

KONGU ENGINEERING COLLEGE

(Autonomous Institution Affiliated to Anna University, Chennai)

PERUNDURAI ERODE – 638 060

TAMILNADU INDIA



REGULATIONS, CURRICULUM & SYLLABI – 2024

**(CHOICE BASED CREDIT SYSTEM AND
OUTCOME BASED EDUCATION)**

(For the students admitted from the academic year 2024 - 2025)

BACHELOR OF TECHNOLOGY DEGREE IN INFORMATION TECHNOLOGY

**DEPARTMENT OF INFORMATION
TECHNOLOGY**

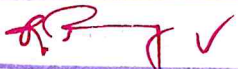


B.TECH. INFORMATION TECHNOLOGY CURRICULUM – R2024
(For the students admitted from the academic year 2024-25 onwards)

SEMESTER – I														
Course Code	Course Title	Hours / Semester						Credit	Maximum Marks			Category	Type	
		CI		LI	TW	SL	TH		CA	ESE	Total			
		L	T	P										
Theory/Theory with Practical														
24EGT11	English for Effective Communication - I	45	0	0	45	0	90	3	40	60	100	HS	C	
24MAC11	Matrices and Ordinary Differential Equations	45	7	16	52	0	120	4	50	50	100	BS	A	
24PHT11	Physics for Computer Systems	45	0	0	45	0	90	3	40	60	100	BS	C	
24CSC12	Programming in C	45	0	30	45	0	120	4	100	0	100	ES	OT	
24ITT11	Digital Logic Principles and Design	45	0	0	45	0	90	3	40	60	100	ES	A	
24TAM01	Heritage of Tamils	15	0	0	15	0	30	1	100	0	100	HS	OT	
Practical / Employability Enhancement														
24PHL11	Physics Laboratory for Computer Systems	0	0	30	0	0	30	1	60	40	100			
24GCL11	Foundation Laboratory – Manufacturing, Design and Robotics	0	0	90	0	0	90	3	100	0	100			
24MNT12	Quantitative Aptitude - I	30	0	0	0	0	30	0	100	0	100			
24VEC11	Yoga and Values for Holistic Education	15	0	15	0	0	30	1	100	0	100			
24MNT11	Student Induction Program	0	0	90	0	0	90	0	100	0	100			
Total Credits to be earned								23						

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others


Signature of the Chairman
Board of Studies - IT



B.TECH. INFORMATION TECHNOLOGY CURRICULUM – R2024
(For the students admitted from the academic year 2024-25 onwards)

SEMESTER – II														
Course Code	Course Title	Hours / Semester						Credit	Maximum Marks			Category	Type	
		CI		LI	TW	SL	TH		CA	ESE	Total			
		L	T	P										
Theory/Theory with Practical														
24EGT21	English For Effective Communication - II	45	0	0	45	0	90	3	40	60	100	HS	C	
24MAC23	Probability and Statistics	45	7	16	52	0	120	4	50	50	100	BS	A	
24CYT13	Chemistry for Electronics and Computer Systems	45	0	0	45	0	90	3	40	60	100	BS	C	
24ITC21	Programming in Linear Data structures	30	0	30	30	0	90	3	100	0	100	PC	OT	
24ITC22	Object Oriented Programming	45	0	30	45	0	120	4	100	0	100	ES	OT	
24TAM02	Tamils and Technology	15	0	0	15	0	30	1	100	0	100	HS	OT	
Practical / Employability Enhancement														
24CYL13	Chemistry Laboratory for Electronics and Computer Systems	0	0	30	0	0	30	1	60	40	100	BS		
22GCL12	Foundation Laboratory - Electrical, IoT and Web Technologies	0	0	90	0	0	90	3	100	0	100	ES		
24MNT21	Quantitative Aptitude - II	30	0	0	0	0	30	0	100	0	100	MC		
Total Credits to be earned								22						

