# KONGU ENGINEERING COLLEGE

**(Autonomous Institution Affiliated to Anna University, Chennai)**

**PERUNDURAI   ERODE – 638 060**

**TAMILNADU INDIA**



Estd : 1984

# REGULATIONS, CURRICULUM & SYLLABI – 2024

**(CHOICE BASED CREDIT SYSTEM AND
OUTCOME BASED EDUCATION)**

**(For the students admitted from the academic year 2024 - 2025 )**

# BACHELOR OF ENGINEERING DEGREE
# IN
# CIVIL ENGINEERING

# DEPARTMENT OF CIVIL ENGINEERING

## B.E. CIVIL ENGINEERING CURRICULUM – R2024
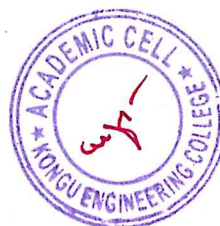### (For the students admitted from the academic year 2024-25 onwards)

**SEMESTER – I**

| Course Code | Course Title | CI L | CI T | LI P | TW | SL | TH | Credit | CA | ESE | Total | Category | Type |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Theory/Theory with Practical** | | | | | | | | | | | | | |
| 24EGT11 | English for Effective Communication - I | 45 | 0 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | HS | C |
| 24MAC11 | Matrices and Ordinary Differential Equations | 45 | 7 | 16 | 52 | 0 | 120 | 4 | 50 | 50 | 100 | BS | A |
| 24CYT11 | Chemistry for Civil Engineering | 45 | 0 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | BS | C |
| 24CSC11 | Problem Solving and Programming in C | 45 | 0 | 30 | 45 | 0 | 120 | 4 | 100 | 0 | 100 | ES | OT |
| 24MET11 | Engineering Drawing | 30 | 15 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | ES | A |
| 24TAM01 | Heritage of Tamils | 15 | 0 | 0 | 15 | 0 | 30 | 1 | 100 | 0 | 100 | HS | OT |
| **Practical / Employability Enhancement** | | | | | | | | | | | | | |
| 24CYL11 | Chemistry Laboratory for Civil Engineering | 0 | 0 | 30 | 0 | 0 | 30 | 1 | 60 | 40 | 100 | BS | |
| 24GCL12 | Foundation Laboratory – Electrical, IoT and Web Technologies | 0 | 0 | 90 | 0 | 0 | 90 | 3 | 100 | 0 | 100 | ES | |
| 24MNT12 | Quantitative Aptitude – I | 30 | 0 | 0 | 0 | 0 | 30 | 0 | 100 | 0 | 100 | MC | |
| 24MNT11 | Student Induction Program | 0 | 0 | 90 | 0 | 0 | 90 | 0 | 100 | 0 | 100 | MC | |
| **Total Credits to be earned** | | | | | | | | **22** | | | | | |

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others
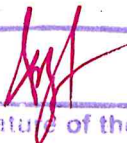
Signature of the Chairman
Board of Studies - CIVIL

## B.E. CIVIL ENGINEERING CURRICULUM – R2024
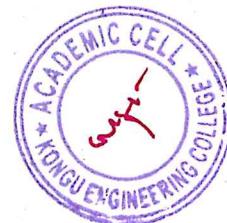### (For the students admitted from the academic year 2024-25 onwards)

**SEMESTER – II**

| Course Code | Course Title | CI L | CI T | LI P | TW | SL | TH | Credit | CA | ESE | Total | Category | Type |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Theory/Theory with Practical** | | | | | | | | | | | | | |
| 24EGT21 | English for Effective Communication - II | 45 | 0 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | HS | C |
| 24MAC21 | Multivariable Calculus and Complex Analysis | 45 | 7 | 16 | 52 | 0 | 120 | 4 | 50 | 50 | 100 | BS | A |
| 24PHT21 | Applied Physics | 45 | 0 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | BS | C |
| 24ITC23 | Python Programming | 45 | 0 | 30 | 45 | 0 | 120 | 4 | 100 | 0 | 100 | ES | OT |
| 24CET21 | Construction Materials and Practices | 45 | 0 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | PC | A |
| 24TAM02 | Tamils and Technology | 15 | 0 | 0 | 15 | 0 | 30 | 1 | 100 | 0 | 100 | HS | OT |
| **Practical / Employability Enhancement** | | | | | | | | | | | | | |
| 24PHL21 | Applied Physics Laboratory | 0 | 0 | 30 | 0 | 0 | 30 | 1 | 60 | 40 | 100 | BS | |
| 24GCL11 | Foundation Laboratory – Manufacturing, Design and Robotics | 0 | 0 | 90 | 0 | 0 | 90 | 3 | 100 | 0 | 100 | ES | |
| 24MNT21 | Quantitative Aptitude – II | 30 | 0 | 0 | 0 | 0 | 30 | 0 | 100 | 0 | 100 | MC | |
| 24VEC11 | Yoga and Values for Holistic Development | 15 | 0 | 15 | 0 | 0 | 30 | 1 | 100 | 0 | 100 | HS | |
| **Total Credits to be earned** | | | | | | | | 23 | | | | | |

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others
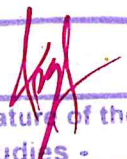
Signature of the Chairman
Board of Studies - Civil

**SEMESTER – III**

| Course Code | Course Title | CI L | CI T | LI P | TW | SL | TH | Credit | CA | ESE | Total | Category | Type |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Theory/Theory with Practical** | | | | | | | | | | | | | |
| 24CEC31 | Surveying and Geomatics | 30 | 0 | 30 | 30 | 0 | 90 | 3 | 50 | 50 | 100 | PC | C |
| 24CEC32 | Concrete Technology | 30 | 0 | 30 | 30 | 0 | 90 | 3 | 50 | 50 | 100 | PC | C |
| 24CET31 | Engineering Mechanics | 45 | 15 | 0 | 60 | 0 | 120 | 4 | 40 | 60 | 100 | ES | A |
| 24CET32 | Water Resources and Irrigation Engineering | 45 | 0 | 0 | 45 | 0 | 90 | 3 | 40 | 60 | 100 | PC | C |
| 24CET33 | Fluid Mechanics and Hydraulics Engineering | 45 | 15 | 0 | 60 | 0 | 120 | 4 | 40 | 60 | 100 | PC | A |
| 24GET31 | Universal Human Values | 30 | 0 | 0 | 30 | 0 | 60 | 2 | 100 | 0 | 100 | HS | OT |
| **Practical / Employability Enhancement** | | | | | | | | | | | | | |
| 24CEL31 | Computer Aided Building Drawing Laboratory | 0 | 0 | 30 | 0 | 0 | 30 | 1 | 60 | 40 | 100 | PC | |
| 24CEL32 | Fluid Mechanics and Hydraulics Engineering Laboratory | 0 | 0 | 30 | 0 | 0 | 30 | 1 | 60 | 40 | 100 | PC | |
| 24GEP31 | Mini Project - I | 0 | 0 | 30 | 0 | 0 | 30 | 1 | 100 | 0 | 100 | EC | |
| **Total Credits to be earned** | | | | | | | | 22 | | | | | |

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others

Signature of the Chairman
Board of Studies - Civil

## 24EGT11 - ENGLISH FOR EFFECTIVE COMMUNICATION - I

(Common to all Engineering and Technology Branches)

| Programme & Branch | All B.E/B.Tech Branches | Sem | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1 | HS | 45 | 0 | 0 | 45 | 90 | 3 |

| Preamble | This course is designed to enhance the communication skills and verbal aptitude in English language required for various workplace communication and social interactions. |
|---|---|

| Unit – I | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Parts of Speech – Articles – Determiners – **Verbal Aptitude:** Synonyms and Antonyms – Selecting Words – **Listening:** Listening and Filling in Information – Speech Units – **Speaking:** Introducing Oneself – Discussion on Social Media Etiquette – **Reading:** Importance of Good Communication – Comprehension and Inference, Reading for facts and opinions – Building a Positive Attitude: An Excerpt from *You Can Win* – **Writing:** Email Etiquette – Email Writing – Responding to Emails

| Unit – II | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Types of Sentences – Assertive, Interrogative, Imperative and Exclamatory – Question Tags– **Verbal Aptitude:** Prefixes and Suffixes – Collocations – Idiomatic Expressions – **Listening:** Identifying main and Secondary Points – **Speaking:** Asking Questions – Role Play – **Reading:** Reading for Comprehension – Verbal and Non-Verbal Communication – Winning Strategies: An Excerpt from *You Can Win*- **Writing:** Descriptive Writing – Product/Process Description – Letter Writing: Formal Letters – Seeking Permission and Inviting Chief Guest

| Unit – III | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Tenses – Phrasal Verbs– **Verbal Aptitude:** Jumbled Sentences – Sentence Formation– **Listening:** Taking Notes from a Discussion – **Speaking:** Retelling an Incident – Discussing Tourist Destinations – **Reading:** Process of Communication–Scanning - Motivating Yourself and Others Every Day: An Excerpt from *You Can Win* – **Writing:** Paragraph Writing: Narrative and Compare & Contrast

| Unit – IV | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Prepositions – Transitional Words/Phrases – Discourse Markers – **Verbal Aptitude:** One Word Substitution - Sentence Completion – **Listening:** Listening for Specific Information – **Speaking:** Small Talk–Telephonic Conversations– **Reading:** Channels of communication – Building Positive Self-Esteem and Image: An Excerpt from *You Can Win* – **Writing:** Instructions – Recommendations and Suggestions

| Unit – V | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Subject Verb Agreement – Gerunds and Infinitives– **Verbal Aptitude:** Homonyms, Homophones and Homographs – Cloze Test using Verb Forms, Prepositions and Articles – **Listening:** Listening and Identifying Parts from a Description – **Speaking:** Agreeing and Disagreeing – **Reading:** Skimming – Reading to Summarize – Setting and Achieving your Goals: An Excerpt from *You Can Win* – **Writing:** Transcoding: Identifying Trends and Patterns in Graphs and Expressing with Graph Specific Vocabulary

**TEXT BOOK:**

| 1. | Sudharshana N P and Savitha C, *English for Technical Communication*, 2nd Edition, Cambridge University Press, New Delhi, 2016. |
|---|---|

**REFERENCES:**

| 1. | Ashraf Rizvi. Effective Technical Communication, 2nd Edition, McGraw-Hill India, 2017. |
|---|---|
| 2. | S. P. Dhanavel. English and Communication Skills for Students of Science and Engineering, Orient Black Swan Publishers, Hyderabad, 2009. |
| 3. | Shiv Khera. You Can Win: A Step-by-Step Tool for Top Achievers. Bloomsbury Publishing, 2018. |

\* includes Term Work (TW) & Assignments, Tutorials and Case Studies

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | learn and use various aspects of English vocabulary to perform well in verbal aptitude tests of different types | Applying (K3) |
| CO2 | listen and understand different spoken discourses | Applying (K3) |
| CO3 | present ideas clearly and confidently in formal and informal conversations and discussions | Creating (K6) |
| CO4 | comprehend the given text and respond appropriately for technical and professional purposes | Understanding (K2) |
| CO5 | select appropriate words , phrases and grammatical units and apply them in both spoken and written communication | Analyzing (K4) |

### Mapping of COs with POs and PSOs

| COs/<br>POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 1 | | 1 | 3 | 1 | 1 | | |
| CO2 | | | | | | | | 1 | 3 | | 1 | | |
| CO3 | | | | | | | | 2 | 3 | 1 | 2 | | |
| CO4 | | | | | | 1 | | | 3 | 1 | 2 | | |
| CO5 | | | | | | | | | 3 | | 2 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN – THEORY

| Test /<br>Bloom's<br>Category* | Remembering<br>(K1) % | Understa<br>nding<br>(K2) % | Applying<br>(K3) % | Analyzing<br>(K4) % | Evaluating<br>(K5) % | Creating<br>(K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | - | 35 | 50 | - | - | 15 | 100 |
| CAT2 | - | 45 | 35 | - | - | 20 | 100 |
| CAT3 | - | 30 | 35 | 35 | - | - | 100 |
| ESE | - | 20 | 40 | 20 | - | 20 | 100 |

* ±3% may be varied (CAT 1,2& 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - S & H (English)

## 24MAC11 - MATRICES AND ORDINARY DIFFERENTIAL EQUATIONS
### (Common to all Engineering and Technology branches)

| Programme & Branch | All B.E/B.Tech Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1 | BS | 45 | 7 | 16 | 52 | 120 | 4 |

| | |
|---|---|
| **Preamble** | To provide the skills to the students for solving different real time problems by applying matrices and ordinary differential equations. |

| Unit – I | **Matrices:** | 9 |
|---|---|---|

Introduction – Characteristic equation – Eigen values and Eigen vectors of a real matrix – Properties of Eigen values and Eigen vectors (without proof) – Cayley – Hamilton theorem (Statement and applications only) - Orthogonal matrices – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic form – Nature of Quadratic forms - Reduction of quadratic form to canonical form by orthogonal transformation.

| Unit – II | **Ordinary Differential Equations:** | 9 |
|---|---|---|

Introduction – Solution of First order differential equations: Exact differential equations – Leibnitz's Linear Equation – Bernoulli's equation – Clairaut's equation - Applications: Law of natural growth and decay.

| Unit – III | **Ordinary Differential Equations of Higher Order:** | 9 |
|---|---|---|

Linear differential equations of second and higher order with constant coefficients - Particular Integrals for the types: $e^{ax}$ – $\cos ax$ / $\sin ax$ – $x^n$ – $e^{ax}x^n$, $e^{ax}\sin bx$ and $e^{ax}\cos bx$ – Differential Equations with variable coefficients: Euler-Cauchy's equation – Legendre's equation.

| Unit – IV | **Applications of Ordinary Differential Equations:** | 9 |
|---|---|---|

Method of variation of parameters – Simultaneous first order linear equations with constant coefficients – Applications of differential equations: Simple harmonic motion – Electric circuits (Differential equations and associated conditions need to be given).

| Unit – V | **Laplace Transform:** | 9 |
|---|---|---|

Introduction – Conditions for existence – Laplace transform of elementary functions – Basic properties – Derivatives and integrals of transforms – Transform of periodic functions - Inverse Laplace transform: Inverse Laplace transform of elementary functions – Partial fraction method – Convolution Theorem – Applications: Solution of linear ODE of second order with constant coefficients.

| **LIST OF EXPERIMENTS / EXERCISES:** | |
|---|---|
| 1. | Introduction to MATLAB |
| 2. | Computation of eigen values and eigen vectors |
| 3. | Solving first order ordinary differential equations |
| 4. | Solving higher order ordinary differential equations |
| 5. | Solution of Simultaneous first order ODEs |
| 6. | Solving second order ODE by variation of parameters |
| 7. | Determining Laplace and inverse Laplace transform of basic functions |
| 8. | Solution of Second order ODE by employing Laplace transforms |

| **TEXT BOOK:** | |
|---|---|
| 1. | Kandasamy P., Thilagavathy K. and Gunavathy K., "Engineering Mathematics For First Year B.E/B.Tech", Reprint Edition 2016, S.Chand and Co., New Delhi. |

| **REFERENCES/ MANUAL / SOFTWARE:** | |
|---|---|
| 1. | Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016. |
| 2. | Ramana B V, "Higher Engineering Mathematics", 1st Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2018. |
| 3. | Duraisamy C., Vengataasalam S., Arun Prakash K. and Suresh M., "Engineering Mathematics - I", 2nd Edition, Pearson India Education, New Delhi, 2018. |
| 4. | Grewal B.S., "Higher Engineering Mathematics" 44thEdition, Khanna Publishers, New Delhi, 2018. |
| 5. | Matrices and Ordinary Differential Equations Laboratory Manual. |

