUAKE ANALYSIS AND DESIGN OF STRUCTURES (IS 1893:2002, IS13935:2009, IS 13920:2016 & IS 4326:1993 codes are permitted)							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**2**	**PC**	**3**	**0**	**0**	**3**

Preamble	To study the effect of earthquakes, analysis and design of earthquake resistant structures.	
Unit – I	**Earthquakes and Strong Ground Motion:**	**9**
Engineering Seismology (Definitions, Introduction to Seismic hazard, Earthquake phenomenon), - Plate tectonics – Quantification of earthquakes – Strong ground motion instrumentation – Lessons learnt in past Earthquakes.		
Unit – II	**Characteristics of Earthquake:**	**9**
Estimation of earthquake parameters, Response spectra – Average response spectra – Design response spectra – Evaluation of Earthquake forces as per codal provisions – Seismic hazard analysis – Determination of probabilistic approaches.		
Unit – III	**Earthquake Resistant Design of Masonry Structures:**	**9**
Behaviour of reinforced and unreinforced masonry buildings – Lessons learnt from past earthquakes. Structural systems – Types of buildings, Causes of damage, Planning considerations, Philosophy and principle of earthquake Resistant design, Guidelines for earthquake resistant design of masonry buildings – Design consideration – Seismic strengthening of masonry buildings		
Unit – IV	**Earthquake Resistant Design of RC Structures:**	**9**
Mathematical nalyse r of multistoried RC buildings –Capacity based design – Earthquake resistant design of R.C.C buildings – Material properties – Lateral load analysis – Design and detailing – Rigid frames – Shear wall – Coupled shear wall.		
Unit – V	**Vibration Control:**	**9**
Tuned mass dampers – Principles and application – Basic concept of Seismic Base isolation – Various systems – Case studies – Computer Analysis and design of Building systems subjected to Earthquake Loads.		
		Total:45

REFERENCES:

1.	Duggal S.K., ”Earthquake Resistance Design of Structures” 2ndEdition, Oxford University Press, 2013.
2.	Pankaj nalyse and manish shrikhande ”Earthquake Resistance Design of Structures”, 3rd Edition, Prentice Hall of India, 2006
3.	W.F. Chen, E.M. Lui., “Earthquake Engineering for Structural Design” CRC Press, 2005
4.	Roberto Villaverde.,”Fundamentals of Concept Of Earthquake Engineering”, 1st Edition, CRC Press, 2009.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	explain the elements of seismology	Understanding (K2)
CO2	assess the earthquake parameters using different methods	Applying (K3)
CO3	illustrate the nalyse r of masonry buildings subjected to earthquake loading	Analyzing (K4)
CO4	nalyse the RC buildings subjected to earthquake loading	Analyzing (K4)
CO5	apply various vibration control techniques on structures	Applying (K3)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		2		1
CO2	3		2		1
CO3	3		2		1
CO4	3		2	1	1
CO5	3		2	1	1

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	20	40	40				100
CAT2	30	40	30				100
CAT3	30	40	30				100
ESE	30	40	30				100

* ±3% may be varied (CAT 1,2 & 3 – 50 marks & ESE – 100 marks)

22SET23 - DESIGN OF PRESTRESSED AND PREFABRICATED STRUCTURES
IS 1343-1980, IS 3370, IS 784-2001, IS 784-1959 & IS 15916-2010 code books are to be permitted

Programme & Branch	ME Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	Design of Concrete Structures	2	PC	3	0	0	3

Preamble	This course enables the students to design the prestressed and prefabricated Concrete Structural elements	
Unit – I	**Design Concepts:**	**9**
Basic Concepts - Advantages - Materials - Methods of prestressing – Pretensioning and post tensioning - Review on analysis of sections for stresses by various concepts - Types of Losses and deflection in prestress. Design of Prestressed Flexural Member: Flexural strength - Shear resistance - Web shear crack – Flexure - shear cracks - Design principles for members with flexure and shear - Design of slabs - Design of sleepers - Design of Anchorage zone - IS method - Introduction to Launching and erection of prestressed girders.		
Unit – II	**Tension and Compression Members:**	**9**
Design of tension members - Design of compression members with and without flexure - Application in the design of prestressed pipes and prestressed concrete cylindrical water tanks.		
Unit – III	**Design of Composite Structures:**	**9**
Analysis for stresses - Estimate for deflections - Flexural and shear strength of composite members. Continuous Members: Advantages - Methods of achieving continuity - Concept of linear - Transformations - Primary moment - Secondary moment - Resultant moment - Pressure or thrust line - Line of prestress - Concordant cable profile - Analysis of continuous beams.		
Unit – IV	**Prefabricated Elements:**	**9**
Principles - Types of prefabrication - Modular Co-ordinate - Standardization - Systems - Manufacturing methods - Equipments for hoisting and erection - Techniques for erection of different types of members - Prefabricated components - Large panel construction - Disuniting of structures.		
Unit – V	**Design of Prefabricated Elements:**	**9**
Design of flexural member - Design of flat slab and hollow core slab- Design of Inverted -T beam and L-beam - Design principles of column - Joints for structural members.		
		Total:45

REFERENCES:

1.	Krishnaraju N. “Prestressed Concrete”. 5th Edition, Tata McGraw Hill Publishing Co. Ltd, New Delhi, 2012.
2.	Shinha N.C. and Roy S.K.“Fundamentals of Prestressed Concrete”, 2nd Edition, S.Chand and Company Ltd., 1985.
3.	“PCI Design Hand Book”, 6th Edition, Precast/Prestressed Concrete Institute, ACI, 2004.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped** **(Highest Level)**
CO1	analyze and design the flexural members	Analyzing (K4)
CO2	design the tension and flexural member	Analyzing (K4)
CO3	analyze the composites structure and continuous member	Analyzing (K4)
CO4	enumerate the principles, manufacture and erection of prefabricated components	Analyzing (K4)
CO5	formulate the design procedure to design the prefabricated slabs and beams	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3	2	3
CO2	3		3	2	3
CO3	3		3	2	3
CO4	3		3	2	3
CO5	3		3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	10	20	70				100
CAT2	10	20	70				100
CAT3	10	20	70				100
ESE	10	20	70				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEL21 - COMPUTER AIDED DESIGN AND DRAFTING LABORATORY II

Programme & Branch	M.E.: STRUCTURAL ENGINEERING	Sem.	Category	L	T	P	Credit
Prerequisites	Computer Aided Design and Drafting Laboratory I	2	PC	0	0	2	1
Preamble	To gain knowledge on finite element modeling, design and detailing of various reinforced concrete and steel structures as per IS codal provisions using ETABS.						

List of Exercises / Experiments:

1.	Analysis and design of a continuous beam.
2.	Analysis and design of a continuous slab.
3.	Analysis and design of a single storey RCC building.
4.	Analysis and design of a multistorey RCC building for gravity loads.
5.	Analysis and design of a multistorey RCC building for wind loads.
6.	Analysis and design of a multistorey steel building for gravity loads.
7.	Analysis and design of a multistorey steel building for seismic loads.
8.	Analysis and design of shear wall.
9.	Analysis and design of circular elevated reinforced concrete water tank.
10.	Analysis and design of rectangular reinforced concrete water tank resting on ground.
11.	Analysis and design of reinforced concrete silos.
12.	Analysis and design of composite continuous beam.

Total: 30

REFERENCES/MANUAL/SOFTWARE:

1.	Unnikrishna Pillai and Devdas Menon, “Reinforced concrete Design”, 3rd Edition, Tata McGraw Hill Publishers Company Ltd., New Delhi, 2006.
2.	Subramanian N., “Design of Reinforced Concrete Structures”, 1st Edition, Oxford University Press, 2014.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Model, analyse and design RC elements using ETABS.	Applying(K4), Manipulation (S2)
CO2	Analyse and design RCC and steel buildings using ETABS.	Analyzing (K4), Manipulation (S2)
CO3	Design storage structures using ETABS.	Analyzing (K4), Manipulation (S2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3
CO2	3	2	3	3	3
CO3	3	2	3	3	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom’s Taxonomy

22SEL22 - STRUCTURAL ENGINEERING DESIGN STUDIO LABORATORY

Programme& Branch	M.E.-STRUCTURAL ENGINEERING	Sem.	Category	L	T	P	Credit
Prerequisites	Nil	2	PC	0	0	2	1
Preamble	This course imparts knowledge on the analysis, design and detailing of all structural components of a building						

List of Exercises / Experiments:

1.	Planning analysis, design and detailing of a RC residential building
2.	Planning analysis, design and detailing of a RC commercial building
3.	Planning analysis, design and detailing of a Pre-Engineered Building
4.	Analysis, design and detailing of a roof truss