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others


Signature of the Chairman
Board of Studies - IT

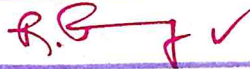


B.TECH. INFORMATION TECHNOLOGY CURRICULUM – R2024
(For the students admitted from the academic year 2024-25 onwards)

SEMESTER – III														
Course Code	Course Title	Hours / Semester						Cred it	Maximum Marks			Cate gory	Type	
		CI		LI	TW	SL	TH		CA	ESE	Total			
		L	T	P										
Theory/Theory with Practical														
24ITT31	Information and Coding	45	15	0	60	0	120	4	40	60	100	ES	A	
24ITT32	Programming in Java	45	0	30	15	0	90	3	100	0	100	PC	OT	
24ITT33	Computer Organization	45	0	0	45	0	90	3	40	60	100	PC	A	
24ITC31	Full Stack Development	45	0	30	15	30	120	4	40	60	100	PC	OC	
24ITC32	Advanced Data Structures	45	0	30	45	0	120	4	40	60	100	PC	A	
24MNT31	Environmental Science	30	0	0	0	0	30	0	100	0	100	MC	OT	
Practical / Employability Enhancement														
24ITL31	Programming in Java Laboratory	0	0	30	0	0	30	1	100	0	100	PC		
24ITL32	Design Thinking Laboratory	0	0	30	0	0	30	1	60	40	100	PC		
24ITL33	Animation Laboratory	0	0	30	0	0	30	1	60	40	100	PC		
24GEP31	Mini Project – I	0	0	30	0	0	30	1	100	0	100	EC		
Total Credits to be earned								22						

CI – Classroom Instructions, LI – Laboratory Instructions, TW – Term Work, SL – Self Learning, L – Lecture, T – Tutorial, P – Practical, C – Credit, TH – Total Hours, CA – Continuous Assessment, ESE – End Semester Examination.

Type: A – Analytical, D – Design using Hardware, S – Simulation using Coding, C – Concept, OC – Online course, OT - others


Signature of the Chairman
Board of Studies - IT



24EGT11 - ENGLISH FOR EFFECTIVE COMMUNICATION - I									
(Common to all Engineering and Technology Branches)									
Programme & Branch	All B.E/B.Tech Branches	Sem	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1	HS	45	0	0	45	90	3
Preamble	This course is designed to enhance the communication skills and verbal aptitude in English language required for various workplace communication and social interactions.								
Unit – I	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9
Grammar: Parts of Speech – Articles – Determiners – Verbal Aptitude: Synonyms and Antonyms – Selecting Words – Listening: Listening and Filling in Information – Speech Units – Speaking: Introducing Oneself – Discussion on Social Media Etiquette – Reading: Importance of Good Communication – Comprehension and Inference, Reading for facts and opinions – Building a Positive Attitude: An Excerpt from <i>You Can Win</i> – Writing: Email Etiquette – Email Writing – Responding to Emails									
Unit – II	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9
Grammar: Types of Sentences – Assertive, Interrogative, Imperative and Exclamatory – Question Tags– Verbal Aptitude: Prefixes and Suffixes – Collocations – Idiomatic Expressions – Listening: Identifying main and Secondary Points – Speaking: Asking Questions – Role Play – Reading: Reading for Comprehension – Verbal and Non-Verbal Communication – Winning Strategies: An Excerpt from <i>You Can Win</i> – Writing: Descriptive Writing – Product/Process Description – Letter Writing: Formal Letters – Seeking Permission and Inviting Chief Guest									
Unit – III	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9
Grammar: Tenses – Phrasal Verbs– Verbal Aptitude: Jumbled Sentences – Sentence Formation– Listening: Taking Notes from a Discussion – Speaking: Retelling an Incident – Discussing Tourist Destinations – Reading: Process of Communication–Scanning - Motivating Yourself and Others Every Day: An Excerpt from <i>You Can Win</i> – Writing: Paragraph Writing: Narrative and Compare & Contrast									
Unit – IV	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9
Grammar: Prepositions – Transitional Words/Phrases – Discourse Markers – Verbal Aptitude: One Word Substitution - Sentence Completion – Listening: Listening for Specific Information – Speaking: Small Talk–Telephonic Conversations– Reading: Channels of communication – Building Positive Self-Esteem and Image: An Excerpt from <i>You Can Win</i> – Writing: Instructions – Recommendations and Suggestions									
Unit – V	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing								9
Grammar: Subject Verb Agreement – Gerunds and Infinitives– Verbal Aptitude: Homonyms, Homophones and Homographs – Cloze Test using Verb Forms, Prepositions and Articles – Listening: Listening and Identifying Parts from a Description – Speaking: Agreeing and Disagreeing – Reading: Skimming – Reading to Summarize – Setting and Achieving your Goals: An Excerpt from <i>You Can Win</i> – Writing: Transcoding: Identifying Trends and Patterns in Graphs and Expressing with Graph Specific Vocabulary									
TEXT BOOK:									
1.	Sudharshana N P and Savitha C, <i>English for Technical Communication</i> , 2 nd Edition, Cambridge University Press, New Delhi, 2016.								
REFERENCES:									
1.	Ashraf Rizvi. <i>Effective Technical Communication</i> , 2 nd Edition, McGraw-Hill India, 2017.								
2.	S. P. Dhanavel. <i>English and Communication Skills for Students of Science and Engineering</i> , Orient Black Swan Publishers, Hyderabad, 2009.								
3.	Shiv Khera. <i>You Can Win: A Step-by-Step Tool for Top Achievers</i> . Bloomsbury Publishing, 2018.								