*includes Term Work (TW) & Online / Certification course hours

| | COURSE OUTCOMES:<br>On completion of the course, the students will be able to | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | Use the matrix algebra methods and MATLAB for solving practical problems. | Applying (K3)<br>Manipulation (S2) |
| CO2 | Identify the appropriate method for solving first order ordinary differential equations. | Applying (K3)<br>Manipulation (S2) |
| CO3 | Solve higher order linear differential equations with constant and variable coefficients. | Applying (K3)<br>Manipulation (S2) |
| CO4 | Apply the concept of ordinary differential equations for modeling and finding solutions to engineering problems. | Applying (K3)<br>Manipulation (S2) |
| CO5 | Apply Laplace Transform to solve complex engineering problems. | Applying (K3)<br>Manipulation (S2) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 3 | 3 | 2 | | 3 | | | | | | | | |
| CO2 | 3 | 3 | 2 | | 3 | | | | | | | | |
| CO3 | 3 | 3 | 2 | | 3 | | | | | | | | |
| CO4 | 3 | 3 | 2 | | 3 | | | | | | | | |
| CO5 | 3 | 3 | 3 | | 3 | | | | | | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN - THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---------|---------|---------|---------|---------|---------|---------|---------|
| CAT1 | | 40 | 60 | | | | 100 |
| CAT2 | | 40 | 60 | | | | 100 |
| CAT3 | | 30 | 70 | | | | 100 |
| ESE | | 30 | 70 | | | | 100 |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - S4 H

## 24CYT11 - CHEMISTRY FOR CIVIL ENGINEERING

| Programme & Branch | BE - CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | NIL | 1 | BS | 45 | 0 | 0 | 45 | 90 | 3 |

| Preamble | This course aims to impart sound chemistry knowledge on water technology, electrochemistry and energy storage devices, also impart the fundamental knowledge of engineering materials and control of corrosion of steel in concrete towards applications in civil engineering. |
|---|---|

| Unit – I | WATER TECHNOLOGY | 9 |
|---|---|---|

Introduction - types of water - hardness of water- expression of hardness - units of hardness –water quality parameters- estimation of hardness of water by EDTA method – determination of alkalinity - DO, BOD and COD (Definition and Significance only) - disadvantages of using hard water in industry: scale, sludge and boiler corrosion - softening of water: Internal treatment process - carbonate and calgon conditioning - External treatment method - demineralization process and reverse osmosis.

| Unit – II | ELECTROCHEMISTRY | 9 |
|---|---|---|

Introduction - cells - types of cells - representation of galvanic cell – Electrode potential – Nernst equation (derivation of cell EMF) –Reference electrodes: standard hydrogen electrode, calomel electrode, glass electrode – construction, working and measurement of pH - EMF series and its applications-conductometric titrations – mixture of weak and strong acids Vs strong base.

| Unit – III | ENERGY STORAGE DEVICES | 9 |
|---|---|---|

**Batteries:** Introduction - discharging and charging of battery - characteristics of battery - types of batteries – primary battery: silver button cell - secondary battery: Ni-Cd battery -modern battery: lithium-ion battery - choice of batteries for electric vehicles. **Fuel Cells:** Introduction - Importance and classification of fuel cells - description, principle, components and working of fuel cells: alkaline fuel cell, phosphoric acid fuel cell and direct methanol fuel cell - comparison of batteries with fuel cells.

| Unit – IV | CORROSION OF STEEL IN CONCRETE | 9 |
|---|---|---|

Introduction- chemical corrosion –electrochemical corrosion and its types– galvanic corrosion – differential aeration corrosion with examples- galvanic series- factors influencing rate of corrosion -reinforced cement concrete- deterioration of concrete – causes of corrosion: due to carbonation, chlorination and sulphonation – ettringite formation – delayed ettringite formation – corrosion assessment method: half cell potential measurement – preventive measures for corrosion of steel in concrete.

| Unit – V | CHEMISTRY OF ENGINEERING MATERIALS | 9 |
|---|---|---|

**Cement:** Introduction - properties of cement – Portland cement – chemical composition -manufacturing - chemistry of setting and hardening of cement – heat of hydration of cement. **Ceramics:** Introduction - components of ceramics –general methods of fabricating ceramic wares - fabrication technique: hydroplastic forming and slip casting. **Soil :** Introduction- Chemistry of soil analysis - moisture content, Calcium, magnesium, pH and electrical conductivity. **Paints:** Introduction- constituents and its function of paints

### TEXT BOOK:

| 1. | Roussak , O.V. Gesser, H. D. " Applied Chemistry: A Textbook for Engineers and Technologists", 2nd Edition ,Springer, 2013, for Units I, II, III. |
|---|---|
| 2 | Palanisamy P.N., Manikandan P., Geetha A., Manjula Rani K., Kowshalya V.N., "Chemistry for Engineering", Revised Edition, Pearson Education, New Delhi, 2024,for Units III, IV, V. |

### REFERENCES:

| 1. | Payal B. Joshi, Shashank Deep, "Engineering Chemistry", Oxford University Press, New Delhi, 2019. |
|---|---|
| 2. | Wiley Editorial Board, "Wiley Engineering Chemistry", 2nd Edition, Wiley India Pvt. Ltd, New Delhi, Reprint 2019. |

*includes  Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | analyze the water quality parameters for suitability of industrial and domestic applications. | Analysing (K4) |
| CO2 | investigate the fundamental principles of electrochemistry for various engineering applications. | Analysing (K4) |
| CO3 | examine the chemistry of energy storing devices and meeting the future prospectus of energy storage. | Analysing (K4) |
| CO4 | apply suitable corrosion control measures to prevent corrosion of steel in concrete. | Analysing (K4) |
| CO5 | examine the needy engineering materials for betterment of industries. | Analysing (K4) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 1 | | 1 | | | | | | | |
| CO2 | 3 | 2 | 1 | 1 | | | | | | | | | |
| CO3 | 3 | 2 | 1 | 1 | | | | | | | | | |
| CO4 | 3 | 2 | 1 | 1 | | | | | | | | | |
| CO5 | 3 | 2 | 1 | 1 | | | | | | | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN - THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 40 | 50 | 10 | | | 100 |
| CAT2 | | 40 | 50 | 10 | | | 100 |
| CAT3 | | 40 | 50 | 10 | | | 100 |
| ESE | | 40 | 50 | 10 | | | 100 |

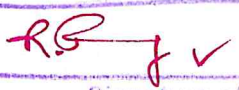* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies -

## 24CSC11 - PROBLEM SOLVING AND PROGRAMMING IN C

| Programme & Branch | All BE/BTech Engineering & Technology branches, except CSE, IT,CSD, AI&ML, AI&DS | Sem | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1 | ES | 45 | 0 | 30 | 45 | 120 | 4 |

| Preamble | The course is designed for use by freshmen students taking their first course in programming. It deals with the techniques needed to practice computational thinking, the art of using computers to solve problems and the ways the computers can be used to solve problems. This course also focuses on developing programming skills using C language. |
|---|---|

| Unit – I | Introduction to Computer and Problem Solving: | 9 |
|---|---|---|

Overview of computers: Types, Generations, Characteristics, Basic computer Organization – Problem solving techniques: Algorithms - Flowcharts – Pseudo codes – Structuring the logic: Sequential, selection and repetitive structure

| Unit – II | Introduction to C and Control Statements: | 9 |
|---|---|---|

The structure of a C program – Compiling and executing C program – C Tokens – Character set in C – Keywords – identifiers- Basic data Types – Variables – constants – Input / Output statements – operators - decision making and looping statements

| Unit – III | Arrays and Functions: | 9 |
|---|---|---|

Declaring, initializing and accessing arrays – operations on arrays – Two dimensional arrays and their operations. Functions : Introduction- Using functions, function declaration and definition – function call – return statement – passing parameters to functions: basic data types and arrays – storage classes – recursive functions

| Unit – IV | Strings and Pointers: | 9 |
|---|---|---|

Strings :Introduction – operations on strings : finding length, concatenation, comparing and copying – string and character manipulation functions, Arrays of strings. Pointers: declaring pointer variables – pointer expression and arithmetic, pointers and 1D arrays , pointers and strings

| Unit – V | User-defined Data Types and File Handling: | 9 |
|---|---|---|

User-defined data types: Structure: Introduction – nested structures– arrays of structure – structure and functions - unions – enumerated data type. File Handling: Introduction - opening and closing files – reading and writing data to files -Manipulating file position indicator : fseek(), ftell() and rewind()

## LIST OF EXPERIMENTS / EXERCISES:

| 1. | Writing algorithms and drawing flowcharts using Raptor Tool for problems involving sequential, Selection and repetition structures |
|---|---|
| 2. | Programs for demonstrating the use of different types of format Specifiers |
| 3. | Programs for demonstrating the use of different types of operators like arithmetic, logical, relational and ternary operators |
| 4. | Programs for demonstrating using decision making statements |
| 5. | Programs for demonstrating using repetitive statements |
| 6. | Programs for demonstrating one-dimensional array |
| 7. | Programs for demonstrating two-dimensional array |
| 8. | Programs to demonstrate modular programming concepts using functions |
| 9. | Programs to demonstrate strings (Using built-in and user-defined functions) |
| 10. | Programs to illustrate the use of pointers |
| 11. | Programs to illustrate the use of structures and unions. |
| 12. | Programs to implement file Handling |

*includes Term Work(TW) & Online / Certification course hours

| TEXT BOOK: | |
|---|---|
| 1. | Reema Thareja, "Programming in C ", 2nd Edition, Oxford University Press, New Delhi, 2018 |

| REFERENCES/ MANUAL / SOFTWARE: | |
|---|---|
| 1. | Yashavant Kanetkar, "Let us C", 16th Edition, BPB Publications, 2018. |
| 2. | Sumitabha Das, "Computer Fundamentals and C Programming", 1st Edition, McGraw Hill, 2018. |
| 3. | Balagurusamy E., "Programming in ANSI C", 7th Edition, McGraw Hill Education, 2017. |
| 4. | Behrouz A. Forouzan & Richard F.Gilberg, "Computer Science A Structured Programming Approach Using C", 3rd Edition, Cengage,2017. |
| 5. | https://www.cprogramming.com/tutorial/c-tutorial.html |

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | apply problem-solving techniques to express the solutions for the real world problems. | Applying (K3) Precision (S3) |
| CO2 | develop simple C programs using appropriate looping and control statements | Applying (K3) Precision (S3) |
| CO3 | develop simple C programs using the concepts of arrays and modular programming | Applying (K3) Precision (S3) |
| CO4 | apply the concepts of pointers and develop C programs using strings and pointers | Applying (K3) Precision (S3) |
| CO5 | make use of user-defined data types and file concepts to solve real world problems | Applying (K3) Precision (S3) |

### Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 1 | 1 | | | | | 1 | 1 | 1 | | |
| CO2 | 3 | 2 | 2 | 1 | | | | | 1 | 1 | 1 | | |
| CO3 | 3 | 2 | 2 | 1 | | | | | 1 | 1 | 1 | | |
| CO4 | 3 | 2 | 2 | 1 | | | | | 1 | 1 | 1 | | |
| CO5 | 3 | 2 | 2 | 1 | | | | | 1 | 1 | 1 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

Signature of the Chairman
Board of Studies - CSE

P.Kalaivani

## 24MET11 – ENGINEERING DRAWING

### (Common to Civil, Mech, MTS, Auto, Chem, ECE, EEE, EIE, FT branches)

| Programme & Branch | BE / BTech – Civil, Mech, MTS, Auto, Chem, ECE, EEE, EIE, FT branches | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1 / 2# | ES | 30 | 15 | 0 | 45 | 90 | 3 |

| | |
|---|---|
| Preamble | To impart knowledge on engineering curves, orthographic projections, sectional views, development of surfaces, isometric projections and AutoCAD through free hand sketching and drawing instruments. |

| Unit – I | Introduction to Engineering drawing and Engineering Curves | 6+3 |
|---|---|---|

Use of drafting instruments - BIS conventions and specifications - Size, layout and folding of drawing sheets - Lettering and dimensioning. Projection of pointsin different quadrants. Engineering Curves: Conic section- Ellipse, Parabola, Hyperbola (Eccentricity method). Cycloidal Curves- Cycloids and Involutes of circle and Hexagon.

| Unit – II | Projection of planes and Solids | 6+3 |
|---|---|---|

Projection of polygonal surface and circular lamina inclined to both reference planes. Projections of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

| Unit – III | Sectioning of Solids and Development of Surfaces | 6+3 |
|---|---|---|

Sectioning of prisms, pyramids, cylinder and cone in simple vertical position by cutting planes inclined to HP and perpendicular to VP - Obtaining true shape of section. Development of Lateral Surfaces of Simple and truncated Solids Like Prisms, Pyramids, Cylinders and Cones(Cutting planes inclined to HP and perpendicular to VP only).

| Unit – IV | Isometric Projection | 6+3 |
|---|---|---|

Principles of isometric projection - Isometric scale - Isometric projections of simple and truncated solids like prisms, pyramids and cylinders. Conversion of orthographic in to isometric views

| Unit – V | Orthographic Projection and Introduction to AutoCAD | 6+3 |
|---|---|---|

Conversion of isometric projection into orthographic projection (Freehand sketching only).
Introduction to Computer Aided Drawing: Role of CAD in design and development of new products. Creating two-dimensional drawing with dimensions using suitable software (Minimum 2 exercises mandatory). Introduction to Solid Modelling: Creating 3D models of various components using suitable modelling software. (Minimum 2 exercises mandatory).