Total: 30

REFERENCES/MANUAL/SOFTWARE:

1.	ETABS
2.	STADD Pro
3.	AutoCAD
4.	Tekla Structures

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Plan, Model, analyse, design and carry out complete detailing of RC building	Creating (K6), Manipulation (S2)
CO2	Plan, Model, analyse, design and carry out complete detailing of a PEB structure	Creating (K6) Manipulation (S2)
CO3	analyse, design and carry out complete detailing of a roof truss	Creating (K6) Manipulation (S2)

Mapping of COs with POs and PSOs					
COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	3	3
CO2	3	2	3	3	3
CO3	3	2	3	3	3
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy					

22SEP31 – PROJECT WORK - I

Programme & Branch	M.E. &Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	NIL	3	EC	0	0	16	8

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	identify the problem and formulate a problem statement	Applying (K3)
CO2	summarize the literature review	Understanding (K2)
CO3	develop a suitable methodology	Applying (K3
CO4	carry out experimental and/or theoretical work as per the specified methodology / design and prepare detailed drawing for various structural components using computer software	Creating (K6)
CO5	prepare and present the project report	Applying (K3)

Mapping of COs with POs and PSOs					
COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy					

22SEP41 - PROJECT WORK – II

Programme & Branch	M.E. &Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	NIL	4	EC	0	0	24	12

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	identify the problem and formulate a problem statement	Applying (K3)
CO2	summarize the literature review	Understanding (K2)
CO3	develop a suitable methodology	Applying (K3
CO4	carry out experimental and/or theoretical work as per the specified methodology / design and prepare detailed drawing for various structural components using computer software	Creating (K6)
CO5	prepare and present the project report	Applying (K3)

Mapping of COs with POs and PSOs					
COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy					

22SEE01 - EXPERIMENTAL METHODS AND MODEL ANALYSIS							
Programme & Branch	**M.E. & STRUCTURAL ENGINEERING**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**NIL**	**2**	**PE**	**3**	**0**	**0**	**3**
Preamble	This course discusses mainly on the various instruments that are used in various testing methods and demonstrates about the significance of measurements and applications.						
Unit – I							**9**
Basic concept in measurements - Measurement in displacement, strain pressure, force, torque etc. - Type of strain gauges (Mechanical, Electrical resistance, Acoustical etc.) - Load calibration of testing machines- I.S. Code provisions.							
Unit – II							**9**
Mechanical, Optical and Acoustical extensometers - Strain measurement - Electrical resistance strain gauges- Principle, Types, Performance, Uses- Strain Rosettes- Wheatstone Bridge- Electronic load cells-Proving rings- X Y Plotter - Wind Tunnels.							
Unit – III							**9**
Indication and Recording - Static and Dynamic data recording-Data (Digital and Analogue) acquisition and processing systems - Strain analysis methods-Rosette analysis - Static and Dynamic testing techniques							
Unit – IV							**9**
Nondestructive testing techniques - Photo elasticity - Optics of photo elasticity - Polariscope - Isoclinics and Isochromatics - Methods of stress separation - Holographic techniques.							
Unit – V							**9**
Laws of similitude-Model materials-Model testing- Necessity for Model analysis – Advantages – Applications - Types of similitude-Scale effect in Models- Indirect model study-Direct model study-Limitations of model investigations- Structural problems that may demand model studies - Usage of influence lines in model studies.							
							Total:45

REFERENCES:

1.	Sadhu Singh, “Experimental Stress Analysis”, 2nd Edition, Khanna Publishers, New Delhi, 1990.
2.	Rangan C.S., “Instrumentation – Devices and Systems”, 2nd Edition, Tata McGraw Hill Publishing Co. Ltd., New Delhi, 21st Reprint 2008.
3.	Dally J.W. and Riley W.F., “Experimental Analysis”, 1st Edition, McGraw Hill Inc., New York, 1991.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	identify the basic structural outcomes for indicating strain gauges	Understanding (K1)
CO2	apply the instrument techniques for the measurement of structural related problem in civil engineering	Applying (K3)
CO3	apply dynamic instruments for measuring the vibration motion in structures	Applying (K3)
CO4	quantify the structural characteristics by using the various measuring instruments	Applying (K3)
CO5	explain the principle of model laws in vibrational systems	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	1	3		
CO2	3	1	3		
CO3	3	1	3		
CO4	3	1	3		
CO5	3	1	3		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	20	80					100
CAT2	20	80					100
CAT3	20	80					100
ESE	10	90					100

* ±3% may be varied (CAT 1,2 3 – 50 marks & ESE – 100 marks)

22SEE02 - DESIGN OF SUBSTRUCTURES							
(IS 1904 - 1986, IS 6403-1981, IS 8009 – 1976 Part 1 & 2, IS 2950 - 1981, IS 456 -2000, IS 2911 Part 1 to 4 -2010, IS 2810-1979, IS 2974 -1992 Part 1- 5, IS 5249-1992, IS 13301 - 1992)							
Programme& Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**NIL**	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	This course makes the students to understand the design aspects of underground engineering structures and to gain knowledge of the design methods that can be applied to practical problems.	
Unit – I	**Shallow Foundations:**	**9**
Types of foundations and their specific applications – Depth of foundation – Bearing capacity and settlement estimates – Structural design of isolated-strip-rectangular -trapezoidal and combined footings – strap – raft foundation.		
Unit – II	**Pile Foundations:**	**9**
Types of piles and their applications – Load carrying capacity - Settlements - Group action - Design of piles and pile caps - Design of under reamed piles.		
Unit – III	**Piers and caissons:**	**9**
Drilled piers – construction – advantages and disadvantages – design and construction of open caissons – pneumatic caissons – floating caisson - piers and caissons for bridges - Foundations for towers, chimneys and silos.		
Unit – IV	**Machine Foundations:**	**9**
Types - General requirements and design criteria – vibration analysis of machine foundation – determination of natural frequency – foundation for reciprocating machine - vibration isolation and control.		
Unit – V	**Tunnel and Conduits:**	**9**
Stresses in soil around tunnels – construction of earth tunnels – arching in soils – types of underground conduits – ditch, positive and negative projecting conduits – surface load on conduits – construction of conduits.		
		Total:45

REFERENCES:

1.	Swamy Saran, "Analysis and Design of substructures", 3rd Edition, Oxford and IBH Publishing Co. Pvt.Ltd., 2018
2.	Nayak N.V., “Foundation Design Manual for Practicing Engineers”, 2nd Edition, Dhanpatrai and Sons, 2012.
3.	Braja M. Das, “Principles of Foundations Engineering”, 7th Edition, Cengage Learning, 2011.
4.	Megaw T.M. and Bartlett J.V., “Tunnels: planning, design, construction”, 3rd Edition, John Wiley & Sons, Ellis Horwood, 1983.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	analyze and design different types of shallow and raft foundations	Analyzing (K4)
CO2	calculate the load carrying capacity of the piles and pile group and design various types of piles	Applying (K3)
CO3	design pier and caissons for tower, bridges and chimneys	Applying (K3)
CO4	examine the structural aspects of machine foundation	Applying (K3)
CO5	explain the concept of tunnel and conduits construction	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3	2	3
CO2	3		3	2	3
CO3	3		3	2	3
CO4	3		3	2	3
CO5	3		3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	4	60	20	16			100
CAT2	4	60	20	16			100
CAT3	4	60	20	16			100
ESE	4	60	20	16			100

* ±3% may be varied (CAT 1,2 &3 – 50 marks & ESE – 100 marks)

22SEE03 - THEORY OF STRUCTURAL STABILITY							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	To understand the basic concepts & terminology on structural stability and describe conceptual procedures for testing stability	
Unit – I	**Fundamental Concepts of Stability:**	**9**
Criterion for design of structures: strength, stability and stiffness – Concepts of stability, instability and bifurcation – Stability criteria – Concepts of Equilibrium and Energy approaches – South well Plot.		
Unit – II	**Buckling of Columns:**	**9**
Governing differential equations – Higher order differential equations – Analysis for various boundary conditions – Behaviour of imperfect column – eccentrically loaded column – Rayleigh Ritz, Galerkin Methods – Effect of shear on buckling		
Unit – III	**Buckling of Beam – Column and Frames:**	**9**
Buckling of Beam – columns: Buckling of Beam – columns with concentrated lateral loads – Distributed loads – Effect of axial loads on bending stiffness. Buckling of frames: Mode of buckling – Single storey frames with and without sway.		
Unit – IV	**Lateral and Torsional Buckling:**	**9**
Differential equations for lateral buckling – Lateral buckling of beams in pure bending – Lateral buckling of simply supported I beams. Buckling of Thin Walled Open Sections: Introduction – Torsional buckling – Torsional flexural buckling.		
Unit – V	**Stability of Plates and Inelastic Buckling:**	**9**
Buckling of rectangular plates for various edge conditions – Finite difference method. Introduction to inelastic buckling – Double modulus theory (reduced modulus) - Tangent modulus theory - Shanley's theory.		
		Total:45