* includes Term Work (TW) & Assignments, Tutorials and Case Studies

COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	learn and use various aspects of English vocabulary to perform well in verbal aptitude tests of different types											Applying (K3)	
CO2	listen and understand different spoken discourses											Applying (K3)	
CO3	present ideas clearly and confidently in formal and informal conversations and discussions											Creating (K6)	
CO4	comprehend the given text and respond appropriately for technical and professional purposes											Understanding (K2)	
CO5	select appropriate words , phrases and grammatical units and apply them in both spoken and written communication											Analyzing (K4)	
Mapping of COs with POs and PSOs													
COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						1		1	3	1	1		
CO2								1	3		1		
CO3								2	3	1	2		
CO4						1			3	1	2		
CO5									3		2		
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													
ASSESSMENT PATTERN – THEORY													
Test / Bloom's Category*	Remembering (K1) %		Understa nding (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1	-		35		50		-		-		15		100
CAT2	-		45		35		-		-		20		100
CAT3	-		30		35		35		-		-		100
ESE	-		20		40		20		-		20		100
* ±3% may be varied (CAT 1,2& 3 – 50 marks & ESE – 100 marks)													

Signature of the Chairman
Board of Studies - S & H (English)

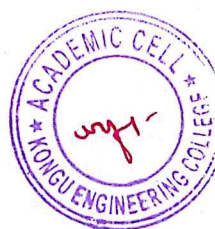


24MAC11 - MATRICES AND ORDINARY DIFFERENTIAL EQUATIONS									
(Common to all Engineering and Technology branches)									
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1	BS	45	7	16	52	120	4
Preamble	To provide the skills to the students for solving different real time problems by applying matrices and ordinary differential equations.								
Unit – I	Matrices:								9
Introduction – Characteristic equation – Eigen values and Eigen vectors of a real matrix – Properties of Eigen values and Eigen vectors (without proof) – Cayley – Hamilton theorem (Statement and applications only) - Orthogonal matrices – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic form – Nature of Quadratic forms - Reduction of quadratic form to canonical form by orthogonal transformation.									
Unit – II	Ordinary Differential Equations:								9
Introduction – Solution of First order differential equations: Exact differential equations – Leibnitz's Linear Equation – Bernoulli's equation – Clairaut's equation - Applications: Law of natural growth and decay.									
Unit – III	Ordinary Differential Equations of Higher Order:								9
Linear differential equations of second and higher order with constant coefficients - Particular Integrals for the types: e^{ax} – $\cos ax$ / $\sin ax$ – x^n – $e^{ax}x^n$, $e^{ax} \sin bx$ and $e^{ax} \cos bx$ – Differential Equations with variable coefficients: Euler-Cauchy's equation – Legendre's equation.									
Unit – IV	Applications of Ordinary Differential Equations:								9
Method of variation of parameters – Simultaneous first order linear equations with constant coefficients – Applications of differential equations: Simple harmonic motion – Electric circuits (Differential equations and associated conditions need to be given).									