### TEXT BOOK:

| 1. | Basant Agrawal, Agrawal C.M., "Engineering Drawing", 3rd Edition, McGraw Hill Education, 2019. |
|---|---|

### REFERENCES:

| 1. | Lakh winder pal singh, Harwinder Singh., "Engineering Drawing and Principles and Applications", 1st Edition, Cambridge Ubiversity Press, 2021 |
|---|---|

*includes  Term Work(TW) & Online / Certification course hours

#sem1: Cvil, Mech, MTS, Auto, Chem branches & sem 2: ECE, EEE, EIE, FT branches

| | COURSE OUTCOMES:<br>On completion of the course, the students will be able to | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | interpret international standards of drawings and sketch the engineering curves | Applying (K3) |
| CO2 | draw the projection of planes and solids | Applying (K3) |
| CO3 | draw sectioning and developing of 3D primitive objects like prisms, pyramids, cylinders, cones | Applying (K3) |
| CO4 | sketch the isometric projections of simple and truncated solids and convert orthographic projection in to isometric drawing | Applying (K3) |
| CO5 | obtain multi view projections and solid models of objects using CAD tools | Applying (K3) |

### Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1 | 3 | 1 | | | 2 | | | | | 3 | | | |
| CO2 | 3 | 1 | 1 | | 2 | | | | | 3 | | | |
| CO3 | 3 | 1 | 1 | | 2 | | | | | 3 | | | |
| CO4 | 3 | 1 | 1 | | 2 | | | | | 3 | | | |
| CO5 | 3 | 1 | 1 | | 2 | | | | | 3 | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN - THEORY

| Test / Bloom's<br>Category* | Remembering<br>(K1) % | Understanding<br>(K2) % | Applying<br>(K3) % | Analyzing<br>(K4) % | Evaluating<br>(K5) % | Creating<br>(K6) % | Total<br>% |
|---|---|---|---|---|---|---|---|
| CAT1 | - | - | 100 | - | - | - | 100 |
| CAT2 | - | - | 100 | - | - | - | 100 |
| CAT3 | - | - | 100 | - | - | - | 100 |
| ESE | - | - | 100 | - | - | - | 100 |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
of Studies - Mechanical

| 24TAM01- HERITAGE OF TAMILS | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (Common to All Engineering and Technology Branches) | | | | | | | | | |
| Programme & Branch | All B.E/B.Tech Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
| Prerequisites | NIL | 1 | HS | 15 | 0 | 0 | 15 | 30 | 1 |

| | | |
|---|---|---|
| Preamble | The objective of this course is to impart knowledge about Tamil language, literature, paintings, sculptures, folk arts, heroic games, doctrines, contribution of Tamils to Indian culture. | |
| UNIT I | Language and Literature | 3 |

Language families in india - dravidian languages – tamil as a classical language - classical literature in tamil – secular nature of sangam literature – distributive justice in sangam literature - management principles in thirukural - tamil epics and impact of buddhism & jainism in tamil land - bakthi literature azhwars and nayanmars - forms of minor poetry - development of modern literature in tamil - contribution of bharathiyar and bharathidhasan.

| | | |
|---|---|---|
| UNIT II | Heritage - Rock Art Paintings to Modern Art – Sculpture | 3 |

Hero stone to modern sculpture - bronze icons - tribes and their handicrafts - art of temple car making - - massive terracotta sculptures, village deities, thiruvalluvar statue at kanyakumari, making of musical instruments - mridhangam, parai, veenai, yazh and nadhaswaram - role of temples in social and economic life of tamils.

| | | |
|---|---|---|
| UNIT III | Folk and Martial Arts | 3 |

Therukoothu – karagattam - villu pattu - kaniyan koothu – oyillattam - leather puppetry – silambattam – valari - tiger dance - sports and games of tamils.

| | | |
|---|---|---|
| UNIT IV | Thinai Concept of Tamils | 3 |

Flora and fauna of tamils & aham and puram concept from tholkappiyam and sangam literature - aram concept of tamils - education and literacy during sangam age - ancient cities and ports of sangam age - export and import during sangam age - overseas conquest of cholas.

| | | |
|---|---|---|
| UNIT V | Contribution of Tamils to Indian National Movement and Indian Culture | 3 |

Contribution of tamils to indian freedom struggle - the cultural influence of tamils over the other parts of india – self-respect movement - role of siddha medicine in indigenous systems of medicine – inscriptions & manuscripts – print history of tamil books.

| TEXT BOOK: | |
|---|---|
| 1. | S.Muthuramalingam, M.Saravanakumar, Heritage of Tamils, Yes Dee Publishing Pvt Ltd, 2023, for Units I,II,III,IV,V. |

| REFERENCES: | |
|---|---|
| 1. | Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies). |
| 2. | The Contribution of Tamil of the Tamils to Indian Culture(Dr.M.Valarmathi)(Puplished by International Institute of Tamil Studies). |
| 3. | Keeladi – 'Sangam City C ivilzation on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu). |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES: படிப்பை முடித்தவுடன், மாணவர்கள் | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | explain valuable concepts in language and literature of tamils. | Understanding (K2) |
| CO2 | illustrate about the tamils sculpture and their paintings. | Understanding (K2) |
| CO3 | summarize about the tamils folk and martial arts. | Understanding (K2) |
| CO4 | explain the thinai concept of tamils. | Understanding (K2) |
| CO5 | explain the contribution of Tamils to the Indian National Movement and Indian culture. | Understanding (K2) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO2 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO3 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO4 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO5 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | 40 | 60 | | | | | 100 |
| CAT2 | 40 | 60 | | | | | 100 |
| CAT3 | 40 | 60 | | | | | 100 |
| ESE | NA | | | | | | |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks )

Signature of the Chairman
Board of Studies – S & H (chemistry)

| 24TAM01-தமிழர் மரபு | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (Common to All Engineering and Technology Branches) | | | | | | | | | |
| Programme & Branch | All B.E/B.Tech Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
| Prerequisites | NIL | 1 | HS | 15 | 0 | 0 | 15 | 30 | 1 |

| Preamble | தமிழர்களின் மொழி, இலக்கியம், ஓவியங்கள், சிற்பக்கலைகள், நாட்டுப்புறக் கலைகள், வீர விளையாட்டுக்கள், திணைக் கோட்பாடுகள், இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பைப் பற்றிய அறிவை வழங்குவதே இந்த பாடத்தின் நோக்கமாகும். |
|---|---|

| அலகு - I | மொழி மற்றும் இலக்கியம் | 3 |
|---|---|---|

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

| அலகு - II | மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை | 3 |
|---|---|---|

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

| அலகு - III | நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுக்கள் | 3 |
|---|---|---|

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

| அலகு - IV | தமிழர்களின் திணைக் கோட்பாடுகள் | 3 |
|---|---|---|

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு- சங்கக்காலத்தில் தமிழகத்தில் எழுத்தறிவும் கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

| அலகு - V | இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு | 3 |
|---|---|---|

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறபகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

**TEXT BOOK:**

| 1. | ஆ. பூபாலன், தமிழர் மரபு, VRB Publishers Pvt Ltd, 2022,அலகு I,II,III,IV,V. |
|---|---|

**REFERENCES:**

| 1. | தமிழக வரலாறு- மக்களும் பண்பாடும்- கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்) |
|---|---|
| 2. | கணினித்தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்) |
| 3. | கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்.( தொல்லியல் துறை வெளியீடு) |
| 4. | பொருநை - ஆற்றங்கரை நாகரிகம் ( தொல்லியல் துறை வெளியீடு) |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES:<br>படிப்பை முடித்தவுடன், மாணவர்கள் | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | தமிழ் மொழி மற்றும் இலக்கியத்தில் மதிப்புமிக்க கருத்துக்களை விளக்க முடியும். | Understanding (K2) |
| CO2 | தமிழர்களின் சிற்பம் மற்றும் அவர்களின் ஓவியங்கள் பற்றி விளக்க முடியும். | Understanding (K2) |
| CO3 | தமிழர்களின் நாட்டுப்புற மற்றும் தற்காப்புக் கலைகளைப் பற்றி சுருக்கமாகக் கூற முடியும். | Understanding (K2) |
| CO4 | தமிழர்களின் திணைக் கோட்பாடுகளைப் பற்றி விளக்க முடியும். | Understanding (K2) |
| CO5 | இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு பற்றி விளக்க முடியும். | Understanding (K2) |
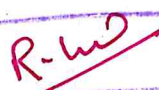
## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO2 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO3 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO4 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |
| CO5 | | | | | | 2 | 3 | 2 | 2 | | 3 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | 40 | 60 | | | | | 100 |
| CAT2 | 40 | 60 | | | | | 100 |
| CAT3 | 40 | 60 | | | | | 100 |
| ESE | NA | | | | | | |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks )

Signature of the Chairman
Board of Studies - S & H (chemistry)

## 24CYL11 – CHEMISTRY LABORATORY FOR CIVIL ENGINEERING

| Programme & Branch | BE - CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1 | BS | 0 | 0 | 30 | 0 | 30 | 1 |

| Preamble | This course aims to impart the basic concepts of volumetric, conductometric, viscometry, spectrophotometric and pH meter experiments for the estimation of given samples and thereby, to improve the analytical skills. It also aims to impart knowledge on water quality parameters like chloride, alkalinity, DO, COD, corrosion rate of iron, calcium content in cement. |
|---|---|

### LIST OF EXPERIMENTS / EXERCISES:

| 1. | Assessment of the calcium content present in the cement by EDTA method. |
|---|---|
| 2. | Estimation of type and amount of alkalinity present in the given river/bore well water sample. |
| 3. | Determination of chloride content in the given water sample using Argentometric method. |
| 4. | Perform Winkler's method for the determination of dissolved oxygen in the given wastewater sample. |
| 5. | Determination of strength and amount of acid in a given solution using pH meter. |
| 6. | Determination of strength and amount of mixture of acids present in the given solution using Conductivity meter. |
| 7. | Determination of COD in the given water sample. |
| 8. | Determination of concentration of Nickel by Spectrophotometric method. |
| 9. | Performing Permanganometric titration for the determination of corrosion rate of iron in acidic medium. |
| 10. | Determine the molecular weight of a polymer by Oswald viscometer. |
| 11. | Construction and working of Zinc -Copper Electrochemical Cell (Demonstration). |
| 12. | Report preparation -based on the data received from the analysed water quality parameters (Demonstration). |

### REFERENCES/ MANUAL /SOFTWARE:

| 1. | Palanisamy P.N., Manikandan P., Geetha A. and Manjula Rani K., "Chemistry Laboratory Manual", 1 st Edition, Rajaganapathy Publishers, Erode, 2024. |
|---|---|

### COURSE OUTCOMES:
**On completion of the course, the students will be able to**

| | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | estimate the amount of calcium, chloride in the given solution and find the concentration of Nickel by Spectrophotometric method. | Analyzing (K4), Precision (S3) |
| CO2 | determine the amount of water quality parameters like, alkalinity, DO, COD for the given water sample and demonstrate the viscometer for the determination of molecular weight of a polymer. | Analyzing (K4), Precision (S3) |
| CO3 | estimate the strength and amount of acids using conductivity meter, pH meter and corrosion rate of iron using permanganometric method. | Analyzing (K4), Precision (S3) |

### Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 2 | 3 | 2 | | 2 | 1 | | | | | | |
| CO2 | 2 | 2 | 3 | 2 | | 2 | 1 | | | | | | |
| CO3 | 2 | 2 | 3 | 2 | | 2 | 1 | | | | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

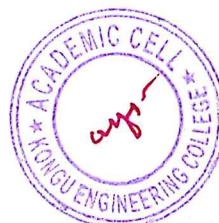*includes Term Work(TW) & Online / Certification course hours

Signature of the Chairman
Board of Studies -

| 24GCL12 - FOUNDATION LABORATORY – ELECTRICAL, IOT AND WEB TECHNOLOGIES | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **(Common to all BE/BTech branches)** | | | | | | | | | | |
| **Programme & Branch** | **All BE/BTech Branches** | | **Sem.** | **Category** | **L** | **T** | **P** | **SL\*** | **Total** | **Credit** |
| **Prerequisites** | **Nil** | | **1/2** | **ES** | **0** | **0** | **90** | **0** | **90** | **3** |
| Preamble | This course is designed to provide a foundational knowledge on engineering with hands-on experience on the house wiring, Internet of Things and Web Technologies. | | | | | | | | | |

**LIST OF EXPERIMENTS / EXERCISES:**

**PART A – Electrical Installation (30 Hours)**

| | |
|---|---|
| 1. | Determination of load currents and select suitable components for Protection |
| 2. | Develop a wiring circuit for incandescent lamp and fluorescent lamp using Simple and Staircase Wiring |
| 3. | Develop and Investigate wiring circuits for Calling Bell System and Dimmable Light |
| 4. | Create wiring circuit for single phase motor |
| 5. | Development of IOT based energy monitoring and control |
| 6. | Measurement and analysis of electrical parameters for Photovoltaic Solar Panel |

**PART B – Internet of Things (30 Hours)**

| | |
|---|---|
| 1. | Design a Single layer PCB layout designing |
| 2. | Fabricate Single layer PCB printing |
| 3. | Assembling, soldering and desoldering practice on single layer PCB |
| 4. | Sensor and actuator interfacing with internet enabled microcontroller |
| 5. | Sensor and actuator calibration |
| 6. | Integration of microcontroller based system with Cloud platform |

**PART C – Web Technologies (30 Hours)**

| | |
|---|---|
| 1. | Design a simple web page using basic HTML tags and CSS properties |
| 2. | Design a responsive webpage using Bootstrap framework |
| 3. | Design a webpage for signup and login validation form using Javascript and PHP |
| 4. | Create a database connectivity using PHP, MySQL and host the website in the server. |

**REFERENCES/ MANUAL /SOFTWARE:**

| | |
|---|---|
| 1. | Laboratory Manual |
| 2. | Eric T.Freeman,Elisabeth Robson, "Head First JavaScript Programming A Brain-Friendly Guide", 1st Edition, O'Reilly , 2014. |
| 3. | Eric T.Freeman,Elisabeth Robson, "Head First HTML and CSS",2nd Edition, O'Reilly , 2012 |
| 4. | Lynn Beighley,"Head First SQL",1st Edition, O'Reilly,2007. |

| **COURSE OUTCOMES:** On completion of the course, the students will be able to | | **BT Mapped (Highest Level)** |
|---|---|---|
| CO1 | Design electrical wiring circuits for buildings based on their requirement | Applying(K3) Precision (S3) |
| CO2 | Develop IoT based solutions and PCB for real world use cases. | Applying (K3), Precision (S3) |
| CO3 | Design and host an interactive dynamic website. | Applying(K3), Precision (S3) |

**Mapping of COs with POs and PSOs**

| COs/POs /PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO 8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 2 | 3 | | 1 | 3 | 2 | 2 | 2 | | |
| CO2 | 3 | 3 | 3 | 2 | 3 | | 1 | 3 | 2 | 2 | 2 | | |
| CO3 | 3 | 2 | 1 | 1 | | 3 | 3 | 2 | 2 | 3 | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

Signature of the Chairman
Board of Studies - EEE

| 24MNT12 - QUANTITATIVE APTITUDE - I | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|

**(Common to all Engineering and Technology branches)**

| Programme & Branch | All B.E/B.Tech Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Basic Mathematical skills | 1 | MC | 20 | 0 | 0 | 10 | 30 | 0 |

| Preamble | To impart problem solving skills and enhance analytical skills. | |
|---|---|---|
| **Unit – I** | **Number system and Equations:** | **6** |

**Number systems:** Classification of numbers – Rules of divisibility – BODMAS Rule – HCF and LCM – Decimal fractions –Simplification – Problems.
**Equations:** Solving equations with one variable – Solving simultaneous linear equations with two variables – Applications of simultaneous linear equations – Problems on ages – Simple problems.

| **Unit – II** | **Ratio, Proportion and Percentage:** | **6** |
|---|---|---|

**Ratio and Proportion:** Third, Fourth and mean proportional – Comparison of ratios – Compound ratio – Duplicate ratio – Sub duplicate ratio – Triplicate ratio – Sub triplicate ratio – Chain rule – Simple problems.
**Percentages:** Basic Concepts – Problems on percentages – Problems on population – Problems on depreciation.

| **Unit – III** | **Profit and Loss, Interest:** | **8** |
|---|---|---|

**Profit and Loss:** Basic concepts – Cost price – Selling price – Profit and Loss – Simple problems.
**Simple and Compound interest:** Concepts – Percentage of interest – Difference between simple interest and compound interest – Simple problems.