REFERENCES:

1.	Chajes A., "Principles of Structural Stability Theory", 4th Edition, Prentice Hall, 2008.
2.	Iyengar N.G.R., "Structural Stabilityof Columns and Plates", Affiliated East West Press Pvt. Ltd., New Delhi, 2000.
3.	Brush D.O. and Almorth B.O., "Buckling of Bars, Plates and Shells", 2nd Edition, McGraw Hill, 2006.
4.	Timoshnko S.O. and Gere J.M., "Theory of Elastic Stability", 2nd Edition, McGraw Hill, 2009.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	explain the concepts of stability	Understanding (K2)
CO2	analyse the buckling of columns with various boundary conditions	Analyzing (K4)
CO3	analyze the buckling of frames and plates	Analyzing (K4)
CO4	apply the concept of lateral and torsional buckling	Applying (K3)
CO5	identify the torsional, lateral and inelastic buckling of plates	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3	3	
CO2	3		3	3	
CO3	3		3	3	
CO4	3		3	3	
CO5	3		3	3	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	10	75	15				100
CAT2	10	75	15				100
CAT3	10	75	15				100
ESE	10	75	15				100

* ±3% may be varied (CAT 1,2 & 3 – 50 marks & ESE – 100 marks)

22SEE04 - OPTIMIZATION OF STRUCTURES							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	This course provides to present modern concepts of optimal design of structures. Basic ideas from optimization theory are developed with simple design examples.	
Unit – I	**Basic Principles and Classical Optimization Techniques:**	**9**
Definition – Objective Function; Constraints – Equality and inequality – Linear and non-linear, Side, Non-negativity, Behavior and other constraints – Design space – Feasible and infeasible – Convex and Concave – Active constraint – Local and global optima. Differential calculus –Optimality criteria – Single variable optimization – Multivariable optimization with no constraints- (Lagrange Multiplier method) – with inequality constraints (Khun – Tucker Criteria)		
Unit – II	**Linear Programming:**	**9**
Formulation of problems – Graphical solution – Analytical methods – Standard form – Slack, surplus and artificial variables – Canonical form – Basic feasible solution – Simplex method – Two phase method – Penalty method – Duality theory –Primal – Dual algorithm		
Unit – III	**Non Linear Programming:**	**9**
One Dimensional minimization methods: One-dimensional – Unimodal function – Exhaustive and unrestricted search – Dichotomous search – Fibonacci Method – Golden section method – Interpolation methods. Unconstrained optimization Techniques		
Unit – IV	**Geometric and Dynamic Programming:**	**9**
Posynomial – degree of difficulty – reducing G.P.P to a set of simultaneous equations – Unconstrained and constrained problems with zero difficulty – Concept of solving problems with one degree of difficulty- Bellman's principle of optimality – Representation of a multistage decision problem – Concept of sub-optimization problems using classical and tabular methods		
Unit – V	**Structural Applications:**	**9**
Methods for optimal design of structural elements – Continuous beams and single storied Frames using plastic theory – Minimum weight design for truss members – Fully stressed Design – Optimization principles to design of R.C. structures such as multistory buildings, Water tanks and bridges		
		Total:45

REFERENCES:

1.	Rao S.S., "Engineering Optimization: Theory and Practice", 1st Edition, New Age International Pvt. Ltd., New Delhi, 2013.
2.	Taha H.A., "Operations Research: An Introduction", 5thEdition, Macmillan, New York, 2013.
3.	Hadley G., "Linear Programming", Narosa Publishing House, New Delhi, 2002.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	explain the concept of optimization	Applying (K3)
CO2	analyze linear programming	Analysis (K4)
CO3	design the nonlinear programming	Applying (K3)
CO4	develop the geometric and dynamic programming	Analysis (K4)
CO5	apply optimization technique in structural problems	Applying (K3)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	3				
CO2	3			2	
CO3	2		2	3	2
CO4	2	2	2	3	2
CO5	3	2	2	3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	20	70	10				100
CAT2	10	80	10				100
CAT3	10	80	10				100
ESE	10	80	10				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE05 – FINITE ELEMENT ANALYSIS							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Strength of materials ,matrix algebra and structural analysis**	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	To study the basics of the Finite Element Technique, a numerical tool for the solution of different classes of problems	
Unit – I	**INTRODUCTION:042022:**	**9**
Introduction – Basic Concepts of Finite Element Analysis – Introduction to Elasticity- Steps in Finite Element Analysis – Finite Element Formulation Techniques – Virtual Work and Variation Principle – Galerkin Method – Finite Element Method: Displacement Approach – Stiffness Matrix and Boundary Conditions		
Unit – II	**ELEMENT PROPERTIES:**	**9**
Natural Coordinates – Triangular Elements-Rectangular Elements – Lagrange and Serendipity Elements – Solid Elements – Isoperimetric Formulation – Stiffness Matrix of Isoperimetric Elements – One dimensional problems –Coordinate systems –global, local and natural coordinate systems, shape functions –Bar, beam and truss element –Generation of Stiffness Matrix and Load Vector.		
Unit – III	**TWO AND THREE DIMENSIONAL PROBLEMS:**	**9**
Constant Strain Triangle – Linear Strain Triangle – Rectangular Elements- Numerical Evaluation of Element Stiffness – Computation of Stresses, Geometric Nonlinearity and Static Condensation – Axisymmetric Element – Finite Element Formulation of Axisymmetric Element – Finite Element Formulation for 3 Dimensional Elements- Problems		
Unit – IV	**ANALYSIS OF FRAME STRUCTURES:**	**9**
Stiffness of Truss Members-Analysis of Truss-Stiffness of Beam Members-Finite Element Analysis of Continuous Beam-Plane Frame Analysis-Analysis of Grid and Space Frame		
Unit – V	**APPLICATIONS:**	**9**
Finite Elements for Elastic Stability- Finite Element Analysis of Thin Plate – Finite Element Analysis of Thick Plate Dynamic Analysis-Nonlinear, Vibration and Thermal Problems-Meshing and Solution Problems-Modeling and analysis using recent software's.		
		Total:45

REFERENCES:

1.	David Hutton, "Fundamentals of Finite Element Analysis", Tata McGraw Hill Publishing Company Limited, New Delhi, 2015.
2.	Bhavikatti.S.S, "Finite Element Analysis", New Age International Publishers, 2017
3.	Chandrupatla, R.T. and Belegundu, A.D., "Introduction to Finite Elements in Engineering", Prentice Hall of India, 2010.
4.	Rao.S.S, "Finite Element Method in Engineering", Butterworth–Heinemann, UK, 2018

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	apply the concept of Finite Element Analysis and Approximate solutions techniques	Understanding (K2)
CO2	execute finite element analysis concept in one dimensional element problems	Applying (K3)
CO3	apply the finite element analysis concept in two and three dimensional element problems	Applying (K3)
CO4	analyze the framed structures	Applying (K3)
CO5	solve the Nonlinear, Vibration and Thermal problems	Applying (K3)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		3	2	**3**
CO2	3		3	2	**3**
CO3	3		3	2	**3**
CO4	3		3	2	**3**
CO5	3		3	2	**3**

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	30	60				100
CAT2	10	30	60				100
CAT3	10	30	60				100
ESE	10	30	60				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE06 - DESIGN OF PLATES AND SHELLS							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Design of Concrete Structures & Design of Steel Structures	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	To gain the knowledge on design tall buildings for earthquake, wind resistance and stability	
Unit – I	**Bending of Long Rectangular Plates to a Cylindrical Surface:**	**9**
Differential equation for cylindrical bending of plates – Uniformly loaded rectangular plates with simple supported edges and with built in edges.		
Unit – II	**Pure bending of plates**	**9**
Slopes – Curvatures of bent plates – Relations between bending moments and curvature – Particular cases – Strain energy in pure bending – Limitations. Symmetrical bending of circular plates: Differential equation – Boundary conditions.		
Unit – III	**Simply supported rectangular plates under sinusoidal loading:**	**9**
Naviers solution and its application to concentrated load – Levy's solution for uniformly distributed load or hydrostatic pressure.		
Unit – IV	**Introduction to Shells:**	**9**
Parametric representation of a surface; The first quadratic form; Equation to the normal of a surface; The second quadratic form; Principal curvatures, Gauss curvature, and lines of curvature; Some definitions; Classification of shell surfaces.		
Unit – V	**Cylindrical shells**	**9**
Membrane theory of cylindrical shells; Bending theory of cylindrical shells loaded Symmetrically–Approximate solution by Schorer's method, Beam method of analysis		
		Total:45