Unit – V	Laplace Transform:								9
Introduction – Conditions for existence – Laplace transform of elementary functions – Basic properties – Derivatives and integrals of transforms – Transform of periodic functions - Inverse Laplace transform: Inverse Laplace transform of elementary functions – Partial fraction method – Convolution Theorem – Applications: Solution of linear ODE of second order with constant coefficients.									
LIST OF EXPERIMENTS / EXERCISES:									
1.	Introduction to MATLAB								
2.	Computation of eigen values and eigen vectors								
3.	Solving first order ordinary differential equations								
4.	Solving higher order ordinary differential equations								
5.	Solution of Simultaneous first order ODEs								
6.	Solving second order ODE by variation of parameters								
7.	Determining Laplace and inverse Laplace transform of basic functions								
8.	Solution of Second order ODE by employing Laplace transforms								
TEXT BOOK:									
1.	Kandasamy P., Thilagavathy K. and Gunavathy K., "Engineering Mathematics For First Year B.E/B.Tech", Reprint Edition 2016, S.Chand and Co., New Delhi.								
REFERENCES/ MANUAL / SOFTWARE:									
1.	Kreyszig E, "Advanced Engineering Mathematics ", 10 th Edition, John Wiley, New Delhi, India, 2016.								
2.	Ramana B V, "Higher Engineering Mathematics", 1 st Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi, 2018.								
3.	Duraishamy C., Vengataasalam S., Arun Prakash K. and Suresh M., "Engineering Mathematics - I", 2 nd Edition, Pearson India Education, New Delhi, 2018.								
4.	Grewal B.S., "Higher Engineering Mathematics" 44 th Edition, Khanna Publishers, New Delhi, 2018.								
5.	Matrices and Ordinary Differential Equations Laboratory Manual.								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)			
CO1	Use the matrix algebra methods and MATLAB for solving practical problems.										Applying (K3) Manipulation (S2)			
CO2	Identify the appropriate method for solving first order ordinary differential equations.										Applying (K3) Manipulation (S2)			
CO3	Solve higher order linear differential equations with constant and variable coefficients.										Applying (K3) Manipulation (S2)			
CO4	Apply the concept of ordinary differential equations for modeling and finding solutions to engineering problems.										Applying (K3) Manipulation (S2)			
CO5	Apply Laplace Transform to solve complex engineering problems.										Applying (K3) Manipulation (S2)			
Mapping of COs with POs and PSOs														
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	
CO1	3	3	2		3									
CO2	3	3	2		3									
CO3	3	3	2		3									
CO4	3	3	2		3									
CO5	3	3	3		3									
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy														
ASSESSMENT PATTERN - THEORY														
Test / Bloom's Category*	Remembering (K1) %			Understanding (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1				40		60								100
CAT2				40		60								100
CAT3				30		70								100
ESE				30		70								100
* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)														