**TEXT BOOK:**

| 1. | Dr R.S.Agarwal, "Quantitative Aptitude for Competitive Examinations", Revised Edition, S.Chand and company limited, 2022. |
|---|---|

**REFERENCES/ MANUAL / SOFTWARE:**

| 1. | Abhijit Guha,"Quantitative Aptitude for Competitive Examination", 7th Edition, McGraw Hill Education, India, 2020. |
|---|---|
| 2. | https://www.indiabix.com/aptitude/questions-and-answers |
| 3. | https://www.geeksforgeeks.org/aptitude-questions-and-answers |

| **COURSE OUTCOMES:** On completion of the course, the students will be able to | | **BT Mapped (Highest Level)** |
|---|---|---|
| CO1 | Solve equations with one and two variables. | Applying (K3) |
| CO2 | Solve ratio, proportion and percentage problems. | Applying (K3) |
| CO3 | Solve profit and loss, simple interest and compound interest problems. | Applying (K3) |

**Mapping of COs with POs and PSOs**

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 2 | | | | | | | | | | | |
| CO2 | 2 | 2 | | | | | | | | | | | |
| CO3 | 3 | 3 | | | | | | | | | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

**ASSESSMENT PATTERN - THEORY**

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 30 | 70 | | | | 100 |
| CAT2 | | 30 | 70 | | | | 100 |
| CAT3 | | 30 | 70 | | | | 100 |

\* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

\*includes Term Work (TW) & Online / Certification course hours

Signature of the Chairman
Board of Studies - S4H

## 24EGT21 - ENGLISH FOR EFFECTIVE COMMUNICATION - II

### (Common to all Engineering and Technology branches)

| Programme & Branch | All B.E/B.Tech Branches | Sem | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 2 | HS | 45 | 0 | 0 | 45 | 90 | 3 |

| Preamble | This course aims at up skilling the learners to listen, speak, read, and write as well as to facilitate the students in practicing the language skills to acquire verbal and communicative proficiency in professional and academic contexts. |
|---|---|

| sUnit – I | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Simple, Compound, and Complex Sentences – **Verbal Aptitude:** Odd Words – Paired words – **Listening:** Listening to a Match Commentary and Filling in a Table – Listening to TED talks - **Speaking:** Apologizing – Talking about Manners and Etiquette – **Reading:** Scanning a Text, Power Point Presentations – The Best Way to Start a New Habit : An Excerpt from *Atomic Habits* **Writing:** Business Letters: Enquiry and Complaint

| Unit – II | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Direct and Indirect Speech – **Verbal Aptitude:** Words often Confused – Verbal Analogy – **Listening:** Listening to a Lecture and Sorting Information – Career Related Conversation – **Speaking:** Group Discussion – Speaking about Career Choices and Professional Skills – **Reading:** Reading for Local and Global Comprehension – How to Find and Fix the Causes of Your Bad Habits: An Excerpt from *Atomic Habits* - **Writing:** Job Application: Cover Letter and Resume – Student Portfolio

| Unit – III | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Active and Passive Voice – **Verbal Aptitude:** Error Spotting – Sentence Improvement – Abbreviations and Acronyms – **Listening:** Listening to Podcast Interviews and News/Motivational Speeches – **Speaking:** Presenting a Point of View – Giving Opinions about Podcast – **Reading:** Reading a Procedure – Cross Cultural Communication - How to Make Good Habits Inevitable and Bad Habits Impossible: An Excerpt from *Atomic Habits* – **Writing:** Types of Essays: Argumentative and Opinion based Essays

| Unit – IV | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** If/Conditional Clause – Modals Verbs – Conversational Devices - **Verbal Aptitude:** Sentence Correction – Sentence Selection – **Listening:** Listening and Filling a Mind Map – Listening to Interviews, Celebrity talks – **Speaking:** Giving Advice and Suggestions – Interviewing Classmates - **Reading:** Reading for Information, Researching for Supporting Evidence – Technical Communication: Modes of Technology-based Communication – How to Stick with Good Habits Every Day : An Excerpt from *Atomic Habits* **Writing:** Dialogue Writing – Writing Reviews: Product and Documentary films/Web Series

| Unit – V | Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing | 9 |
|---|---|---|

**Grammar:** Common Errors in Tenses – Verb - Preposition combinations – **Verbal Aptitude:** Coding and Decoding – **Listening:** Listening for key points – Speeches of New Inventions – **Speaking:** Asking for and Giving Permission – Talking about Gadgets, Inventions and Technology – **Reading:** Categorizing Information – Technical Communication: Effective use of Technology-based Communication – The Goldilocks Rule: How to Stay Motivated in Life and Work: An Excerpt from *Atomic Habits* – **Writing:** Report Writing: IV Report and Case Study Report

| **TEXT BOOK:** |
|---|

| 1. | Sudharshana N P and Savitha C, *English for Technical Communication*, 2nd Edition, Cambridge University Press, New Delhi, 2016. |
|---|---|

| **REFERENCES:** |
|---|

| 1. | Ashraf Rizvi. Effective Technical Communication, 2nd Edition, McGraw-Hill India, 2017. |
|---|---|
| 2. | S. P. Dhanavel. English and Communication Skills for Students of Science and Engineering, Orient Black Swan Publishers, Hyderabad, 2009. |
| 3. | James Clear. Atomic Habits By James Clear. Dharman, 2023. |

\* includes Term Work (TW) & Assignments, Tutorials and Case Studies

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | construct contextual and functional grammar to enhance the linguistic competence | Applying (K3) |
| CO2 | listen, comprehend and infer implied meanings of the given text | Applying (K3) |
| CO3 | speak clearly to develop competence to participate in oral discourses such as discussions / meetings / interviews and deliver presentations | Creating (K6) |
| CO4 | critically read various texts by understanding contextual meanings and respond appropriately | Understanding (K2) |
| CO5 | Analyze different genres of writing and making precise non-technical and technical documents | Analyzing (K4) |

### Mapping of COs with POs and PSOs

| COs/<br>POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 1 | | 1 | 3 | 1 | 1 | | |
| CO2 | | | | | | | | 2 | 3 | | 1 | | |
| CO3 | | | | | | | | 2 | 3 | 1 | 2 | | |
| CO4 | | | | | | 1 | | | 3 | 1 | 2 | | |
| CO5 | | | | | | | | | 3 | | 2 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN – THEORY

| Test /<br>Bloom's<br>Category* | Remembering<br>(K1) % | Understand<br>ing (K2) % | Applying<br>(K3) % | Analyzing<br>(K4) % | Evaluating<br>(K5) % | Creating<br>(K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | - | 30 | 70 | - | - | - | 100 |
| CAT2 | - | 30 | 35 | - | - | 35 | 100 |
| CAT3 | - | 20 | 45 | 35 | - | - | 100 |
| ESE | - | 20 | 55 | 10 | - | 15 | 100 |

* ±3% may be varied (CAT 1, 2& 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - S &H (English)

## 24MAC21 - MULTIVARIABLE CALCULUS AND COMPLEX ANALYSIS

### (Common to CIVIL, MECH, MTS, ECE, EEE, EIE & FT branches)

| Programme & Branch | B.E – CIVIL, MECH,MTS, ECE,EEE,EIE & B.Tech - FT | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 2 | BS | 45 | 7 | 16 | 52 | 120 | 4 |

| | |
|---|---|
| Preamble | To impart the knowledge of partial derivatives, evaluation of real and complex integrals, vector calculus and analytic functions to the students for solving the problems related to various engineering disciplines. |

| Unit – I | Functions of Several Variables: | 9 |
|---|---|---|

Functions of two or more variables – Partial derivatives – Total differential – Applications: Maxima and minima – Constrained maxima and minima – Lagrange's multiplier method.

| Unit – II | Multiple Integrals: | 9 |
|---|---|---|

Double integration in cartesian coordinates – Change of order of integration – Application: Area between two curves – Triple integration in cartesian coordinates – Volume as triple integrals.

| Unit – III | Vector Calculus: | 9 |
|---|---|---|

Directional derivative – Gradient of a scalar point function – Divergence of a vector point function – Curl of a vector – Solenoidal and Irrotational vectors – Vector Integration: Introduction – Green's and Gauss divergence theorems (without proof) – Verification of the above theorems and evaluation of integrals using them.

| Unit – IV | Analytic Functions: | 9 |
|---|---|---|

Functions of a complex variable – Analytic functions – Necessary and sufficient conditions (excluding proof) – Cauchy–Riemann equations (Statement only) – Properties of analytic function (Statement only) – Harmonic function – Construction of analytic function – Conformal mapping: $w = z + a$, $az$, $1/z$ – Bilinear transformation.

| Unit – V | Complex Integration: | 9 |
|---|---|---|

Introduction – Cauchy's theorem (without proof) – Cauchy's integral formula – Singularities – Classification – Cauchy's residue theorem (without proof) – Applications: Evaluation of definite integrals involving sine and cosine functions over the circular contour.

### LIST OF EXPERIMENTS / EXERCISES:

| 1. | Finding ordinary and partial derivatives |
|---|---|
| 2. | Computing extreme values of function of two variables |
| 3. | Evaluating double and triple integrals |
| 4. | Finding the area between two curves |
| 5. | Computing gradient, divergence and curl of point functions |
| 6. | Applying Milne-Thomson method for constructing analytic function |
| 7. | Determination of Mobius transformation for the given set of points |
| 8. | Finding poles and residues of an analytic function |

### TEXT BOOK:

| 1. | Kandasamy P., Thilagavathy K. and Gunavathy K., "Engineering Mathematics For First Year B.E/B.Tech", Reprint Edition 2016, S.Chand and Co., New Delhi. |
|---|---|

### REFERENCES/ MANUAL / SOFTWARE:

| 1. | Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016. |
|---|---|
| 2. | Ramana B V, "Higher Engineering Mathematics", 1st Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2018. |
| 3. | Duraisamy C., Vengataasalam S., Arun Prakash K. and Suresh M., "Engineering Mathematics - II", 2nd Edition, Pearson India Education, New Delhi, 2018. |
| 4. | Grewal B.S, "Higher Engineering Mathematics" 44thEdition, Khanna Publishers, New Delhi, 2018. |
| 5. | Multivariable Calculus and Complex Analysis Laboratory Manual. |

*includes Term Work (TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | Compute the total derivatives and extreme values of multivariable functions. | Applying (K3) Manipulation (S2) |
| CO2 | Apply multiple integrals to compute the area and volume of the regions. | Applying (K3) Manipulation (S2) |
| CO3 | Apply the concepts of derivatives and line integrals of point functions in engineering problems. | Applying (K3) Manipulation (S2) |
| CO4 | Construct analytic functions and bilinear transformations and determine the image of given region under the given conformal mapping. | Understanding (K2) Manipulation (S2) |
| CO5 | Apply the techniques of complex integration to evaluate real and complex integrals over closed curves. | Applying (K3) Manipulation (S2) |

### Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 2 | | 3 | | | | | | | | |
| CO2 | 3 | 3 | 2 | | 3 | | | | | | | | |
| CO3 | 3 | 3 | | | 3 | | | | | | | | |
| CO4 | 3 | 3 | | | 3 | | | | | | | | |
| CO5 | 3 | 3 | 3 | | 3 | | | | | | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN - THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 40 | 60 | | | | 100 |
| CAT2 | | 40 | 60 | | | | 100 |
| CAT3 | | 50 | 50 | | | | 100 |
| ESE | | 30 | 70 | | | | 100 |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
of Studies - s A H

| 24PHT21 – APPLIED PHYSICS | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (Common to CIVIL, MECH, MTS and AUTO branches) | | | | | | | | | |
| Programme& Branch | BE - CIVIL, MECH, MTS and AUTO branches | Sem. | Category | L | T | P | SL* | Total | Credit |
| Prerequisites | Nil | 2 | BS | 45 | 0 | 0 | 45 | 90 | 3 |

| | | |
|---|---|---|
| Preamble | This course aims to impart the knowledge on crystal physics, quantum physics, acoustics, ultrasonics, laser, fiber optics and select materials characterization techniques. It also describes the applications of aforementioned topics in engineering. | |
| Unit – I | Crystal Physics: | 9 |

Classification of solids – Space lattice – Unit cell – Crystal structure – Bravais lattice – Single and polycrystalline materials – Lattice planes – Miller indices – Interplanar spacing in cubic crystal – Number of atoms per unit cell – Atomic radius – Coordination number – Atomic packing factor – Body centered cubic– Face centered cubic – Hexagonal close packed crystal structure – Crystal imperfections: line, surface and volume imperfections.

| | | |
|---|---|---|
| Unit – II | Quantum Physics and Applications: | 9 |

Blackbody radiation – Planck's theory – Compton scattering – Matter waves – Properties – Heisenberg uncertainty principle – Schrodinger's time-independent and time-dependent wave equations – Physical significance of wave function – Particle in a one-dimensional box.

| | | |
|---|---|---|
| Unit – III | Acoustics and Ultrasonics: | 9 |

Classification of sound – Characteristics of sound – Reverberation and reverberation time – Growth and decay of sound – Sabine's formula for reverberation time – Determination of sound absorption coefficient – Factors affecting acoustics of buildings and their remedies – Ultrasonics – Properties of ultrasonic waves – Generation of ultrasonic waves – Magnetostrictive generator and Piezoelectric generator – Non-destructive testing – Flaw detection.

| | | |
|---|---|---|
| Unit – IV | Laser and Fiber optics: | 9 |

Stimulated absorption – Spontaneous emission – Stimulated emission – Einstein's coefficients and their relations – Population inversion – Pumping – $CO_2$ laser – Holography – Fiber optics – Numerical aperture and acceptance angle – Classification of optical fibers based on refractive index, modes and materials – Fiber optic communication system – Temperature and displacement sensors.

| | | |
|---|---|---|
| Unit – V | Characterization Techniques and Advanced Materials: | 9 |

Importance of materials characterization – X-ray diffraction (powder method) – Scanning electron microscope – Transmission electron microscope – UV-visible spectroscopy – Raman spectroscopy – Nuclear Magnetic Resonance – Role of physics in advanced materials – Metallic glasses – Shape memory alloys .