REFERENCES:

1.	G.S.Ramaswamy, Design & Construction of Concrete Shell Roofs
2.	Stephen Timoshenko, S Woinowsky-Krieger, Theory of plates and shells, McGraw-Hill, 2003.
3.	Rudolph Szilard, Theories and Applications of Plate Analysis, Hoboken, NJ: John Wiley, Chapman and Hall, 2004
4.	Mehdi Farshad, Design and Analysis of Shell Structures, Technology, 1992.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Apply the knowledge of Bending of Long Rectangular Plates to a Cylindrical Surface	Applying (K3)
CO2	Explain the principles of Pure bending of plates.	Applying (K3)
CO3	Design Simply supported rectangular plates in sinusoidal loading.	Applying (K3)
CO4	Explain the principles of Shells.	Applying (K3)
CO5	Explain the concepts of cylindrical shells.	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3
CO2	3	2	3	2	3
CO3	3	2	3	2	3
CO4	3	2	3	2	3
CO5	3	2	3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	90					100
CAT2	10	90					100
CAT3	10	90					100
ESE	10	90					100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE07 - DESIGN OF INDUSTRIAL STRUCTURES
(IS 800: 2007, IS 801, IS 811, IS 875 Part 3 & SP-06 are to be permitted)

Programme & Branch	ME Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	Nil	2	PE	3	0	0	3

Preamble	To offer the design of steel structures as per limit state method. This course follows the recommendation of IS: 800 – 2007. It aims at determination of safe as well as economical steel section for various industrial and framed structures.	
Unit – I	**Planning and Functional Requirements:**	**9**
Classification of Industries and Industrial structures - Planning for Layout - Requirements regarding lighting, ventilation and fire safety - Protection against noise and vibration - Guidelines of Factories Act.		
Unit – II0	**Industrial Buildings – Steel:**	**9**
Components of the crane system – Design forces - Gantry girders - Forms of gantry girder - Design of gantry girders - Steel bunkers and silos - Components of bunkers - IS code specifications - Design of silos.		
Unit – III	**Industrial Buildings – Concrete:**	**9**
Loads on the corbel - Bearing stress - Evaluation of internal forces - Design of corbels and nibs – Classifications of Machine foundations - Various types of machine foundations - Analysis and design of machine foundations.		
Unit – IV	**Concrete Bunkers & Chimney:**	**9**
Components of concrete bunkers - IS code specifications - Procedure for design of concrete bunkers - Design of concrete silo - Types of chimneys - Loads on chimneys - Design aspects – Design of concrete chimney.		
Unit – V	**Power Plant Structures & Power Transmission Structures:**	**9**
Introduction to power plants - Types of power plants - Containment structures - Cooling Tower - Transmission line towers - Configuration - Determination of tower height - Types of towers - Analysis and design of towers.		
		Total:45

REFERENCES:

1.	Subramanian N, “Design of Steel Structures”, 2nd Edition, Oxford University Press, New Delhi, 2015.
2.	Duggal. S K, “Limit State Design of Steel Structures”, 3rd Edition, McGraw Hill Private Limited, New Delhi, 2019.
3.	Santhakumar A.R.and Murthy S.S., “Transmission Line Structures”, First edition, Tata McGraw Hill, 1992.
4.	Srinivasulu P and Vaidyanathan.C, “Handbook of Machine Foundations”, First edition, Tata McGraw Hill, 2007.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	classify and planning the industrial structures	Understanding(K2)
CO2	design the gantry girders, bunkers and silos	Analyzing (K4)
CO3	analyse and design concrete industrial structures	Analyzing (K4)
CO4	apply the design concepts of concrete bunkers and silos	Analyzing (K4)
CO5	apply the design principles of transmission line towers and power plant structures	Understanding(K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		3	2	3
CO2	3		3	2	3
CO3	3		3	2	3
CO4	3		3	2	3
CO5	3		3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	**10**	**30**	**60**				100
CAT2	**10**	**30**	**60**				100
CAT3	**10**	**30**	**60**				100
ESE	**10**	**40**	**50**				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE08 - FRACTURE MECHANICS OF CONCRETE STRUCTURES							
Programme& Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Nil	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	To make the students knowledgeable in predicting the crack front growth and instability under elastic and elastic plastic conditions and to compute the stress intensity factors and stain energy release rate.	
Unit – I	**Unit Title: Introduction**	**9**
Review of Engineering Failure Analysis- Modes of fracture failure, The Griffith energy Balance Approach - Crack tip Plasticity- Fracture toughness		
Unit – II	**Unit Title: Linear elastic fracture Mechanics**	**9**
Elastic crack tip theory, Stress and displacement fields in isotropic elastic materials- Westergaard's approach (opening mode) - Feddersen approach - Determination of R curve, Energy released rate for DCB specimen - K1c Test techniques, Various test specimens - Critical energy release rate.		
Unit – III	**Unit Title: Elastic Plastic Fracture Mechanics**	**9**
Limitation of K approach -Approximate shape and size of the plastic zone- Effective crack length- Elastic plastic fracture concept- Crack tip opening displacement-Dugdale approach-Path independence, Critical J integral-Evaluation of CTOD-Relationship between CTOD, K1 and G1 for small scale yielding.		
Unit – IV	**Unit Title: Fatigue Crack Growth**	**9**
Fatigue crack growth - methods to determine J1c mechanism of fatigue, Fatigue crack propagation-Paris law-Crack closure mechanism-Residual stresses at crack tip-Retardation effect on fatigue crack growth test, stress intensity factor, factors affecting stress intensity -Variable amplitude service loading, Interaction effects.		
Unit – V	**Unit Title: Crack Arrest & Numerical methods**	**9**
Principles of crack arrest, crack arrest in practice, K-R Curves, Crack resistance curve, Numerical Methods and Approaches in Fracture Mechanics, Methods to determine fracture parameters.		
		Total:45

REFERENCES:

1.	Simha K. R. Y, "Fracture Mechanics for Modern Engineering Design," University Press (India) Ltd, Hyderabad, 2001.
2.	Gdoutos E. E., "Fracture Mechanics – An introduction," Kluwer Academic Publishers, Dordrecht, 1993.
3.	David Broek, "Elementary Engineering Fracture Mechanics, " Martinus Nijhoff Publishers, The Hague, 1982.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	articulate the fracture failure parameters	Understanding (K2)
CO2	determine the linear elastic fracture mechanics problems	Understanding (K2)
CO3	interpret the concept of elastic plastic fracture mechanics	Understanding (K2)
CO4	determine the residual life of fatigue crack growth in structure	Applying (K3)
CO5	find out suitable crack arrest parameters and prediction of fracture using numerical methods	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	2		2		3
CO2	2		3		3
CO3	2		3		3
CO4	2		3		3
CO5	2		3		3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	20	80					100
CAT2	20	80					100
CAT3	20	80					100
ESE	20	80					100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE09 - MECHANICS OF COMPOSITE MATERIALS AND STRUCTURES							
Programme& Branch	**M.E. STRUCTURAL ENGINEERING**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Nil	**2**	**PE**	**3**	**0**	**0**	**3**

Preamble	To gain knowledge about analysis, failure, fracture and stress strain relations of composite materials	
Unit – I	**Composite materials:**	**9**
Definitions, history of fibre reinforced composites, Advantages, properties of composites materials, commonly used fiber and matrix constituents, Composite construction, micro mechanics and macro mechanics, Applications of Composites.		
Unit – II	**Processing of the Fibre reinforced composite structures and short fiber composites:**	**9**
Introduction, contact moulding, compression moulding methods, filament winding, short fiber composites, theories of stress transfer, stress distribution, average fibre stress, modulus and strength, ribbon reinforced composites.		
Unit – III	**Analysis of Laminated composite plates:**	**9**
Laminates, basic assumptions, strain displacement relationship, stress-strain relations, lamina stress and strain, coupling effects, types of laminate configuration, basic assumptions in classical laminate plate theory.		
Unit – IV	**Performance of Fiber composites:**	**9**
Fatique damage, Factors influencing fatigue behaviour of composites, fatique of fiber–reinforced composites, impact, energy-absorbing mechanisms, fiber breakage, fiber debonding, delamination cracks.		
Unit – V	**Experimental Characterization and Emerging Composite Materials:**	**9**
Experimental characterization, measurement of physical properties, measurement of mechanical properties, Nano-composites, Carbon-carbon composites, bio-composites, composites in smart structures.		
		Total:45