 Signature of the Chairman
 Board of Studies - S4H



24PHT11 - PHYSICS FOR COMPUTER SYSTEMS									
(Common to CSE, IT, CSD, AIDS & AIML branches)									
Programme& Branch	BE/B.Tech - CSE, IT, CSD, AIDS and AIML branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1	BS	45	0	0	45	90	3
Preamble	This course aims to impart the knowledge on crystal physics, quantum physics, acoustics, ultrasonics, laser, fiber optics, and semiconductors. It also describes the applications of aforementioned topics in computer systems.								
Unit – I	Crystal Physics:							9	
Classification of solids – Space lattice – Unit cell – Crystal structure – Bravais lattice – Single and polycrystalline materials – Lattice planes – Miller indices – Interplanar spacing in cubic crystal – Number of atoms per unit cell – Atomic radius – Coordination number – Atomic packing factor – Body centered cubic– Face centered cubic – Hexagonal close packed crystal structure – Crystal imperfections: line, surface and volume imperfections.									
Unit – II	Quantum Physics and Applications:							9	
Blackbody radiation – Planck's theory – Compton scattering – Matter waves – Properties – Heisenberg uncertainty principle – Schrodinger's time-independent and time-dependent wave equations – Physical significance of wave function – Particle in a one-dimensional box.									
Unit – III	Acoustics and Ultrasonics:							9	
Classification of sound – Characteristics of sound – Reverberation and reverberation time – Growth and decay of sound – Sabine's formula for reverberation time – Determination of sound absorption coefficient – Factors affecting acoustics of buildings and their remedies – Ultrasonics – Properties of ultrasonic waves – Generation of ultrasonic waves – Magnetostrictive generator and Piezoelectric generator – Non-destructive testing – Flaw detection.									
Unit – IV	Laser and Fiber optics:							9	
Stimulated absorption – Spontaneous emission – Stimulated emission – Einstein's coefficients and their relations – Population inversion – Pumping – CO ₂ laser – Holography – Fiber optics – Numerical aperture and acceptance angle – Classification of optical fibers based on refractive index, modes and materials – Fiber optic communication system – Temperature and displacement sensors.									
Unit – V	Semiconducting Materials:							9	
Intrinsic semiconductor – Carrier concentration – Fermi level – Variation of conductivity with temperature – Determination of band gap – Extrinsic semiconductors – Carrier concentration in n-type and p-type semiconductors – Hall effect – Determination of Hall coefficient – Applications – Solar cell: Principle, construction and working.									
TEXT BOOK:									
1.	Katiyar A.K, Pandey C.K, "Engineering Physics: Theory and Practical", 2 nd Edition, Wiley, 2015 (Unit I, II).								
2.	Tamilarasan K and Prabu K, "Physics for Engineering I", 1 st Edition, McGraw Hill Education Pvt. Ltd., New Delhi, 2023 (Unit III, IV, V).								
REFERENCES:									
1.	Avadhanulu M.N, Kshirsagar P.G and Arun Murthy T.V.S, "A Textbook of Engineering Physics", 11 th Edition, S Chand, 2021.								
2.	Malik H.K and Singh A.K., "Engineering Physics", 2 nd Edition McGraw-Hill Education, New Delhi, 2022.								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	analyze seven crystal systems, interplanar spacing in cubic lattice, BCC, FCC, HCP crystal systems and the types of crystal imperfections and their impacts.	Analyzing (K4)
CO2	investigate the concepts of quantum mechanics to describe Planck's theory, Compton effect and the behavior of electrons in a metal by solving Schrodinger's wave equations.	Analyzing (K4)
CO3	explore the concepts of growth and decay of sound energy in a hall to compute Sabine's formula and to recognize the requirements of acoustically good buildings and also to describe the production of ultrasonic wave and testing of materials by non-destructive method.	Analyzing (K4)
CO4	examine the concepts of stimulated emission of radiation to explain the working and the applications of laser in engineering and technology. To apply the principle of propagation of light through optical fiber to compute acceptance angle and numerical aperture and also to explain fiber optic communication system and the working of fiber optic sensors.	Analyzing (K4)
CO5	Inspect the concept of density of states to compute the carrier concentration and band gap of intrinsic semiconductors and to compute the carrier concentration of extrinsic semiconductors, and also to explain the phenomenon related to Hall Effect and the working of solar cell.	Analyzing (K4)