**TEXT BOOK:**

| 1. | Katiyar A.K, Pandey C.K, "Engineering Physics: Theory and Practical", 2nd edition, Wiley, 2015 (Unit I, II). |
|---|---|
| 2. | Tamilarasan K and Prabu K, "Physics for Engineering I", 1st Edition, McGraw Hill Education Pvt. Ltd., New Delhi, 2023(Unit III, IV, V). |

**REFERENCES:**

| 1. | Malik H.K and Singh A.K, "Engineering Physics", 2nd Edition McGraw-Hill Education, New Delhi, 2022. |
|---|---|
| 2. | Euth Ortiz Ortega, HamedHosseinian, Ingrid Berenice Aguilar Meza, Maria Jose Rosales Lopez, Andrea Rodriguez Vera, Samira Hosseini, "Material Characterization Techniques and Applications", Springer 2022. |

*includes Term Work (TW) & Online / Certification course hours

| COURSE OUTCOMES: | | BT Mapped (Highest Level) |
|---|---|---|
| On completion of the course, the students will be able to | | |
| CO1 | analyze seven crystal systems, interplanar spacing in cubic lattice, BCC, FCC, HCP crystal systems and the types of crystal imperfections and their impacts. | Analyzing (K4) |
| CO2 | investigate the concepts of quantum mechanics to describe Planck's theory, Compton effect and the behavior of electrons in a metal by solving Schrodinger's wave equations. | Analyzing (K4) |
| CO3 | explore the concepts of growth and decay of sound energy in a hall to compute Sabine's formula and to recognize the requirements of acoustically good buildings and also to describe the production of ultrasonic waves and testing of materials by non-destructive method. | Analyzing (K4) |
| CO4 | examine the concepts of stimulated emission of radiation to explain the working and the applications of laser in engineering and technology. To apply the principle of propagation of light through optical fiber to compute acceptance angle and numerical aperture and also to explain fiber optic communication system and the working of fiber optic sensors. | Analyzing (K4) |
| CO5 | Inspect Raman effect, X-ray diffraction, matter waves, nuclear magnetic resonance, metallic glasses and shape memory alloys. | Analyzing (K4) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | | | | | 1 | 1 | | 1 | | |
| CO2 | 3 | 2 | 2 | | | | | 1 | 1 | | 1 | | |
| CO3 | 3 | 2 | 2 | | | | | 1 | 1 | | 1 | | |
| CO4 | 3 | 2 | 2 | | | | | 1 | 1 | | 1 | | |
| CO5 | 3 | 2 | 2 | | | | | 1 | 1 | | 1 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN - THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 40 | 50 | 10 | | | 100 |
| CAT2 | | 40 | 50 | 10 | | | 100 |
| CAT3 | | 40 | 50 | 10 | | | 100 |
| ESE | | 40 | 50 | 10 | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - S&H, Physics

## 24ITC23 - PYTHON PROGRAMMING
### (Common to Civil, Mechanical, Mechatronics, Chemical, Food Technology& Automobile Engineering branches )

| Programme & Branch | B. E Civil , Mechanical, Automobile B.Tech Chemical Engineering ,Food Technology | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Programming in C | 2 | ES | 45 | 0 | 30 | 45 | 120 | 4 |

| | | |
|---|---|---|
| Preamble | This course deals with core python programming. It gives a comprehensive introduction to problem solving using python constructs and libraries. | |
| Unit –I | Introduction: | 9 |

Problem solving strategies – program design tools – Types of errors – Testing and Debugging- Basics: Literals – variables and identifiers – data types – input operation – comments – reserved words – indentation – Operators and Expressions – Decision Control Statements: Introduction – conditional statement – iterative statements – Nested Loops – break, continue and pass statements– elsein loops.

| Unit –II | Lists, Tuples and Dictionary: | 9 |
|---|---|---|

Lists: Access, update, nested, cloning, operations, methods , comprehensions, looping – Tuple: Create, utility, access, update, delete, operations, assignments, returning multiple values, nested tuples, index and count method – Dictionary: Create, access, add and modify, delete, sort, looping, nested, built-in methods – list vs tuple vs dictionary.

| Unit –III | Strings and Regular Expressions: | 9 |
|---|---|---|

Strings: Concatenation , append, multiply on strings – Immutable – formatting operator – Built-in string methods and functions – slice operation – functions – operators – comparing – iterating – string module – Regular Expressions – match, search, sub, findall and finditer functions – flag options.

| Unit –IV | Functions and Modules: | 9 |
|---|---|---|

Functions: Introduction – definition – call – variable scope and lifetime – return statement – function arguments – lambda function – documentation strings – programming practices recursive function- Modules: Modules – packages – standard library methods – function redefinition.

| Unit –V | Object Orientation: | 9 |
|---|---|---|

Class and Objects: Class and objects–class methods and self–constructor–class and object variables–destructor–public and private data member. NumPy : NumPy Arrays – Computation on NumPy Arrays. Matplotlib : Line plots – Scatter Plots

**LISTOF EXPERIMENTS / EXERCISES:**

| | |
|---|---|
| 1. | Programs using conditional and looping statements |
| 2. | Implementation of list and tuple operations |
| 3. | Implementation of dictionary operations |
| 4. | Perform various string operations |
| 5. | Use regular expressions for validating inputs |
| 6. | Demonstration of different types of functions and parameter passing |
| 7. | Develop programs using classes and objects |
| 8. | Perform computation on Numpy arrays |
| 9. | Draw different types of plots using Matplotlib |

**TEXT BOOK:**

| | |
|---|---|
| 1. | ReemaThareja.,"PythonProgrammingusingproblemsolvingapproach",3<sup>rd</sup>impression, Oxford University Press., NewDelhi, 2017. |

**REFERENCES:**

| | |
|---|---|
| 1. | Nageswara Rao, "Core Python Programming", 2<sup>nd</sup>Edition, DreamTech Press, New Delhi, 2018. |
| 2. | Jake Vander Plas, " Python Data Science Handbook Essential Tools for Working with Data", O'Reilly Publishers, 1<sup>st</sup>Edition,2016. |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | use basic python constructs to build simple programs | Applying(K3),<br>Precision(S3) |
| CO2 | apply list, tuple and dictionary to handle variety of data. | Applying(K3),<br>Precision(S3) |
| CO3 | apply strings and regular expression for searching and retrieval | Applying(K3),<br>Precision(S3) |
| CO4 | solve the problems using functions and modules. | Applying(K3),<br>Precision(S3) |
| CO5 | apply object oriented concepts and perform data science operations using python | Applying(K3),<br>Precision(S3) |

### Mapping of COs with POs and PSOs

| COs/Pos | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 1 | 3 | 1 |
| CO2 | 3 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 1 | 3 | 1 |
| CO3 | 3 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 1 | 3 | 1 |
| CO4 | 3 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 1 | 3 | 1 |
| CO5 | 3 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 1 | 3 | 1 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN – THEORY

| Test / Bloom's<br>Category* | Remembering<br>(K1) % | Understanding<br>(K2) % | Applying<br>(K3) % | Analyzing<br>(K4) % | Evaluating<br>(K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 25 | 75 | | | | 100 |
| CAT2 | | 25 | 75 | | | | 100 |
| CAT3 | | 25 | 75 | | | | 100 |
| ESE | | 25 | 75 | | | | 100 |

*±3% may be varied (CAT 1,2,3–50marks & ESE–100marks)

Signature of the Chairman
Board of Studies - IT

## 24CET21 - CONSTRUCTION MATERIALS AND PRACTICES

| Programme & Branch | B.E & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 2 | PC | 45 | 0 | 0 | 45 | 90 | 3 |

| Preamble | This course imparts knowledge on the materials used for construction and the construction techniques implemented in construction industry. |
|---|---|

| Unit – I | **Building Materials** | 9 |
|---|---|---|

Introduction and types of building materials – Properties – Physical & mechanical properties. Stones and Rocks: Classification of Rocks – Qualities of good stones – Uses. Bricks: Constituents - Qualities of good brick - Classification – Uses. Cement: Ingredients – Qualities of good cement - Types & Uses of cement.

| Unit – II | **Mortar, Concrete and Steel** | 9 |
|---|---|---|

Mortar: Types of Mortars – Properties –Uses – Selection of mortar. Concrete: Ingredients – Types of Concrete – Properties – Uses – Reinforced concrete. Steel: Steel sections- steel as a reinforcing material - Types of reinforcing steels.

| Unit – III | **Timber and Plastics** | 9 |
|---|---|---|

Timber: Characteristics of timber – Seasoning of timber – Properties and uses – Common forms of timber. Plastics: Advantages - Types - Thermoplastics and Thermosetting plastics –Uses.

| Unit – IV | **Substructure and Superstructure** | 9 |
|---|---|---|

Substructure: Objectives of foundation – Bearing capacity of soil – loads on foundation – requirements & types of foundation – Failure and remedial measures. Superstructure: Brick masonry- Types of bond - Stone Masonry - Classification of stone masonry – Comparison of brick and stone masonry.

| Unit – V | **Construction Practices** | 9 |
|---|---|---|

Structural elements - Beams – Columns – Lintels - Roofing – Flooring – types – selection of floorings - Damp proofing – causes and effect of dampness – materials and methods - Weather Proof Course –Materials and methods – Plastering – requirements – material and methods.

**TEXT BOOK:**

| 1. | Palanichamy M.S., "Basic Civil Engineering", 4th Edition, McGraw-Hill Education, New Delhi, 2017. |
|---|---|

**REFERENCES:**

| 1. | Navaneethakrishnan P., "Basic of Civil and Mechanical Engineering", 1st Edition, McGraw-Hill Education, New Delhi, 2016 |
|---|---|
| 2. | Duggal S.K., "Building Materials", 5th Edition, New Age Publishers, 2021. |

| | COURSE OUTCOMES:<br>On completion of the course, the students will be able to | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | identify the role of bricks, stones, cement and rocks in construction | Understanding (K2) |
| CO2 | infer the properties of concrete and steel as construction materials | Applying (K3) |
| CO3 | identify the usage of plastics and other modern materials used in buildings | Understanding (K2) |
| CO4 | classify and compare the types of foundations and masonry structures in buildings | Applying (K3) |
| CO5 | interpret the various construction practices and techniques adopted in building construction | Applying (K3) |

### Mapping of COs with POs and PSOs

| COs/POs/PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | | | | | 2 | 3 | | | | | 3 | 2 |
| CO2 | 2 | | | | | 2 | | | | | | 3 | 2 |
| CO3 | 2 | | | | | 2 | 3 | | | | | 3 | 2 |
| CO4 | 2 | | | | | 2 | | | | | | 3 | 2 |
| CO5 | 2 | | | | | 2 | 3 | | | | | 3 | 2 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN - THEORY

| Test / Bloom's<br>Category* | Remembering<br>(K1) % | Understanding<br>(K2) % | Applying<br>(K3) % | Analyzing<br>(K4) % | Evaluating<br>(K5) % | Creating<br>(K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 40 | 60 | | | | 100 |
| CAT2 | | 40 | 60 | | | | 100 |
| CAT3 | | 40 | 60 | | | | 100 |
| ESE | | 40 | 60 | | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - CIVIL

| 24TAM02 - TAMILS AND TECHNOLOGY | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (Common to All Engineering and Technology Branches) | | | | | | | | | |
| Programme & Branch | All BE/BTech Branches | Sem. | Category | L | T | P | SL* | TOT | Credit |
| Prerequisites | Nil | 2 | HS | 15 | 0 | 0 | 15 | 30 | 1 |

| Preamble | This course aims to impart the essential knowledge on the tamil culture and related technology | |
|---|---|---|
| UNIT – I | WEAVING AND CERAMIC TECHNOLOGY | 3 |
| Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries. | | |
| UNIT – II | DESIGN AND CONSTRUCTION TECHNOLOGY | 3 |
| Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram – Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple) – Thirumalai Nayakar Mahal – Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period. | | |
| UNIT – III | MANUFACTURING TECHNOLOGY | 3 |
| Art of Ship Building – Metallurgical studies – Iron industry – Iron smelting, steel – Copper and gold – Coins as source of history – Minting of Coins – Beads making – industries Stone beads – Glass beads –Terracotta beads –Shell beads/ bone beats – Archeological evidences – Gem stone types described in Silappathikaram. | | |
| UNIT – IV | AGRICULTURE AND IRRIGATION TECHNOLOGY | 3 |
| Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society. | | |
| UNIT – V | SCIENTIFIC TAMIL & TAMIL COMPUTING | 3 |
| Development of Scientific Tamil – Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project. | | |

**TEXT BOOK:**

| 1. | Social Life of Tamils (Dr.K.K.Pillay) A joint Publication of TNTB & ESC and RMRL – (in print) |
|---|---|
| 2. | Social Life of the Tamils – The Classical Period (Dr.S.Sigaravelu) (Published by: International Institute of Tamil Studies). |

**REFERENCES:**

| 1. | தமிழக வரலாறு - மக்களும் பண்பாடும் - கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்), உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002 |
|---|---|
| 2. | கணினித்தமிழ் முனைவர் இல. சுந்தரம், விகடன் பிரசுரம், 2016 |
| 3. | கீழடி வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்.(தொல்லியல் துறை வெளியீடு) |
| 4. | பொருநை ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு |
| 5. | Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies) |
| 6. | The Contribution of the Tamils to Indian Culture (Dr.M.Valarmathi)(Puplished by International Institute of Tamil Studies). |
| 7. | Keeladi – 'Sangam City Civilzation on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu) |
| 8. | Studies in the History of India with Special Reference to Tamilnadu (Dr.K.K.Pillay) (Published by : The Author) |
| 9. | Porunai Civilization (Jointly Published by: Department of Archaeology & Tamilnadu Textbook and Educational Services Corporation, Tamilnadu) |
| 10. | Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book. |

*includes Term Work (TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | explain weaving and ceramic technology in tamil culture and tamil society. | Understanding (K2) |
| CO2 | Illustrate about the design and construction technology. | Understanding (K2) |
| CO3 | summarize about the manufacturing technology. | Understanding (K2) |
| CO4 | explain the agriculture and irrigation technology. | Understanding (K2) |
| CO5 | explain the significance of tamil in scientific and computing. | Understanding (K2) |

## Mapping of COs with POs and PSOs

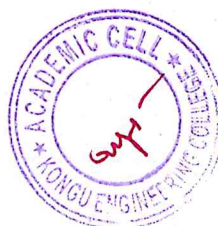| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO2 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO3 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO4 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO5 | | | | | | 3 | | 3 | 2 | 2 | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | 40 | 60 | | | | | 100 |
| CAT2 | 40 | 60 | | | | | 100 |
| CAT3 | 40 | 60 | | | | | 100 |
| ESE | | | | NA | | | |

* ±3% may be varied (CAT 1,2,3 – 50 marks)

Signature of the Chairman
Board of Studies - S &H (Physics)

| 24TAM02 - தமிழரும் தொழில்நுட்பமும் | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| (Common to All Engineering and Technology Branches) | | | | | | | | | |
| Programme & Branch | All BE/BTech Branches | Sem. | Category | L | T | P | SL* | TOT | Credit |
| Prerequisites | Nil | 2 | HS | 15 | 0 | 0 | 15 | 30 | 1 |

| முன்னுரை | தமிழ் கலாச்சாரத்தோடு ஒன்றிய தொழில் நுட்பங்களை பற்றிப் எடுத்துரைத்தல் | |
|---|---|---|

| அலகு - I | நெசவு மற்றும் பானை தொழில்நுட்பம் | 3 |
|---|---|---|

சங்க காலத்தில் நெசவு தொழில் – பானைத் தொழில்நுட்பம்  கருப்பு சிவப்பு பாண்டங்கள் – பாண்டகளில் கீறல் குறியீடுகள்

| அலகு - II | வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம் | 3 |
|---|---|---|

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப்பொருட்களில் வடிவமைப்பு – சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் – மாமல்லபுரச்சிற்பங்களும், கோவில்களும் – சோழர் காலத்து பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள் –மாதிரிகட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னை இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

| அலகு - III | உற்பத்தித் தொழில்நுட்பம் | 3 |
|---|---|---|

கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச்சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள் – கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

| அலகு - IV | வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் | 3 |
|---|---|---|

அணை, ஏரி, குளங்கள், மதகு – சோழர்கால குமிழித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

| அலகு - V | அறிவியல் தமிழ் மற்றும் கணினித்தமிழ் | 3 |
|---|---|---|

அறிவியல் தமிழின் வளர்ச்சி – கணினித்தமிழ் வளர்ச்சி – தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் சொற்குவைத் திட்டம்.