REFERENCES:

1.	Mukhopadhyay. M, “Mechanics of Composite Materials and Structures”, 1st Edition, University Press, India, 2004.
2.	Jones R.M., “Mechanics of Composite Materials”, McGraw - Hill, Kogakusha Ltd., Tokyo, 1975.
3.	Agarwal. B.D. and Broutman. L. J., “Analysis and Performance of Fiber Composites”, John Wiley and Sons, 1980.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	explain the composite materials and its applications	Understanding (K2)
CO2	summarize the contact moulding and short fibre composite.	Understanding (K2)
CO3	develop the strain displacement relationship, stress-strain relations	Applying (K3)
CO4	explain the fatigue damage and impact on composite materials.	Understanding (K2)
CO5	outline the measurement of physical and mechanical properties	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3	2	3
CO2	2		3	2	3
CO3	3		3	2	3
CO4	2		3	2	3
CO5	2		3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	**20**	**60**					100
CAT2	**20**	**60**					100
CAT3	**20**	**60**					100
ESE	**20**	**60**					100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE10 - STRUCTURAL HEALTH MONITORING							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**3**	**PE**	**3**	**0**	**0**	**3**

Preamble	To monitor the health of the structures and to identify the proper solution for the structural problems.	
Unit - I	**Introduction to Structural Health Monitoring (SHM):**	**9**
An overview of structural health monitoring - structural health monitoring and smart materials - structural health monitoring versus non destructive evaluation - emerging SHM technologies - sensors - piezoelectric material - magnetostrictive material - optical fiber - LDV - overview of application potential of SHM.		
Unit - II	**Application of SHM in Civil Engineering:**	**9**
An overview of notable applications of SHM - Civil engineering field applications - case studies bridges, pretension and pre-fabricated structures, external post tension cables, historical buildings – capacitive methods - application on cover concrete.		
Unit - III	**Non Destructive Testing of Concrete Structures:**	**9**
Introduction to NDT- Situations and contexts, where NDT is needed, classification of NDT procedures, visual Inspection, half-Cell electrical potential methods, schmidt rebound hammer test, resistivity measurement, electromagnetic methods, radiographic testing, ultrasonic testing, infra-red thermography, ground penetrating radar, other methods.		
Unit - IV	**Vibration Control for SHM:**	**9**
Introduction to FE formulation - constitutive relationship - element stiffness matrix and element mass matrix for high precision finite element - developing actuator and sensor influence matrix - estimating sensor voltage - damping - case study on performance estimation for different patches		
Unit - V	**Rehabilitation and Retrofitting of Concrete Structure:**	**9**
Repair, rehabilitation & retrofitting of structures, damage assessment of concrete structures, materials and methods for repairs and rehabilitation, modeling of repaired composite structure, structural analysis and design -Importance of re-analysis, execution of rehabilitation strategy – Electromechanical impedance technique (EMI)- Case studies.		
		Total:45

REFERENCES:

1.	Daniel Balageas, Claus - Peter Fritzen, Alfredo Guemes, “Structural Health Monitoring”, 1st Edition, ISTE Publishing Ltd., U.K. 2006.
2.	Hand book on “Repair and Rehabilitation of RCC Buildings“,Director General, CPWD, Govt. of India, 2002.
3.	“Hand Book on Seismic Retrofitting of Buildings”, CPWD & Indian Building Congress in Association with IIT, Madras, Narosa Publishing House, 2008.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	adopt a proper health monitoring technique	Applying (K3)
CO2	analyze the various health monitoring system and apply to the real problems	Analyzing (K4)
CO3	identify the accurate non-destructive technique for existing structure	Applying (K3)
CO4	explain the vibration control systems in the construction	Understanding (K2)
CO5	suggest solution for the problems identified in the structures	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		3	2	
CO2	3		3	2	
CO3	3		3	2	
CO4	3		3	3	
CO5	3		3	2	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	30	40	20			100
CAT2	10	30	40	20			100
CAT3	10	30	40	20			100
ESE	10	30	40	20			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE11 - DESIGN OF BRIDGES
(IS456:2000, IS 458-1971,IRC 5-1998,IRC 6-2001,IRC 18-2000,IRC 21-2000,IRC 22-1986, IRC 24-2001,IRC 78-2000,IRC 83 Part 1-1989, IRC 83 Part 2-1987 codes are permitted)

Programme& Branch	ME Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	Design of Concrete Structures & Design of Steel Structures	3	PE	3	0	0	3

Preamble	This course offers the design of bridges such as RCC bridges, design principles of steel and prestressed concrete bridges, design principles of substructure and design of different types of bearings as per IRC loadings standards, Indian Railway standards bridge rules and most codes. It aims at determination of safe as well as economical section using different kinds of material used in construction and maintenance.

Unit – I	**Introduction:**	**9**
Classification-Investigations and planning-Choice of type-I.R.C. specifications for road bridges-Standard live loads, other forces acting on bridges, general design considerations		
Unit – II	**Short Span Bridges:**	**9**
Load distribution theories-Analysis and design of slab culverts-Tee beam and slab Bridges.		
Unit – III	**Long Span Girder Bridges:**	**9**
Design principles of continuous bridges -Box girder bridges-Balanced cantilever bridges.		
Unit – IV	**Design of Prestressed Bridges:**	**9**
Minimum section Modules –Stress at transfer and service loads –Prestressing forces –Eccentricity of cables –End Block – Advantages of prestressed concrete bridges –Design of post tensioned prestressed concrete slab bridge deck –Design of post tensioned prestressed Tee beam and slab bridge.		
Unit – V	**Bearings and Substructures:**	**9**
Types of bearings -Design of masonry and concrete piers and abutments -Types of bridge foundations -Design of principles of deep foundations.		
		Total:45

REFERENCES:

1.	Ponnuswamy S., “Bridge Engineering”, 2nd Edition, Tata Mc Graw Hill, 2008.
2.	Srinivasulu P., and Vaidyanathan C., “Handbook of Machine Foundations”, 1st Edition, Tata McGraw Hill, 2002.
3.	Johnson Victor D.,“Essentials of Bridge Engineering”, 5th Edition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 2001.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	apply knowledge in IRC specification	Applying (K3)
CO2	analyze and design the short span bridges	Analyzing (K4)
CO3	formulate the procedure to design the long span bridges	Analyzing (K4)
CO4	analyze and design the prestressed concrete bridges	Analyzing (K4)
CO5	simplify the stresses in sub-structure and design the piers and abutments	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3	2	3
CO2	3		3	2	3
CO3	3		3	2	3
CO4	3		3	2	3
CO5	3		3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	10	60	30				100
CAT2	10	60	30				100
CAT3	10	60	30				100
ESE	10	50	40				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE12 – DESIGN OF TALL STRUCTURES							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Design of Concrete Structures & Design of Steel Structures.	**3**	**PE**	**3**	**0**	**0**	**3**

Preamble	To gain the knowledge on design the tall buildings for earthquake, wind resistance and stability	
Unit – I	**Design Criteria:**	**9**
Design philosophy, loading, sequential loading, and materials – high performance concrete, fiber reinforced concrete, lightweight concrete, design mixes. Loading and Movement: Gravity loading: Dead and live load, methods of live load reduction, Impact, Gravity loading, Construction loads		
Unit – II	**Wind loading**:	**9**
Static and dynamic approach, Analytical and wind tunnel experimentation method. Earthquake loading: Equivalent lateral force, modal analysis, combinations of loading, working stress design, Limit state design, Plastic design.		
Unit – III	**Behavior of Various Structural Systems:**	**9**
Factors affect in growth, Height and structural form; High rise behavior, Rigid frames, braced frames, in-filled frames, shear walls, coupled shear walls, wall-frames, tubular, cores and hybrid mega system.		
Unit – IV	**Analysis and Design:**	**9**
Modeling for approximate analysis, accurate analysis and reduction techniques, analysis of building as total structural system considering overall integrity and major subsystem interaction, analysis for member forces; drift and twist, computerized general three dimensional analyses.		
Unit – V	**Stability of Tall Buildings:**	**9**
Overall buckling analysis of frames, wall frames, approximate methods, second order effects of gravity of loading, P-Delta analysis, simultaneous first order and P-Delta analysis, Transnational, Torsional instability, out of plum effects, stiffness of member in stability, effect of foundation rotation. Structural elements: sectional shapes, properties and resisting capacities, design, deflection, cracking, pre-stressing, shear flow.		
		Total:45

REFERENCES:

1.	Taranath B.S,"Structural Analysis and Design of Tall Buildings", 1st Edition, McGraw-Hill, New Delhi, 1988.
2.	Bungale S. Taranath "Structural Analysis and Design of Tall Buildings Steel and Composite Construction" 1st Edition Taylor and fracis,2012
3.	Wilf gang Schuller, "High rise buildingstructures"1st Edition, John Wiley publisher,Noida, 1977.
4.	Bryan Stafford Smith & Alexcoull, "Tall building structures Analysis and Design", 1st Edition, John Wiley publisher,Noida, 1991.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Apply the knowledge of design and development of problem-solving skills.	Applying (K3)
CO2	Explain the principles of strength and stability.	Applying (K3)
CO3	Design and develop analytical skills.	Applying (K3)
CO4	Summarize the behavior of various structural systems.	Applying (K3)
CO5	Explain the concepts of P-Delta analysis.	Applying (K3)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	3	2	3	2	3
CO2	3	2	3	2	3
CO3	3	2	3	2	3
CO4	3	2	3	2	3
CO5	3	2	3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	20	40	40				100
CAT2	20	40	40				100
CAT3	20	40	40				100
ESE	20	40	40				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE13 – DESIGN OF OFFSHORE STRUCTURES (IS4561 Part 1 – 1974, IS4561 Part 2 – 1989, IS4561 Part 3- 1974, IS4561 Part 4 – 1989, IS4561 Part 5 – 1980, IS9527 Part 1 – 1981, IS9527 Part 3 – 1983, IS9527 Part 4 – 1981, IS10020 Part 4 – 1981, IS875 Part 3 – 1987, SP64 – 2001 codes are permitted)							
Programme& Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Design of concrete structures and Design of steel structures	**3**	**PE**	**3**	**0**	**0**	**3**
Preamble	The objective is to get the wave theories, offshore structural modeling and design.						
Unit – I	**Wind Effects:**						**9**
Wind on Structures – Rigid Structures – Flexible Structures – Static and dynamic effects.							
Unit – II	**Wave Hydrodynamics:**						**9**
Wave generation and propagation small and finite amplitudes wave theories – Wave energy and pressure distribution.							
Unit – III	**Wave Loading:**						**9**
Wave forces on vertical–inclined–cylindrical structures – Environmental loadings – Use of Morrison equation.							
Unit – IV	**Offshore Structure Modelling:**						**9**
Different types of structures – Foundation modeling – Static methods of analysis – Dynamics of Offshore Structures – Software applications.							
Unit – V	**Design of Offshore Structures:**						**9**
Loads – Design of platforms – Derricks – Helipads – Design principles and examples of Jacket Towers – Mooring cables.							
							Total:45
REFERENCES:							
1.	Chakrabarti S.K., “Hydrodynamics of Offshore Structures”, NIT Press/Computational Mechanics Publications, 2003.						
2.	Srinivasan Chandrasekaran, “Dynamic Analysis and Design of Offshore Structures”, 2nd Edition, Springer Singapore, 2018.						
3.	API, “Recommended Practice for Planning, Designing and Construction, Fixed Offshore Platforms”, American Petroleum Institute Publication, RP2A, Dalls, Tex, 2000.						

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	apply the concepts of wind effects in offshore structures	Applying (K3)
CO2	apply the concept of wave theories	Applying (K3)
CO3	analysis the forces in offshore structures	Analyzing (K4)
CO4	formulate the offshore structure modeling	Applying (K3)
CO5	design the offshore structures	Applying (K3)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		3	2	3
CO2	3		3	2	3
CO3	3		3	2	3
CO4	3		3	2	3
CO5	3		3	2	3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	20	30	50				100
CAT2	10	15	75				100
CAT3	10	15	75				100
ESE	10	15	75				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE14 - DESIGN OF STEEL CONCRETE COMPOSITE STRUCTURES

(IS: 800-2007, IS 11384-1985 & EURO code-4 are permitted)

Programme & Branch	ME Structural Engineering	Sem.	Category	L	T	P	Credit
Prerequisites	Design of Concrete Structures & Design of Steel Structures	3	PE	3	0	0	3

Preamble	To offer design and detailing of different types of composite members, trusses, types of connections and also some case studies about the composite construction in buildings were dealt in detail.	
Unit – I	**Theory of Composite Structures:**	**9**
Introduction to Steel – Concrete Composite Construction – Merits and demerits – Theory of composite structures – Introduction to IS and Euro codal provisions for steel concrete composites design – Local buckling and section classification – Limit states – Partial safety factors – Introduction to Steel – Concrete- Steel – Sandwich Construction.		
Unit – II	**Composite Beams:**	**9**
Introduction to composite beams – Advantages – Elastic ehavior of composite beams – No interaction and Full interaction – Shear connectors – Types and load bearing mechanism of shear connectors – Ultimate load ehavior of composite beam – Serviceability limit states – Types, merits and ehavior of profiled decking – Propped and unpropped conditions – Basic design considerations – Design of simply supported and continuous composite beam (with or without profile deck).		
Unit – III	**Composite Floors:**	**9**
Introduction to composite floors – Benefits – Sheeting parallel to span – Sheeting perpendicular to span – Ponding effect – Structural elements – Bending resistance – Shear resistance – Serviceability criteria – Analysis of internal forces and moments – Design of Composite floors.		
Unit – IV	**Composite Columns:**	**9**
Introduction to composite columns and its types – Advantages – Materials – Proposed design method – Design parameters and checks for structural adequacy – Resistance of encased composite column cross section and infilled composite column cross section under compression – Effective elastic flexural stiffness – Design of both encased and infilled composite column under axial compression, uniaxial bending and biaxial bending		
Unit – V	**Composite Trusses:**	**9**
Introduction – Loads and analysis of trusses – Configuration of trusses – Behaviour and application of composite truss – Truss members – Composite connections – Design consideration – Stud specifications – Design of composite truss – Case studies on steel – concrete composite construction in buildings.		
		Total:45

REFERENCES:

1.	Narayanan R., “Composite steel structures – Advances, design and construction”, Elsevier, Applied Science, UK, 1987.
2.	Johnson R.P., “Composite Structures of Steel and Concrete”, Volume I, Blackwell Publishing, U.K. 2008.
3.	“Teaching Resources for Structural Steel Design”, Volume 2 of 3, Institute for Steel Development and Growth (INSDAG), 2002.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Understand the basic concepts of steel concrete composite construction	Understanding (K2)
CO2	analyze and design composite beams with or without profile decking sheet	Analyzing (K4)
CO3	design composite slabs with the provision of profile decking sheet	Analyzing (K4)
CO4	design the encased and in-filled composite columns	Analyzing (K4)
CO5	illustrate the design of composite trusses and case studies	Analyzing (K4)

Mapping of Cos with POs and PSOs

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	**3**		**3**	**2**	**3**
CO2	**3**		**3**	**2**	**3**
CO3	**3**		**3**	**2**	**3**
CO4	**3**		**3**	**2**	**3**
CO5	**3**		**3**	**2**	**3**

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	10	15	30	45			100
CAT2	10	15	30	45			100
CAT3	10	15	30	45			100
ESE	10	25	20	50			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE15 - SOIL STRUCTURE INTERACTION							
Programme& Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**3**	**PE**	**3**	**0**	**0**	**3**

Preamble	To provide an understanding of the relevance and significance of soil-structure interaction in the different cases of shallow foundation and pile foundation. It also focuses on idealization of soil response to various models and interaction analysis for machine foundation and retaining structures.	
Unit – I	**Introduction To SSI:**	**9**
Introduction to SSI- Importance of SSI- Applications and Examples of SSI for geotechnical engineer- Effect of structure roughness / smoothness on soil behavior.		
Unit – II	**SSI in Shallow Foundation:**	**9**
General soil-structure interaction problems- Shallow foundation, Sheet piles, Mat/Raft foundation, etc., Contact pressure and soil-structure interaction for shallow foundation, Fixed/ Flexible base, Differential foundation settlement for high rise buildings-Pressure-settlement prediction from constitutive laws.		
Unit – III	**SSI Models:**	**9**
Elastic continuum, Winkler's model, Multi parameter models, Hybrid models, Codal provisions, Machine foundation - Idealization of semi-infinite and finite beams-Analysis of finite plates, rectangular and circular plates-Numerical analysis of finite plates-simple solutions.		
Unit – IV	**Elastic Analysis of Pile:**	**9**
Elastic analysis of single pile, Theoretical solutions for settlement and load distribution, Analysis of pile group, Interaction analysis, Load distribution in groups with rigid cap.		
Unit – V	**SSI in Retaining Structures:**	**9**
Curved failure surfaces, their utility and analytical / graphical predictions from Mohr – Coulomb envelope and circle of stress, Earth pressure computations by friction circle method, Earth pressure on wall with limited / restrained deformations, Earth pressure on sheet piles, braced excavations, Design of supporting system for excavations.		
		Total:45