Mapping of COs with POs and PSOs

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2					1	1		1		
CO2	3	2	2					1	1		1		
CO3	3	2	2					1	1		1		
CO4	3	2	2					1	1		1		
CO5	3	2	2					1	1		1		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	50	10			100
CAT2		40	50	10			100
CAT3		40	50	10			100
ESE		40	50	10			100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)

R. Laxmi
Signature of the Chairman
Board of Studies - S&H (Physics)



24CSC12- PROGRAMMING IN C										
(Common to CSE, IT, CSD, AIDS & AIML branches)										
Programme & Branch	B BE/B.Tech - CSE, IT, CSD, AIDS and AIML branches	Sem	Cate gory	L	T	P	SL*	Tot al	Credit	
Prerequisites	Nil	1	ES	45	0	30	45	120	4	
Preamble	The course aims to provide exposure to problem-solving through programming. It introduces all the fundamental concepts of C Programming. This course provides adequate knowledge to solve problems in various domains									
Unit – I	Introduction to C and Control Statements									9
The structure of a C program - Data - Variables – Declaring, assigning, and printing variables – Data Types – Constants – Enumeration Constants – Keywords – Operators: Precedence and Associativity – Expressions – Input/Output statements, - Control Structure: Decision-making statements										
Unit – II	Arrays									9
Control Structure: Repetitive statements – for loop, while loop, and do-while loop-Arrays: Declaring and initializing 1D array – Two-dimensional arrays –Array Operations and Manipulations.										
Unit – III	Strings and Pointers									9
Strings: Basics, declaring and initializing strings – string handling functions: standard and user-defined functions – character-oriented functions, Two-dimensional array of strings Pointers: Memory access and pointers, pointer basics, declaring, initializing, and dereferencing a pointer, parameter passing mechanisms, operations on pointers										
Unit – IV	Functions									9
Functions: Basics, The anatomy of a function – Types of functions based on arguments and return types – Passing 1D and 2Darrays as arguments to functions – Calling function from another function – recursive functions -Variable scope and lifetime - Storage classes- Pre-processor directives: #define: macros with and without arguments										
Unit – V	User Defined data types									9
Structure basics –declaring and defining a structure – nested structures –Union-typedef– File Handling: Introduction – File operations: File opening and closing files – reading and writing data to files										
LIST OF EXPERIMENTS / EXERCISES:										
1	Programs for demonstrating the use of different types of operators like arithmetic, logical, relational, and ternary operators (Sequential structures)									
2	Programs to Illustrate the different formatting options for input and output									
3	Programs using decision-making statements like 'if', 'else if', 'switch', and conditional, unconditional 'goto' (Selective structures)									
4	Programs for demonstrating repetitive control statements like 'for', 'while', and 'do-while' (Iterative structures)									
5	Programs for demonstrating one- and two dimensional arrays									
6	Programs to implement various character and string operations with and without built-in library functions.									
7	Programs to demonstrate the use of pointers									
8	Programs to demonstrate modular programming concepts using built-in and user-defined functions									
9	Programs to illustrate the use of user-defined data types									
10	Programs to implement file handling									