**TEXT BOOK:**

| 1. | தமிழக வரலாறு - மக்களும் பண்பாடும் - கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்), உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002 |
|---|---|
| 2. | கணினித்தமிழ் முனைவர் இல. சுந்தரம், விகடன் பிரசுரம், 2016 |

**REFERENCES:**

| 1. | கீழடி-வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்.(தொல்லியல் துறை வெளியீடு) |
|---|---|
| 2. | பொருநை-ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு) |
| 3. | Social Life of Tamils (Dr.K.K.Pillay) A joint Publication of TNTB & ESC and RMRL – (in print) |
| 4. | Social Life of the Tamils – The Classical Period (Dr.S.Sigaravelu) (Published by: International Institute of Tamil Studies). |
| 5. | Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies) |
| 6. | The Contribution of the Tamil to Indian Culture (Dr.M.Valarmathi) (Puplished by International Institute of Tamil Studies). |
| 7. | Keeladi – 'Sangam City Civilzation on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu) |
| 8. | Studies in the History of India with Special Reference to Tamilnadu (Dr.K.K.Pillay) (Published by: The Author) |
| 9. | Porunai Civilization (Jointly Published by: Department of Archaeology & Tamilnadu Textbook and Educational Services Corporation, Tamilnadu) |
| 10. | Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book. |

*includes Term Work (TW) & Online / Certification course hours

| COURSE OUTCOMES:<br>படிப்பை முடித்தவுடன், மாணவர்கள் | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | தமிழ் கலாச்சாரம் மற்றும் தமிழ் சமூகத்தினுடைய நெசவு மற்றும் பானை தொழில்நுட்பம் பற்றி விளக்க முடியும். | Understanding (K2) |
| CO2 | தமிழர்களின் வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்ப ஆற்றல் பற்றி விளக்க முடியும். | Understanding (K2) |
| CO3 | தமிழர்களின் உற்பத்தித் தொழில்நுட்பம் பற்றி சுருக்கமாகக் கூற முடியும். | Understanding (K2) |
| CO4 | தமிழர்களின் வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் பற்றி விளக்க முடியும். | Understanding (K2) |
| CO5 | தமிழர்களின் அறிவியல் தமிழ் மற்றும் கணினித்தமிழ் பற்றி விளக்க முடியும். | Understanding (K2) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO2 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO3 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO4 | | | | | | 3 | | 3 | 2 | 2 | | | |
| CO5 | | | | | | 3 | | 3 | 2 | 2 | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | 40 | 60 | | | | | 100 |
| CAT2 | 40 | 60 | | | | | 100 |
| CAT3 | 40 | 60 | | | | | 100 |
| ESE | NA | | | | | | |

* ±3% may be varied (CAT 1,2,3 – 50 marks)

Signature of the Chairman
Board of Studies - S & H (Physics)

| 24PHL21 - APPLIED PHYSICS LABORATORY | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| (Common to CIVIL, MECH, MTS and AUTO branches) | | | | | | | | | | | |

| Programme& Branch | BE - CIVIL, MECH, MTS and AUTO branches | Sem. | Category | L | T | P | SL* | TOT | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 2 | BS | 0 | 0 | 30 | 0 | 30 | 1 |

| Preamble | This course aims to impart hands on training in the determination of the physical parameters such as Young's modulus, thermal conductivity, AC frequency, compressibility of a liquid, wavelength of laser, particle size, acceptance angle and numerical aperture of an optical fiber, specific resistance, band gap, thickness of a thin film and also to impart skills on writing coding / developing project / product related to societal requirement. |
|---|---|

**LIST OF EXPERIMENTS / EXERCISES:**

| 1. | Determination of the Young's modulus of the material of a given beam using uniform bending method. |
|---|---|
| 2. | Determination of the thermal conductivity of a bad conductor using Lee's disc. |
| 3. | Determination of the frequency of alternating current using electrically vibrating tuning fork (Melde's apparatus). |
| 4. | Determination of the wavelength of the given semiconductor laser. |
| 5. | Determination of the particle size of the given powder using laser. |
| 6. | Determination the acceptance angle and numerical aperture of the given optical fiber. |
| 7. | Determination of the specific resistance of the given metallic wire using Carey Foster's bridge. |
| 8. | Determination of the band gap of a given semiconducting material using post-office box. |
| 9. | Determination of the thickness of a thin film using air-wedge arrangement. |
| 10. | Writing coding for any one of the above experiments / developing a project / a product. |

**REFERENCES/ MANUAL /SOFTWARE:**

| 1. | Laboratory Manual |
|---|---|

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | determine the Young's modulus of a material, the thermal conductivity of a bad conductor and the frequency of an alternating current. | Analyzing (K4), Precision (S3) |
| CO2 | determine the wavelength of a semiconductor laser, the particle size of a powder material, and the acceptance angle and numerical aperture of an optical fiber. | Analyzing (K4), Precision (S3) |
| CO3 | determine the specific resistance of a metallic wire, the band gap of semiconducting materials, the thickness of a thin film and develop a coding / project / product. | Analyzing (K4), Precision (S3) |

| Mapping of COs with POs and PSOs | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
| CO1 | 3 | 2 | 2 | 3 | | | | 3 | 1 | | 2 | | |
| CO2 | 3 | 2 | 2 | 3 | | | | 3 | 1 | | 2 | | |
| CO3 | 3 | 2 | 2 | 3 | | | | 3 | 1 | | 2 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

*includes Term Work (TW) & Online / Certification course hours

Signature of the Chairman
Board of Studies - S & H, (Physics)

## 24GCL11 – FOUNDATION LABORATORY - MANUFACTURING, DESIGN AND ROBOTICS
(Common to all BE/BTech branches)

| Programme & Branch | All BE/BTech Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1/2 | ES | 0 | 0 | 90 | 0 | 90 | 3 |

| Preamble | This course provides the hands-on experience to develop a prototype model with the basic knowledge of Computer-aided Design, Manufacturing Processes, 3D Printing Technology, Robotics and Embedded Control. |
|---|---|

### LIST OF EXPERIMENTS / EXERCISES:

#### PART A – Manufacturing Laboratory (30 Hours)

| 1. | Selection of product, free hand sketching and detailing |
|---|---|
| 2. | Construction of model using Arc/TIG/MIG/Gas/Spot welding operations |
| 3. | Enhancing the model with sheet metal |
| 4. | Creating the parts of the model using lathe |
| 5. | Creating the parts of the model using milling and drilling machines |

#### PART B – Product Design and Development Laboratory (30 Hours)

| 1. | Free hand sketching and detailing of the component |
|---|---|
| 2. | 3D part modelling of the component using CAD software |
| 3. | Engineering Analysis of the component model |
| 4. | Generate the component using 3D printer |

#### PART C – Robotics Laboratory (30 Hours)

| 1. | Design of electronic circuit and its debugging |
|---|---|
| 2. | Assembly and interfacing of sensors, actuators and wireless communion modules with audrino UNO |
| 3. | Development of embedded programming and interfacing for motion control and obstacle avoidance |
| 4. | Demonstration and testing of robot in static environment |

### REFERENCES/ MANUAL /SOFTWARE:

| 1. | Foundation Engineering Laboratory Manual |
|---|---|
| 2. | SOLID WORKS 2022 Software |

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | develop the prototype model using mechanical operations like welding, forming and machining processes | Applying (K3), Precision (S3) |
| CO2 | sketch 3D model and develop the prototype using 3D printer | Applying (K3), Precision (S3) |
| CO3 | design and develop the autonomous robot for real-time applications | Applying (K3), Precision (S3) |

### Mapping of COs with POs and PSOs

| COs/POs /PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 2 | | | | 3 | 2 | | 2 | | |
| CO2 | 3 | 3 | 3 | 3 | | | | 3 | 2 | | 2 | | |
| CO3 | 3 | 3 | 3 | 2 | | | | 3 | 2 | | 2 | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

Signature of the Chairman
Board of Studies - Mechanical

| 24MNT21 - QUANTITATIVE APTITUDE - II | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **(Common to all Engineering and Technology branches)** | | | | | | | | | | |
| **Programme & Branch** | All B.E/B.Tech Branches | Sem. | Category | L | T | P | SL* | Total | Credit | |
| **Prerequisites** | Basic Mathematical skills | 2 | MC | 20 | 0 | 0 | 10 | 30 | 0 | |

| | | |
|---|---|---|
| **Preamble** | To impart problem solving skills and enhance analytical skills. | |
| **Unit – I** | **Averages, Alligations, Time and Work:** | 6 |
| **Averages, Alligations or Mixtures:** Concepts – Definition – Formula – Simple problems on averages – Alligation or Mixture rule – Applications – Problems. <br> **Time and Work:** Concepts – Work and wages – Pipes and Cisterns – Simple problems. | | |
| **Unit – II** | **Time and Distance:** | 6 |
| **Time and Distance:** Time, speed and distance – Conversions – Average speed – Relative speed – Problems on boats and streams – Upstream and downstream – Simple problems. | | |
| **Unit – III** | **Permutation and Combination, Probability:** | 8 |
| **Permutation and Combination:** Concepts – Simple problems. <br> **Probability:** Basic Concepts – Applications – Simple problems. | | |

**TEXT BOOK:**

| | |
|---|---|
| 1. | Dr.R.S.Agarwal, "Quantitative Aptitude for Competitive Examinations", Revised Edition, S.Chand and company limited, 2022. |

**REFERENCES/ MANUAL / SOFTWARE:**

| | |
|---|---|
| 1. | Abhijit Guha,"Quantitative Aptitude for Competitive Examination", 7th Edition, McGraw Hill Education, India, 2020. |
| 2. | https://www.indiabix.com/aptitude/questions-and-answers |
| 3. | https://www.geeksforgeeks.org/aptitude-questions-and-answers |

| **COURSE OUTCOMES:** <br> On completion of the course, the students will be able to | | **BT Mapped (Highest Level)** |
|---|---|---|
| CO1 | Solve averages, alligations or mixtures, time and work problems. | Applying (K3) |
| CO2 | Solve the problems on time and distance, upstream and downstream oriented applications problems. | Applying (K3) |
| CO3 | Solve problems involving permutation, combination and probability concepts. | Applying (K3) |

**Mapping of COs with POs and PSOs**

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | 2 | | | | | | | | | | | |
| CO2 | 2 | 3 | | | | | | | | | | | |
| CO3 | 3 | 2 | | | | | | | | | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

**ASSESSMENT PATTERN - THEORY**

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 30 | 70 | | | | 100 |
| CAT2 | | 30 | 70 | | | | 100 |
| CAT3 | | 30 | 70 | | | | 100 |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

*includes Term Work (TW) & Online / Certification course hour

Signature of the Chairman
Board of Studies - S 4 H

## 24VEC11 - YOGA AND VALUES FOR HOLISTIC DEVELOPMENT

### (Common to All Engineering and Technology Branches)

| rogramme & Branch | All B.E./B.Tech. Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 1 | HS | 15 | 0 | 15 | 0 | 30 | 1 |

| Preamble | Yoga or yogasanas are considered as art and science of healthy living by our ancient gurus. It is method to bring harmony of body and mind for general wellbeing. Yoga is considered as one of the greatest gifts to the world by Indians for healthy living. Students in particular are benefitted by learning yoga. |
|---|---|

| Unit – I | Introduction: | 2 |
|---|---|---|

The Origins of Yoga – Definitions - Concepts - Aims and objectives of Yoga – Yoga is a Science and Art – Rules and Regulations of Asanas – Classifications of Yogasanas – Patanjali's Ashtanga Yoga – Pranayama – Mudras & Bandhas - Shatkarma (Cleansing Practice) - Streams of Yoga – Modern Trends in yoga.

| Unit – II | Yoga and Mind: | 2 |
|---|---|---|

The Nature of Mind - Five Elements and the Mind - Meditation and the Mind - Functions of the Mind - Role of Yoga in Psychological problems: Mood Disorders, Major Depressive Disorder, Cyclothymic Disorder.

| Unit – III | Yoga and Values, Diet: | 2 |
|---|---|---|

Human Values – Social Values – Role of Yoga in Personality Integration - Concepts of Natural Diet - Naturopathy Diet – Eliminative Diet – Soothing Diet – Constructive Diet.

| Unit – IV | Asanas: | 2 |
|---|---|---|

Prayer - Starting & Closing - Preparatory practices – Loosening Practices – Meaning, Definitions and Objectives of Asanas - Principles of Practicing Asanas. Asanas: Standing – Sitting – Prone – Supine – Suryanamaskar.

| Unit – V | Pranayama and Meditation: | 2 |
|---|---|---|

Breathing Practices for awareness - Definitions and Objectives of Pranayama - Principles of Practicing Pranayama. Pranayama: Nadi Shuddhi - Kapalabathi – Sitali – Sitkari – Bhranari – Ujjayi – Relaxation Techniques – Meditation.