REFERENCES:

1.	Chandrakant S. Desai, Musharraf Zaman. "Advanced Geotechnical Engineering - Soil-Structure Interaction using Computer and Material Models". 1st edition, CRC Press (Taylor and Francis group), 2010.
2.	Michael J Tomlinson, John C Woodward. "Pile Design and Construction Practice". 6th edition, CRC Press, 2014.
3.	Edward Tsudik. "Analysis of Structures on Elastic Foundations". 1st edition, J. Ross Publishing, Cengage learning, Delhi, 2013.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	illustrate the overview of soil- structure interactions	Applying (K3)
CO2	analyze soil structure interaction problems in shallow foundation	Analyzing (K4)
CO3	demonstrate different types of soil structure models	Applying (K3)
CO4	investigate soil structure interaction parameters involved in the pile foundation	Analyzing (K4)
CO5	analyze the soil structure interaction involved in retaining structures	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	**3**		**3**		
CO2	**3**		**3**		
CO3	**3**		**3**	**3**	
CO4	**3**		**3**		
CO5	**3**		**3**		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	10	10	50	30			100
CAT2	10	10	40	40			100
CAT3	10	10	40	40			100
ESE	10	15	40	35			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE16- METRO TRANSPORTATION SYSTEM AND ENGINEERING							
Programme& Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Nil	**3**	**PE**	**3**	**0**	**0**	**3**

Preamble	This course is to impart knowledge on the basic elements of metro transportation system	
Unit – I	**Unit Title: General**	**9**
Overview of Metro transportation system - Need of Mass transport system - Types of mass transport systems - Peak Hour Peak Direction Traffic (PHPDT) demand studies and selection of suitable mass transport system - Comparison of Bus Rapid Transit (BRT) Vs. PHPDT - Train operation plan - prediction of Number of Rake, Car, and Head way - Mathematical model for the selection of best fit routing.		
Unit – II	**Unit Title: Alignment**	**9**
Site survey - Factors influencing the alignment - Land acquisition within right of way - Horizontal and Vertical Curves - Super elevation - Points and Crossing - Types of crossings - Loop line - Shunting neck - Limiting train speed Vs. alignment curvature - Rail and Road Vehicle access (RRV).		
Unit – III	**Unit Title: Tunnel, Ramp, At Grade and Elevated corridor**	**9**
Types of Tunnel and various construction methods - Cut and cover, Mined tunnel, Bored tunnel, NATM, Box/Pipe pushing - type of Cross passages and its requirements as per NFPA standard - Damage assessment studies and Instrumentation & Monitoring methods - Risk and mitigation measures of underground construction, Ramp and At Grade corridor - Types of elevated corridor, Construction methods of Viaduct, Portal and Girder system - Bearings and movement joints - Difference between Mono and Metro Rail system.		
Unit – IV	**Unit Title: Stations**	**9**
Type of stations - selection of type and its locations - Components of elevated and under - ground (UG) stations, Platform level, Concourse level, Roof level, Paid & Unpaid areas, Public & Equipment operation room areas - Necessity of OTE, UPE, Draught relief and Vent shafts in UG stations, Tunnel ventilation Fan, Power supply and SCADA system. Size of station based on emergency evacuation methods as per NFPA standard - Fire and Ventilation system - Construction methods of Under - ground and Elevated stations - Cut and cover and Retaining wall system, Diaphragm wall and Pile systems.		
Unit – V	**Unit Title: Depot**	**9**
Types of depot - Components of Depot - Stabling Yard - Infrastructure Shed, type of bogie wash, turn table - Auto coach wash plant - Depot Control Center (DCC) and its operations, Integrated Control Center (ICC) - Test track - Power supply stations, ASS and TSS - Water and Sewage Treatment plant.		
		Total:45

REFERENCES:

1.	Avishai Ceder, “Urban Transit Systems and Technology”, 2nd Edition, John Wiley & Sons, New York, 2017.
2.	Vukan R. Vuchic, “Public Transit Planning and Operation”, 3rd Edition, CRC Press, 2016.
3.	William D. Middleton, “Metropolitan Railways: Rapid Transit in America”, 1st Edition, Indiana University Press, 2003.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	summarize the various elements of metro transportation system	Understanding (K2)
CO2	explain the alignments in metro transportation system	Understanding (K2)
CO3	elaborate the tunnel, ramp and elevated corridor used in metro transportation system	Applying (K3)
CO4	classify the various stations in metro transportation system	Understanding (K2)
CO5	classify the various depot in metro transportation system	Understanding (K2)

Mapping of COs with POs and PSOs

COs/Pos	PO1	PO2	PO3	PO4	PO5
CO1	3		3		
CO2	3		3		
CO3	3		3		
CO4	3		3		
CO5	3		3		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	15	70	15				100
CAT2	15	70	15				100
CAT3	15	70	15				100
ESE	15	70	15				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE17 - ENERGY EFFICIENT BUILDINGS							
Programme& Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	Nil	**3**	**PE**	**3**	**0**	**0**	**3**

Preamble	To learn the green buildings concepts applicable to alternate design and to incorporate renewable energy systems in buildings	
Unit – I	**Introduction:**	**9**
Conventional versus Energy Efficient buildings – Historical perspective - Water – Energy – IAQ requirement analysis – Future building design aspects – Criticality of resources and needs of modern living.		
Unit – II	**Landscape and Building Envelopes**:	**9**
Energy efficient Landscape design - Micro-climates – various methods – Shading, water bodies-Building envelope: Building materials, Envelope heat loss and heat gain and its evaluation, paints, Insulation, Design methods and tools.		
Unit – III	**Heating, Ventilation and Air-Conditioning**:	**9**
Natural Ventilation, Passive cooling and heating - Application of wind, water and earth for cooling, evaporative cooling, radiant cooling – Hybrid Methods – Energy Conservation measures, Thermal Storage integration in buildings		
Unit – IV	**Heat Transmission in Buildings:**	**9**
Surface co-efficient: air cavity, internal and external surfaces, overall thermal transmittance, wall and windows; Heat transfer due to ventilation/infiltration, internal heat transfer; Solar temperature; Decrement factor; Phase lag. Design of daylighting; Estimation of building loads: Steady state method, network method, numerical method, correlations; Computer packages for carrying out thermal design of buildings and predicting performance.		
Unit – V	**Passive Cooling & Renewable Energy in Buildings:**	**9**
Passive cooling concepts: Evaporative cooling, radiative cooling; Application of wind, water and earth for cooling; Shading, paints and cavity walls for cooling; Roof radiation traps; Earth air-tunnel. Introduction of renewable sources in buildings, Solar water heating, small wind turbines, stand-alone PV systems, Hybrid system – Economics.		
		Total:45

REFERENCES:

1.	Clarke, Joseph. “Energy simulation in building design”2nd Edition, Routledge, 2007
2.	Krishan, Arvind, ed. Climate responsive architecture: a design handbook for energy efficient buildings. Tata McGraw-Hill Education, 2001.
3.	Krieder, J and Rabi, A., Heating and Cooling of buildings : Design for Efficiency, McGraw Hill, 1994.

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	explain the climate responsive building design and concepts	Understanding (K2)
CO2	explain the basic terminologies related to buildings	Understanding (K2)
CO3	explain the passive (air) conditioning techniques	Understanding (K2)
CO4	summarize the performance of buildings	Understanding (K2)
CO5	Outline the renewable energy systems in buildings	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	3		3	2	
CO2	3		3		3
CO3	3		3	3	
CO4	3		3		
CO5	3		3		3

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	35	65					100
CAT2	40	60					100
CAT3	40	60					100
ESE	40	60					100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE18 - MACHINE FOUNDATIONS							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**3**	**PE**	**3**	**0**	**0**	**3**
Preamble	To design different types of machine foundations based on the dynamic properties of soils and to get an exposure on vibration isolation techniques						
Unit – I	**Theory of Vibration:**						**9**
Introduction –Nature of dynamic loads –vibrations of single degree freedom system –free vibrations of spring –mass systems – forced vibrations –viscous damping Transmissibility –Principles of vibration measuring instruments effect of Transient and Pulsating loads –vibrations of multi degree freedom system.							
Unit – II	**Dynamic Soil Properties and Behavior**:						**9**
Dynamic stress –strain characteristics –principles of measuring dynamic properties –Laboratory Techniques –Field tests –Factors affecting dynamic properties -Typical Values-Dynamic bearing capacity –Dynamic earth pressure.							
Unit – III	**Foundations for Reciprocating Machines:**						**9**
Types of Machines and Foundations –General requirements –Modes of vibration of a rigid foundation, block method of analysis – Linear Elastic weightless spring method –Elastic half –space method –Analog models**-** Design of Block foundation -Codal Provisions							
Unit – IV	**Foundation for Impact and Rotary Machines:**						**9**
Dynamic analysis of impact type machines –Design of Hammer foundations –use of vibrator Absorbers –design –Codal recommendation- Special consideration for Rotary machines –Design criteria –Loads on Turbo Generator Foundation –method of analysis –Dynamic soil –structure –Interaction- Codal Provisions.							
Unit – V	**Influence of Vibration and Remediation:**						**9**
Mechanism of Liquefaction–Influencing factors-evaluation of liquefaction potential based on SPT-force Isolation –motion Isolation –use of spring and damping materials –vibration control of existing machine foundation –screening of vibration –open trenches – Pile Barriers –salient construction aspects of machine foundations							
							Total:45