*includes Term Work(TW) & Online / Certification course hours

TEXT BOOKS													
1.	Sumitabha Das, Computer Fundamentals and C Programming, 1st Edition, McGraw Hill, 2018												
REFERENCES/ MANUAL / SOFTWARE:													
1.	YashavantKanetkar,"LetusC",16 th , BPBpublications,2018.												
2.	ReemaThareja.,“ProgramminginC”,2ndEdition,OxfordUniversityPress,NewDelhi,2018												
3.	E.Balagurusamy,"ProgramminginANSIC",seventhedition,McGrawHillEducation,2017.												
4	https://nptel.ac.in/courses/106/105/106105171/												
COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	make use of control and iterative statements to develop simple applications											Applying(K3), Precision(S3)	
CO2	develop simple C programs using the concepts of arrays and modular programming											Applying(K3), Precision(S3)	
CO3	demonstrate the concepts of strings and pointers											Applying(K3), Precision(S3)	
CO4	apply user-defined data types to solve given problems											Applying(K3), Precision(S3)	
CO5	implement functions and structures with pointer											Applying(K3), Precision(S3)	
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	1				1	1	1	3	1
CO2	3	2	2	2	1				1	1	1	3	1
CO3	3	2	2	2	1				1	1	1	3	1
CO4	3	2	2	2	1				1	1	1	3	1
CO5	3	2	2	2	1				1	1	1	3	1
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													


 Signature of the Chairman
 Board of Studies - CSE




 P. Kalaimani



24ITT11-DIGITAL LOGIC PRINCIPLES AND DESIGN (Common to IT,AI ML,AIDS branches)															
Programme & Branch	B.Tech., Information Technology, Artificial Intelligence and Machine Learning & Artificial Intelligence and Data science	Sem.	ES	L	45	T	0	P	0	SL*	45	Total	90	Credit	3
Prerequisites	Nil	1	ES	45	0	0	45	90	3						
Preamble	This course enables the students to acquire the knowledge of binary logic, Boolean algebra, Boolean function its forms and their minimization methods and implementation using logic gates. Also, this course covers the analysis and synthesis of various combinational, clocked sequential circuits, shift registers and various types of counters.														
Unit – I	Number Systems and Boolean Algebra													9	
Number Systems - Complements – Signed Binary Numbers –Binary Codes – Binary Logic - Boolean Algebra: Definitions – Basic and Axiomatic –Theorems of Boolean Algebra – Boolean functions: Realization of functions using Logic gates – case study.															
Unit – II	Gate Level Minimization													9	
Canonical and Standard Forms of Boolean functions – Minimization of functions using Karnaugh Map – Don't–Care Conditions – NAND and NOR Implementation– Exclusive-OR function – case study.															
Unit - III	Combinational Logic													9	
Analysis procedure – Design procedure – Half Adder – Full Adder - Half Subtractor – Full Subtractor – Binary Adder-Subtractor – Code Converters - Magnitude Comparator – Decoders – Encoders – Multiplexers – Demultiplexers – Boolean Functions implementation using Multiplexers and Decoders– case study.															
Unit - IV	Sequential Logic													9	
Introduction – Flip-flops – Triggering – Analysis of clocked sequential circuits: State Equations – State Table – State Diagram– State Reduction and Assignment– Mealy and Moore machines and their circuit design procedure– case study.															
Unit - V	Register, Counter and Programmable Logic													9	
Shift Registers: SISO– SIPO– PISO–PIPO–Universal Shift register– Synchronous Counters: Binary Counter – up-down Binary Counter – BCD Counter – modulo-N Counter – Programmable Logic devices: PROM – PLA – PAL– case study.															
TEXT BOOK:															
1.	Morris Mano M., MichealD.Ciletti, "Digital Design: With an Introduction to the Verilog HDL,VHDL, and System Verilog", 6 th Edition, Pearson Education, Noida, 2020.														
REFERENCES/ MANUAL / SOFTWARE:															
1.	Charles H. Roth, "Fundamentals of Logic Design", 6th Edition, Thomson Learning, UK, 2013.														
2.	Thomas L. Floyd, "Digital Fundamentals", 10 Edition, Pearson Education, New Delhi , 2011.														