### TEXT BOOK:

| 1. | Swami satyananda saraswathi, "Asana pranayama mudra bandha", Bihar school of yoga, 4th Edition, 1969. |
|---|---|
| 2. | Swami mukthi Bodhanandha, "Hatha yoga pradipika", Bihar school of yoga, 4th Edition, 1985. |

### REFERENCES:

| 1. | B.K.S. Iyenkar, "Yoga the path of holistic health", DK Limited, 2nd Edition, 1969. |
|---|---|
| 2. | Selvarasu, "Kriya cleansing in yoga", Aruvi yoga, 3rd Edition, 2002. |

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | realize the importance of yoga in physical health. | Applying (K3) |
| CO2 | realize the importance of yoga in mental health. | Applying (K3) |
| CO3 | realize the role of yoga in personality development and diet. | Applying (K3) |
| CO4 | do the loosening practices, Asanas and realize its benefits. | Applying (K3) |
| CO5 | do the practice of Pranayama, meditation and realize its benefits | Applying (K3) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | | | | | | 3 | | 2 | 1 | | |
| CO2 | | | | | | 3 | | 2 | | | |
| CO3 | | | | | | 3 | | 3 | | | |
| CO4 | | | | | | 3 | | 2 | 3 | | |
| CO5 | | | | | | 3 | | 3 | | | |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test /<br>Bloom's<br>Category* | Remembering<br>(K1) % | Understanding<br>(K2) % | Applying<br>(K3) % | Analyzin<br>g (K4) % | Evaluati<br>ng (K5)<br>% | Creating<br>(K6) % | Total<br>% |
|---|---|---|---|---|---|---|---|
| CAT1 | - | - | - | - | - | - | - |
| CAT2 | - | - | - | - | - | - | - |
| CAT3 | 20 | 30 | 50 | - | - | - | 100 |
| ESE | - | - | - | - | - | - | - |

* ±3% may be varied (CAT3 – 100 marks)
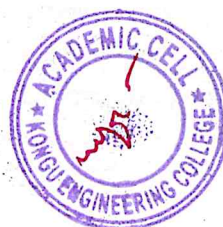
Signature of the Chairman
Board of Studies - S&H (maths)

## 24CEC31 – SURVEYING AND GEOMATICS

| Programme & Branch | B.E. & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 3 | PC | 30 | 0 | 30 | 30 | 90 | 3 |

| Preamble | This course is designed to impart knowledge on the principles of surveying and create awareness on the various methods of surveying, type of instruments and computations. |
|---|---|

| Unit – I | Chain and Compass Surveying: | 6 |
|---|---|---|

Definition – Principles – Classification – Plan and map – Scales – Ranging and chaining – Compass surveying – Bearings and conversions – True and magnetic bearing – Dip and declination – Local attraction – Adjustment of errors.

| Unit – II | Levelling and Contouring: | 6 |
|---|---|---|

Level line – Horizontal line – Spirit level – Mean sea level – Bench marks – Levelling instruments – Types of levelling – Booking and reduction of levels – Calculation of areas and volumes – Contouring – Characteristics and uses of contours

| Unit – III | Theodolite Surveying and Curve Setting: | 6 |
|---|---|---|

Theodolite survey – Omitted measurements – Curves –types – components and elements of simple curve – Transition curves – Functions and requirements.

| Unit – IV | Tacheometric and Triangulation Surveying: | 6 |
|---|---|---|

Tacheometric systems – Tangential and stadia methods – Stadia systems – Anallatic lens – Triangulation – Corrections – Satellite station – Reduction to centre – Trigonometric Levelling

| Unit – V | Digital Surveying: | 6 |
|---|---|---|

Introduction, aerial photogrammetry, terrestrial photogrammetry, stereoscopy, types of EDM instruments. Total station - Principles of remote sensing and its applications. Basics of GIS & GPS. DGPS

### LIST OF EXPERIMENTS / EXERCISES: ADVANCED SURVEYING, ASTRONOMICAL SURVEYING

| | |
|---|---|
| 1. | Levelling: Determination of elevation of given points |
| 2. | Levelling: Determination of height difference between the points by conducting differential and reciprocal levelling |
| 3. | Theodolite: Determination of distance and elevation by stadia method |
| 4. | Theodolite: Determination of distance and elevation by tangential method |
| 5. | Determination of distance and elevation of points by trigonometric levelling – same vertical plane method |
| 6. | Determination of distance and elevation of points by trigonometric levelling – double vertical plane method |
| 7. | Measurement of distance, elevation and area using total station |
| 8. | Setting out works using advanced total station – foundation, column marking |
| 9. | Contouring using advanced total station |
| 10. | Co-ordinate marking with GPS |

### TEXT BOOK:

| 1. | Subramanian R., "Surveying and Levelling", 2nd Edition, Oxford University Press, Noida, 2013. |
|---|---|

### REFERENCES/ MANUAL / SOFTWARE:

| 1. | Punmia B.C., "Surveying I and II", 7th Edition, Laxmi Publications, Chennai, 2016. |
|---|---|
| 2. | Laboratory Manual |
| 3. | Experimental videos developed by faculty |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | carry out the chain and compass surveying | Applying (K3) Manipulation (S2) |
| CO2 | compute the levels and to calculate the area and volume | Applying (K3), Manipulation (S2) |
| CO3 | carry out the adjustments of closed traverse for errors and setting out the simple curves | Applying (K3), Manipulation (S2) |
| CO4 | execute the tacheometric and triangulation Survey | Applying (K3), Manipulation (S2) |
| CO5 | apply the principles, concepts and applications of digital surveying | Applying (K3), Manipulation (S2) |

## Mapping of COs with POs and PSOs

| COs/POs/PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 3 | 3 | | 3 | | | | 3 | | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | | 2 | | | 3 | 3 | | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | | 3 | | | 3 | 3 | | 3 | 3 |
| CO4 | 3 | 3 | 3 | 3 | | 2 | | | 3 | 3 | | 3 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 3 | 3 | | | 3 | 3 | | 3 | 3 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 30 | 70 | | | | 100 |
| CAT2 | | 30 | 70 | | | | 100 |
| CAT3 | | 30 | 70 | | | | 100 |
| ESE | | 30 | 70 | | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies – CIVIL

S.Venkatachalam
29/7/?

## 24CEC32 – CONCRETE TECHNOLOGY
### (IS 456-2000 and IS 10262-2019 code books are permitted)

| Programme & Branch | B.E. & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Construction Materials and Practices | 3 | PC | 30 | 0 | 30 | 30 | 90 | 3 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Preamble | This course imparts knowledge about the various ingredients and properties of materials used for concrete and mix design for concrete. | | | | | | | | |

| Unit – I | Ingredients of Concrete: | | 6 |
|---|---|---|---|

Cement – ASTM classification of cement – Chemical composition – Heat of hydration – Field and laboratory tests for cement. Aggregates: - Coarse and Fine Aggregates – IS Specifications – Testing of aggregates- Importance of grading –Standard Grading Curve – Interfacial Transition Zone. Water: Quality of water for use in concrete – Use of sea water and its effects in concrete. Admixtures: Classifications of admixtures and applications in Civil Engineering.

| Unit – II | Concrete Mix Design: | | 6 |
|---|---|---|---|

Concrete Mix Proportioning – Methods – Statistical Quality Control of Concrete- IS concrete mix proportion guidelines for normal concrete and High Strength Concrete – Sampling and Acceptance Criteria.

| Unit – III | Fresh and Hardened Concrete Properties: | | 6 |
|---|---|---|---|

Workability – Tests for workability of concrete – Segregation and Bleeding. Strength Properties of Hardened concrete – Elasticity – Creep, Shrinkage and temperature effects – Gain of strength with age - Non Destructive Tests for concrete.

| Unit – IV | Durability Properties of Concrete: | | 6 |
|---|---|---|---|

Durability of concrete – Tests for durability – Factors affecting durability of concrete- Permeability- RCPT- Sorptivity – Alkali Aggregate Reaction – Chemical attack – Corrosion tests- Cracks in Concrete

| Unit – V | Special Concretes: | | 6 |
|---|---|---|---|

Light weight concrete– Self compacting concrete– Fiber reinforced concrete – Ferrocement – SIFCON – Ready mix concrete – Reactive Powder Concrete– Polymer concrete – Geopolymer Concrete.

### LIST OF EXPERIMENTS / EXERCISES:

| | |
|---|---|
| 1. | Specific gravity of Cement and Aggregates |
| 2. | Fineness Modulus of Aggregates – Sieve Analysis |
| 3. | Fineness and Soundness test on cement |
| 4. | Consistency, Initial and Final setting time of cement |
| 5. | Workability of fresh concrete –Slump Value, Compaction factor and Vee Bee Consistometer |
| 6. | Compressive Strength of Concrete |
| 7. | Split Tensile Strength of Concrete |
| 8. | Flexural Strength of Concrete |
| 9. | NDT on Concrete (Rebound Hammer and UPV test) |
| 10. | Durability on Concrete – Permeability and RCPT (Demo only) |

### TEXT BOOK:

| | |
|---|---|
| 1. | Santhakumar A.R., "Concrete Technology", 2nd Edition, Oxford University Press India, 2021. |

### REFERENCES/ MANUAL / SOFTWARE:

| | |
|---|---|
| 1. | Neville A.M, "Concrete Technology", 27th Edition, Pearson India Education Services, 2020. |
| 2. | Shetty M.S., "Concrete Technology Theory and Practice", 8th Edition, S.Chand& Company Ltd., New Delhi, 2019. |
| 3. | Laboratory Manual |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | explain and assess the properties of the ingredients of concrete | Understanding (K2),<br>Manipulation (S2) |
| CO2 | design mix proportions for concrete with and without admixtures | Applying (K3),<br>Manipulation (S2) |
| CO3 | determine the fresh and hardened properties of concrete | Applying (K3),<br>Manipulation (S2) |
| CO4 | explain and assess the durability performance of concrete | Applying (K3),<br>Manipulation (S2) |
| CO5 | infer the types of special concrete with its characteristics and applications | Applying (K3).<br>Manipulation (S2) |

### Mapping of COs with POs and PSOs

| COs/POs<br>/PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 2 | | | 3 | | 2 | | | 3 | 3 | | 3 | 2 |
| CO2 | 3 | 2 | 3 | | | 3 | | | | | | 3 | 2 |
| CO3 | 3 | 2 | 3 | 3 | | 3 | | | 3 | 3 | | 3 | 2 |
| CO4 | 3 | 2 | 3 | 3 | 3 | 2 | | | 3 | 3 | | 3 | 2 |
| CO5 | 2 | | | 3 | | 2 | 3 | | 3 | 3 | | 3 | 2 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN – THEORY

| Test / Bloom's<br>Category* | Remembering<br>(K1) % | Understanding<br>(K2) % | Applying<br>(K3) % | Analyzing<br>(K4) % | Evaluating (K5)<br>% | Creating<br>(K6) % | Total<br>% |
|---|---|---|---|---|---|---|---|
| CAT1 | | 30 | 70 | | | | 100 |
| CAT2 | | 30 | 70 | | | | 100 |
| CAT3 | | 30 | 70 | | | | 100 |
| ESE | | 30 | 70 | | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - CIVIL

## 24CET31 - ENGINEERING MECHANICS

| Programme & Branch | B.E. & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 3 | ES | 45 | 15 | 0 | 60 | 120 | 4 |

| | |
|---|---|
| Preamble | This course provides introduction to the basic concepts of forces, inertia, centroid and moments of area along with their effects on motion. It introduces the phenomenon of friction and its effects. It familiarizes students to cognitive learning in applied mechanics and develops problem-solving skills in both theoretical and engineering oriented problems. |

| Unit – I | Statics of Particles: | 9+3 |
|---|---|---|

Introduction – Basic terminologies – Laws of Mechanics – Parallelogram and Triangular Law of forces – Principle of Transmissibility – System of forces – Resolution of forces – Free body diagram – Equilibrium of a particle in plane – Forces in space – Equilibrium of a particle in space.

| Unit – II | Statics of Rigid Bodies: | 9+3 |
|---|---|---|

Moments: Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar component moments – Varignon's theorem– Equivalent systems of forces – Single equivalent force. Analysis of simple truss – method of sections – method of joints.

| Unit – III | Properties of Surfaces and Solids: | 9+3 |
|---|---|---|

Determination of Areas and Volumes – First moment of area, Centre of gravity and Centroid of sections – T section – I section – Angle section – Hollow section from primary simpler sections – Second moment of plane areas – Parallel axis theorem and Perpendicular axis theorem – T section – I section- Angle section- Hollow section – Product of Inertia – Principal Moment of Inertia of plane area – Mass moment of inertia of solids.

| Unit – IV | Friction: | 9+3 |
|---|---|---|

Types of friction – Laws of dry friction – Angle of friction & Angle of repose – Sliding friction – Static and Kinetic friction – Ladder friction – Wedge friction – Belt and rope friction.

| Unit – V | Kinematics and kinetics of particies: | 9+3 |
|---|---|---|

Motion – Types – Rectilinear and Curvilinear motion of particles - Dynamics of Particles: Newton's law, Work – Energy and Impulse – Momentum equations of particles – Impact of elastic bodies. Kinematics of Rigid body: Translation – Rotation about a fixed axis.

## TEXT BOOK:

| 1. | Dubey N.H., "Engineering Mechanics: Statics and Dynamics", 1st Edition, McGraw Hill Education, New Delhi, 2016. |
|---|---|

## REFERENCES/ MANUAL / SOFTWARE:

| 1. | Ferdinand P. Beer., Russel Johnston E. Jr., David F. Mazure, Philip J. Cornwell, Brain P. Self., Sanjeev Sanghi, "Vector Mechanics for Engineers: Statics and Dynamics", 12th Edition, McGraw Hill Education, Chennai, 2019. |
|---|---|
| 2. | Hibbeler R.C., "Engineering Mechanics", 14th Edition, Pearson Education, New Delhi, 2017 |
| 3. | Meriam J L, Kraige L G , Bolton J.N., " Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, 9th edition, Wiley student edition, 2021 |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | compute equilibrium of particles using vector resolution, free body diagrams, and laws of mechanics | Applying (K3) |
| CO2 | determine moments and resultants of force systems and analyse pin-jointed trusses using appropriate methods | Analysing (K4) |
| CO3 | compute the centroid, centre of gravity and moment of inertia of geometrical shapes and solids respectively | Applying (K3) |
| CO4 | analyse limiting equilibrium conditions in mechanical systems involving sliding, wedges, and belts | Analysing (K4) |
| CO5 | apply the different principles to study the motion of a body and analyse their constitutive equations | Applying (K3) |

## Mapping of COs with POs and PSOs

| COs/POs/PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 3 | 2 | 2 | | | | | | | | 3 | 3 |
| CO2 | 3 | 3 | 2 | 2 | | | | | | | | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | | | | | | | | 3 | 3 |
| CO4 | 3 | 3 | 2 | 2 | | | | | | | | 3 | 3 |
| CO5 | 3 | 3 | 2 | 2 | | | | | | | | 3 | 3 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 20 | 60 | 20 | | | 100 |
| CAT2 | | 20 | 60 | 20 | | | 100 |
| CAT3 | | 20 | 60 | 20 | | | 100 |
| ESE | | 20 | 60 | 20 | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

Signature of the Chairman
Board of Studies - CIVIL

## 24CET32 - WATER RESOURCES AND IRRIGATION ENGINEERING

| Programme & Branch | B.E. & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 3 | PC | 45 | 0 | 0 | 45 | 90 | 3 |
| Preamble | This course aims to expose civil engineering students to a clear knowledge of Water Resources, Irrigation Engineering concepts, and National Water Policy. Further, they will impart the required knowledge on Reservoir management and Irrigation management practices. | | | | | | | | |

| Unit – I | Water Resources: | 9 |
|---|---|---|

Need for water resources – water resources of Tamil Nadu and India– planning of water resources – assessment of water requirement for drinking and irrigation purposes – reservoirs – single and multipurpose reservoir – multi-objective –storage capacity of reservoirs – reservoir operation strategies – design flood level – levees and flood walls.

| Unit – II | Water Resource Management: | 9 |
|---|---|---|

Financial aspects of water resources planning – National Water Policy – consumptive and non – consumptive water use – water quality – scope and aims of the master plan – idea of the basin as a unit for development – water budget – conjunctive use of surface and groundwater.

| Unit – III | Irrigation Engineering: | 9 |
|---|---|---|

Need – advantages and disadvantages – connection between duty, delta, and base period – causes affecting duty– problems – irrigation efficiencies – problems – seasonal crops of India – crop water requirement – evaluation of consumptive use of water.

| Unit – IV | Canal Irrigation: | 9 |
|---|---|---|

Types of impounding structures: Gravity dam – diversion headworks – canal drop – cross drainage works – head regulators – cross regulators – canal outlets – types of canals – alignment of canals – river training works – Kennedy's and Lacey's Regime theory (Only theory).

| Unit – V | Irrigation Methods and Management: | 9 |
|---|---|---|

Types of irrigation – lift irrigation – tank irrigation – well irrigation – irrigation methods: surface and sub – surface and micro irrigation – merits and demerits – irrigation scheduling – water distribution – soil-plant relationship – moisture content at field capacity – participatory irrigation management with a case study – on farm development works– participatory irrigation management – rainwater harvesting structures– case study.