REFERENCES:

1.	Swami Saran, Soil Dynamics and Machine Foundation, 1st edition, Galgotia publications Pvt. Ltd.,New Delhi 2010.
2.	Vaidyanathan, C.V., and Srinivasalu, P. “Handbook of Machine Foundations”. 1stedition, McGraw Hill, 2017.
3.	Prakash. S and Puri. V.K. “Foundations for machines”. 1st edition, John Wiley & Sons, 1988.
4.	K.G.Bhatia. Foundations for Industrial Machines: Handbook for Practising Engineers, 1st edition, CRC Press, 2009

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	compute the single degree of freedom with free vibration.	Applying (K3)
CO2	determine the dynamic soil properties by stress –strain behavior	Applying (K3)
CO3	design the foundations for reciprocating machines	Applying (K3)
CO4	design the foundations for reciprocating machines	Applying (K3)
CO5	analyze the principle of vibration in remediation works	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3		
CO2	3		3		
CO3	3		3	3	
CO4	3		3	3	
CO5	3		3		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1		45	55				100
CAT2		45	55				100
CAT3		45	55				100
ESE		45	55				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22SEE19 - MAINTENANCE AND REHABILITATION OF STRUCTURES							
Programme & Branch	**ME Structural Engineering**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**3**	**PE**	**3**	**0**	**0**	**3**
Preamble	To identify the causes of deterioration and consequent modern rehabilitation strategy at optimum cost						
Unit – I	**General Aspects:**						**9**
Performance of construction materials and components in actual structure for strength, permeability, thermal properties and cracking effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors, Effects of cover thickness.							
Unit – II	**Maintenance and Diagnosis of Failure:**						**9**
Maintenance, Repair and rehabilitation, Facets of Maintenance, Importance of Maintenance, Various aspects of inspection - Assessment procedure for evaluating a damaged structure. Diagnosis of construction failures.							
Unit – III	**Materials and Techniques for Repair:**						**9**
Special concretes and mortar - concrete chemicals - Expansive cement - polymer concrete - sulphur infiltrated concrete - Ferro cement - Fiber reinforced concrete - mortar and dry pack - vacuum concrete - Gunite and Shotcrete - Epoxy injection - Mortar repair for cracks - rust eliminators and polymer coating for rebars - Methods of corrosion protection - corrosion inhibitors - corrosion resistant coatings.							
Unit – IV	**Modern Techniques of Retrofitting:**						**9**
Structural first aid after a disaster – jacketing - use of chemicals in repair - application of polymers - ferrocement and fiber concrete as rehabilitation materials - strengthening by prestressing - shoring and underpinning - Retrofitting of earthquake affected buildings - Retrofitting of bridges.							
Unit – V	**Post repair Maintenance of Structures:**						**9**
Protection and Maintenance schedule against environmental distress to all those structures - Special cares in rehabilitation of heritage structures - high rise buildings - bridges and other special structures.							
							Total:45

REFERENCES:

1.	Dayaratnam P. and Rao R., “Maintenance and Durability of Concrete Structures”, 1st Edition, University Press, India, 1997.
2.	Denison Campbell, Allen and Harold Roper, “Concrete Structures, Materials, Maintenance and Repair”, 1st Edition, Longman Scientific and Technical, UK, 1991.
3.	Dodge Woodson R., “Concrete Structures – protection, repair and rehabilitation”, 1st Edition, Elsevier Butterworth – Heinmann, UK, 2009.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped (Highest Level)**
CO1	explain the concepts related to maintenance management	Understanding (K2)
CO2	choose repair and maintenance strategies for structures	Applying (K3)
CO3	apply suitable post repair techniques for special structures	Applying (K3)
CO4	adopt appropriate pre-stressing technique for special structures	Applying (K3)
CO5	select the maintenance strategies for special structures	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**
CO1	3		3	3	
CO2	3		3	3	
CO3	3		3	3	
CO4	3		3	3	
CO5	3		3	3	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	20	30	50				100
CAT2	20	30	50				100
CAT3	20	30	50				100
ESE	10	40	50				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

22GET13 - INNOVATION, ENTREPRENEURSHIP AND VENTURE DEVELOPMENT							
(Common to ME/MTech and MCA Programmes)							
Programme & Branch	**All ME/MTech and MCA Programmes**	**Sem.**	**Category**	**L**	**T**	**P**	**Credit**
Prerequisites	**Nil**	**3**	**PE**	**3**	**0**	**0**	**3**
Preamble	This course will direct the students on how to employ their innovations towards a successful entrepreneurial venture development.						
Unit – I	**Innovation and Entrepreneurship:**						**9**
Creativity and Innovation – Types of innovation – challenges in innovation- steps in innovation management- Meaning and concept of entrepreneurship - Role of Entrepreneurship in Economic Development - Factors affecting Entrepreneurship – Entrepreneurship vs Intrapreneurship.							
Unit – II	**Design Thinking and Product Design:**						**9**
Design Thinking and Entrepreneurship – Design Thinking Stages: Empathize – Define – Ideate – Prototype – Test. Design thinking tools: Analogies – Brainstorming – Mind mapping. Techniques and tools for concept generation, concept evaluation – Product architecture –Minimum Viable Product (MVP)- Product prototyping – tools and techniques– overview of processes and materials – evaluation tools and techniques for user-product interaction.							
Unit – III	**Business Model Canvas (BMC) and Business Plan Preparation:**						**9**
Lean Canvas and BMC - difference and building blocks- BMC: Patterns – Design – Strategy – Process–Business model failures: Reasons and remedies. Objectives of a Business Plan - Business Planning Process and Preparation.							
Unit – IV	**IPR and Commercialization:**						**9**
Need for Intellectual Property- Basic concepts - Different Types of IPs: Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design– Patent Licensing - Technology Commercialization – Innovation Marketing.							
Unit – V	**Venture Planning and Means of Finance:**						**9**
Startup Stages - Forms of Business Ownership - Sources of Finance – Idea Grant – Seed Fund – Angel & Venture Fund – Institutional Support to Entrepreneurs – Bank and Institutional Finance to Entrepreneurs.							
							Total:45

REFERENCES:

1.	Gordon E. & Natarajan K., "Entrepreneurship Development", 6th Edition, Himalaya Publishing House, Mumbai, 2017.
2.	Sangeeta Sharma, "Entrepreneurship Development", 1st Edition, PHI Learning Pvt. Ltd., New Delhi, 2017.
3.	Charantimath Poornima M., "Entrepreneurship Development and Small Business Enterprises", 3rd Edition, Pearson Education, Noida, 2018.
4.	Robert D. Hisrich, Michael P. Peters & Dean A. Shepherd, "Entrepreneurship", 10th Edition, McGraw Hill, Noida, 2018.

COURSE OUTCOMES: **On completion of the course, the students will be able to**		**BT Mapped** **(Highest Level)**
CO1	understand the relationship between innovation and entrepreneurship	Understanding (K2)
CO2	understand and employ design thinking process during product design and development	Analyzing (K4)
CO3	develop suitable business models as per the requirement of the customers	Analyzing (K4)
CO4	practice the procedures for protection of their ideas IPR	Applying (K3)
CO5	understand and plan for suitable type of venture and modes of finances	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**
CO1	2	1				3	2	1	3	2		1	1	
CO2	1	2			3	2	1						1	
CO3	3	1	3			1							1	
CO4	1	2				3							1	
CO5	1	2				3							1	

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	**Remembering (K1) %**	**Understanding (K2) %**	**Applying (K3) %**	**Analyzing (K4) %**	**Evaluating (K5) %**	**Creating (K6) %**	**Total %**
CAT1	40	40	20				100
CAT2	30	40	30				100
CAT3	30	40	30				100
ESE	30	40	30				100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)