### TEXT BOOK:

| 1. | Asawa G.L., "Irrigation and Water Resources Engineering", 2nd Edition, New Age International Publishers, New Delhi, 2008. |
|---|---|

### REFERENCES/ MANUAL / SOFTWARE:

| 1. | Garg S.K., "Water Resources Engineering Vol. II Irrigation Engineering & Hydraulic Structures", 34th Edition, Khanna Publishers, New Delhi, 2016. |
|---|---|
| 2. | Michel A.M, "Irrigation Theory and Practice", 2nd Edition, Vikas Publishing House Pvt. Ltd., Noida, 2009. |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES:<br>On completion of the course, the students will be able to | | BT Mapped<br>(Highest Level) |
|---|---|---|
| CO1 | identify the components of water storage structures along with its functions | Understanding (K2) |
| CO2 | infer the importance of water resource management | Understanding (K2) |
| CO3 | compute the delta, duty relationship and irrigation efficiency | Applying (K3) |
| CO4 | identify the types of canal irrigation and analyze the functions of diversion head works | Applying (K3) |
| CO5 | apply participatory irrigation management and infer the types of irrigation methods | Applying (K3) |

### Mapping of COs with POs and PSOs

| COs/POs/PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | | | 3 | | | | | | 3 | 3 |
| CO2 | 2 | 1 | | | | 3 | | | | | | 3 | 2 |
| CO3 | 3 | 2 | 2 | | | 3 | | | | | | 3 | 3 |
| CO4 | 3 | 2 | 2 | | | 3 | | | | | | 3 | 3 |
| CO5 | 3 | 2 | 2 | | | 3 | | | | | | 3 | 3 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 40 | 60 | | | | 100 |
| CAT2 | | 40 | 60 | | | | 100 |
| CAT3 | | 40 | 60 | | | | 100 |
| ESE | | 40 | 60 | | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

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Board of Studies - CIVIL

| Programme & Branch | B.E. & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | 3 | PC | 45 | 15 | 0 | 60 | 120 | 4 |

**24CET33 - FLUID MECHANICS AND HYDRAULICS ENGINEERING**

| Preamble | This course provides knowledge about fluid properties, fluid statics, kinematics and dynamics. It provides an understanding of flow through pipes and open channel. This course also enhances the knowledge on flow hydraulics. |
|---|---|

| Unit – I | **Fluid Properties & Fluid Statics** | 9+3 |
|---|---|---|

Properties of fluids – Types of fluids- Hydrostatic law – Pascal's law- Types and measurement of pressure – Hydrostatic pressure – Total pressure – Centre of pressure – Buoyancy – Meta centre – Equilibrium conditions.

| Unit – II | **Fluid Dynamics:** | 9+3 |
|---|---|---|

Classification and types of flow –flow lines and Path lines – Continuity equation – Velocity potential function and Stream function– Flow net – Euler's equation of motion – Bernoulli's equation and its applications

| Unit – III | **Flow through Pipes & Boundary Layer Theory:** | 9+3 |
|---|---|---|

Flow through Pipes- Pipes in series and parallel – Major and Minor losses in pipes -. Moody diagram. –. Boundary layer concept- Boundary layer thickness.

| Unit – IV | **Open Channel Flow:** | 9+3 |
|---|---|---|

Types of flow- Specific energy and Critical flow – Chezy and Manning's formula – Most economical sections (Rectangular and Trapezoidal)- Types of flow profiles – Back water and draw down curves – Hydraulic Jumps – Surges.

| Unit – V | **Dimensional and Model Analysis:** | 9+3 |
|---|---|---|

Dimensional analysis – Dimensional parameters – Buckingham 's Pi theorem –Model analysis – Similitude – Scale effect – Distorted and undistorted models.

**TEXT BOOK:**

| 1. | Modi P.M., and Seth S.M., "Hydraulics & Fluid Mechanics including Hydraulic Machines", 21$^{st}$ Edition, Standard Book House, New Delhi, 2017. |
|---|---|

**REFERENCES:**

| 1. | Victor L. Streeter, Benjamin E. Wylie and Bedford K.W., "Fluid Mechanics", 9$^{th}$ Edition, McGraw-Hill, India, 2010. |
|---|---|

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | predict the properties and characteristics of fluids | Applying (K3) |
| CO2 | calculate the velocity and discharge of flow | Applying (K3) |
| CO3 | calculate the characteristics of pipe flow | Applying (K3) |
| CO4 | design the most economical channel sections | Applying (K3) |
| CO5 | solve complex fluid problems | Applying (K3) |

### Mapping of COs with POs and PSOs

| COs/POs /PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | | | | 3 | 3 | 2 | | | | 3 | 3 |
| CO2 | 3 | 2 | | | | 3 | 3 | 2 | | | | 3 | 3 |
| CO3 | 3 | 2 | | | | 3 | 3 | 2 | | | | 3 | 3 |
| CO4 | 3 | 3 | 2 | | | 3 | 3 | 2 | | | | 3 | 3 |
| CO5 | 3 | 3 | | | | 3 | 2 | 2 | | | | 3 | 3 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

### ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 30 | 70 | | | | 100 |
| CAT2 | | 30 | 70 | | | | 100 |
| CAT3 | | 30 | 70 | | | | 100 |
| ESE | | 30 | 70 | | | | 100 |

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

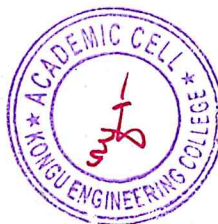Signature of the Chairman
Board of Studies - CIVIL

(Dr. J. Pradeep)
30/7/25

## 24GET31- UNIVERSAL HUMAN VALUES
### (Common to All Engineering and Technology Branches)

| Programme & Branch | All B.E & B.Tech Branches | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil. | 3 / 6 | HS | 30 | 0 | 0 | 30 | 60 | 0 |

| Preamble | To make the student to know what they 'really want to be' in their life and profession, understand the meaning of happiness and prosperity for a human being. Also to facilitate the students to understand about harmony at all the levels of human living, and live accordingly |
|---|---|

| Unit – I | Introduction | 6 |
|---|---|---|

Need and Basic Guidelines of Value Education – Content and Process of Value Education – Self Exploration – purpose of self-Exploration – Content and Process of Self exploration – Natural Acceptance – Realization and Understanding – Basic Human Aspirations – Continuous Happiness and Prosperity – Exploring Happiness and Prosperity – Basic Requirement for Fulfillment of Human Aspirations – Relationships – Physical Facilities – Right Understanding.

| Unit – II | Harmony in the Self and Body | 6 |
|---|---|---|

Human Being and Body – Understanding Myself as Co–existence of Self ('I') and Body, Needs of the Self and Body, Activities in the Self and Body, Self ('I') as the Conscious Entity, the Body as the Material Entity – Exercise – Body as an Instrument– Harmony in the Self ('I') – Understanding Myself – Harmony with Body.

| Unit – III | Harmony in the Family and Society | 6 |
|---|---|---|

Harmony in the Family – Justice – Feelings (Values) in Human Relationships – Relationship from Family to Society – Identification of Human Goal – Five dimensions of Human Endeavour.

| Unit – IV | Harmony in Nature and Existence | 6 |
|---|---|---|

Order of Nature – Interconnectedness – Understanding the Four order – Innateness – Natural Characteristic – Basic Activity – Conformance – Introduction to Space – Co–existence of units of Space – Limited and unlimited – Active and No–activity – Existence is Co–existence.

| Unit – V | Implications of the above Holistic Understanding of Harmony on Professional Ethics | 6 |
|---|---|---|

Values in different dimensions of Human Living – Definitiveness of Ethical Human Conduct –Implications of Value based Living – Identification of Comprehensive Human Goal – Humanistic Education – Universal Human Order – Competence and Issues in Professional Ethics.

### TEXT BOOK:

| 1. | Gaur R.R., Sangal R., Bagaria G.P., "A Foundation Course in Human Values and Professional Ethics", 1st edition, Excel Books Pvt. Ltd., New Delhi, 2009. |
|---|---|

### REFERENCES:

| 1. | Ivan Illich, "Energy & Equity", The Trinity Press, USA, 1974. |
|---|---|
| 2. | Schumacher E.F., "Small is Beautiful: a study of economics as if people mattered", 1st Edition, Britain, 1973. |

*includes Term Work(TW) & Online / Certification course hours

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | identify the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society | Applying (K3) |
| CO2 | interview between the Self and the Body, understand the meaning of Harmony in the Self, the Co–existence of Self and Body | Applying (K3) |
| CO3 | build harmonious relationship based on trust, respect and other naturally acceptable feelings in human–human relationships and explore their role in ensuring a harmonious society | Applying (K3) |
| CO4 | experiment with themselves to co-exist with nature by realising interconnectedness and the four orders of nature | Applying (K3) |
| CO5 | identify the differences between ethical and unethical practices, and apply ethical and moral practices for a better living | Applying (K3) |

## Mapping of COs with POs and PSOs

| COs/POs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 2 | 2 | | 1 | 2 | | | | 2 | 3 | 2 |
| CO2 | 3 | 2 | 2 | 2 | | 1 | 2 | | | | 2 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 2 | | 1 | 2 | | | | 2 | 3 | 2 |
| CO4 | 3 | 2 | 2 | 2 | | 1 | 2 | | | | 2 | 3 | 2 |
| CO5 | 3 | 2 | 2 | 2 | | 1 | 2 | | | | 2 | 3 | 2 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

## ASSESSMENT PATTERN – THEORY

| Test / Bloom's Category* | Remembering (K1) % | Understanding (K2) % | Applying (K3) % | Analyzing (K4) % | Evaluating (K5) % | Creating (K6) % | Total % |
|---|---|---|---|---|---|---|---|
| CAT1 | | 80 | 20 | | | | 100 |
| CAT2 | | 80 | 20 | | | | 100 |
| CAT3 | | 80 | 20 | | | | 100 |
| ESE | NA | | | | | | |

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)

Signature of the Chairman
Board of Studies -

## 24CEL31 - COMPUTER AIDED BUILDING DRAWING LABORATORY

| Programme& Branch | B.E. & CIVIL ENGINEERING | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | NIL | 3 | PC | 0 | 0 | 30 | 0 | 30 | 1 |

| Preamble | This course facilitates efficient design, documentation, better coordination, simulation and visualization of a building through modelling process. |
|---|---|

### LIST OF EXPERIMENTS / EXERCISES:

| 1. | Introduction to AutoCAD and basic drafting tools /commands |
|---|---|
| 2. | Building Planning - NBC provisions & Bye-laws -Terminologies, Orientation, Ventilation & Lighting |
| 3. | Preparation of key plan & site plan |
| 4. | Introduction to Building Elements-Foundations, Super structure, Roof, Staircase, Doors and Windows |
| 5. | Drawing the Plan, Elevation & Section of a residential Building with Load Bearing Wall |
| 6. | Drafting a Single floor residential building - Plan, Section and Elevation |
| 7. | Drafting a Multi-Storied residential building - Plan, Section and Elevation |
| 8. | Drafting a Public Building - Plan, Section and Elevation |
| 9. | Drafting a Primary Health Center- Plan, Section and Elevation |
| 10. | Drafting an Industrial building - Plan, Section and Elevation |
| 11. | Drafting a commercial building (framed Structure) -  Plan, Section and Elevation |
| 12. | Prepare a blueprint for building approval |

### REFERENCES/ MANUAL /SOFTWARE:

| 1. | Laboratory  manual for AutoCAD |
|---|---|
| 2. | Sikka V.B., "A course in Civil Engineering Drawing", 4th Edition, S.K.Kataria and Sons, 2015. |
| 3. | Bhavikatti, S.S and Chitawadagi, M.V., "Building Planning and Drawing", I.K. International Publishing House Pvt. Ltd. New Delhi,2019 |

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | Plan buildings based on NBC specifications and building bye-laws | Applying (K3) Manipulation (S2) |
| CO2 | Prepare plan, section & elevation for different types of buildings | Applying (K3) Manipulation (S2) |
| CO3 | Prepare approval plan for buildings | Applying (K3) Manipulation (S2) |

### Mapping of COs with POs and PSOs

| COs/POs /PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | | 3 | 3 | | | | 3 | 3 | | 3 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 3 | | | | 3 | 3 | | 3 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 3 | 3 | | | 3 | 3 | | 3 | 3 |

1 – Slight, 2 – Moderate,    3 – Substantial,    BT – Bloom's Taxonomy

Signature of the Chairman
Board of Studies -  CIVIL

30/7/25
(Dr. P.Karthikeyan)

## 24CEL32 - FLUID MECHANICS AND HYDRAULICS ENGINEERING LABORATORY

| Programme & Branch | B.E. & CIVIL ENGINEERING | | Sem. | Category | L | T | P | SL* | Total | Credit |
|---|---|---|---|---|---|---|---|---|---|---|
| Prerequisites | Nil | | 3 | PC | 0 | 0 | 30 | 0 | 30 | 1 |
| Preamble | This course assists students in understanding the different flow patterns, losses, and characteristics of hydraulic machines. | | | | | | | | | |

**List of Exercises / Experiments :**

| | |
|---|---|
| 1. | Determination of co-efficient of discharge of orifice / mouthpiece |
| 2. | Determination of co-efficient of discharge of rectangular / triangular notches |
| 3. | Determination of co-efficient of discharge of venturimeter |
| 4. | Determination of co-efficient of discharge of orificemeter |
| 5. | Determination of co-efficient of Impact of jet on vanes |
| 6. | Determination of friction loss in pipes |
| 7. | Determination of minor losses in pipes |
| 8. | Evaluation of the performance characteristics of Pelton turbine |
| 9. | Evaluation of the performance characteristics of Francis turbine |
| 10. | Evaluation of the performance characteristics of centrifugal pump |
| 11. | Evaluation of the performance characteristics of reciprocating pump |
| 12. | Evaluation of the performance characteristics of submersible pump |

**REFERENCES / MANUALS / SOFTWARES:**

| | |
|---|---|
| 1. | Laboratory Manual |
| 2. | Modi P.N. and Seth, S.M., "Hydraulics and Fluid Mechanics including Hydraulic Machines", Rajsons Publications Pvt. Ltd., 21s Edition, 2017. |

| COURSE OUTCOMES: On completion of the course, the students will be able to | | BT Mapped (Highest Level) |
|---|---|---|
| CO1 | Determining the flow rate across various flow conditions. | Applying (K3) Manipulation (S2) |
| CO2 | Calculating both major and minor losses in pipe flow. | Analyzing (K4) Manipulation (S2) |
| CO3 | Determine the performance characteristic of pumps and turbines | Analyzing (K4) Manipulation (S2) |

**Mapping of COs with POs and PSOs**

| COs/POs /PSOs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 3 | 2 | 1 | 2 | | 3 | | | 1 | | | 3 | 3 |
| CO2 | 3 | 2 | 1 | 2 | | 3 | | | 1 | | | 3 | 3 |
| CO3 | 3 | 3 | 2 | 2 | | 3 | | | 1 | | | 3 | 3 |

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

Signature of the Chairman
Board of Studies - CIVIL

30/7/24
(Dr. S.Karthikeyan)