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	summarize the different number systems and binary codes and apply Boolean algebra to minimize the Boolean functions											Applying (K3)	
CO2	organize the Boolean functions in various forms, demonstrate their minimization using Map technique and show their implementation using universal logic gates.											Applying (K3)	
CO3	build various combinational logic circuits like adders, subtractors, comparator, code converters, decoders, encoders, multiplexers and demultiplexers and make use of their applications											Applying (K3)	
CO4	construct sequential logic circuits with various Flip flops											Applying (K3)	
CO5	identify various types of shift registers, build various types of synchronous counters and illustrate the applications of programmable logic devices											Applying (K3)	
Mapping of COs with POs and PSOs													
COs/POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1		3	3	3	2	2	3	3	2
CO2	3	2	1	1		3	3	3	2	2	3	3	2
CO3	3	2	1	1		3	3	3	2	2	3	3	2
CO4	3	2	1	1		3	3	3	2	2	3	3	2
CO5	3	2	1	1		3	3	3	2	2	3	3	2
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													
ASSESSMENT PATTERN – THEORY													
Test / Bloom's Category*	Remembering (K1) %		Understanding (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1			50		50								100
CAT2			40		60								100
CAT3			40		60								100
ESE			40		60								100
* ±3% may be varied (CAT 1, 2, 3 – 50 marks & ESE – 100 marks)													


 Signature of the Chairman
 Board of Studies - **IT**



24TAM01- HERITAGE OF TAMILS									
(Common to All Engineering and Technology Branches)									
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	NIL	1	HS	15	0	0	15	30	1
Preamble	The objective of this course is to impart knowledge about Tamil language, literature, paintings, sculptures, folk arts, heroic games, doctrines, contribution of Tamils to Indian culture.								
UNIT I	Language and Literature							3	
Language families in india - dravidian languages – tamil as a classical language - classical literature in tamil – secular nature of sangam literature – distributive justice in sangam literature - management principles in thirukural - tamil epics and impact of buddhism & jainism in tamil land - bakthi literature azhwars and nayanmars - forms of minor poetry - development of modern literature in tamil - contribution of bharathiyar and bharathidhasan.									
UNIT II	Heritage - Rock Art Paintings to Modern Art – Sculpture							3	
Hero stone to modern sculpture - bronze icons - tribes and their handicrafts - art of temple car making - - massive terracotta sculptures, village deities, thiruvalluvar statue at kanyakumari, making of musical instruments - mridhangan, parai, veenai, yazh and nadhaswaram - role of temples in social and economic life of tamils.									
UNIT III	Folk and Martial Arts							3	
Therukoothu – karagattam - villu pattu - kaniyan koothu – oyillattam - leather puppetry – silambattam – valari - tiger dance - sports and games of tamils.									
UNIT IV	Thinai Concept of Tamils							3	
Flora and fauna of tamils & aham and puram concept from tholkappiyam and sangam literature - aram concept of tamils - education and literacy during sangam age - ancient cities and ports of sangam age - export and import during sangam age - overseas conquest of cholas.									
UNIT V	Contribution of Tamils to Indian National Movement and Indian Culture							3	
Contribution of tamils to indian freedom struggle - the cultural influence of tamils over the other parts of india – self-respect movement - role of siddha medicine in indigenous systems of medicine – inscriptions & manuscripts – print history of tamil books.									
TEXT BOOK:									
1.	S.Muthuramalingam, M.Saravanakumar, Heritage of Tamils, Yes Dee Publishing Pvt Ltd, 2023, for Units I,II,III,IV,V.								
REFERENCES:									
1.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies).								
2.	The Contribution of Tamil of the Tamils to Indian Culture(Dr.M.Valarmathi)(Puplished by International Institute of Tamil Studies).								
3.	Keeladi – ‘Sangam City C ivilization on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu).								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: படிப்பை முடித்தவுடன், மாணவர்கள்		BT Mapped (Highest Level)
CO1	explain valuable concepts in language and literature of tamils.	Understanding (K2)
CO2	illustrate about the tamils sculpture and their paintings.	Understanding (K2)
CO3	summarize about the tamils folk and martial arts.	Understanding (K2)
CO4	explain the thinai concept of tamils.	Understanding (K2)
CO5	explain the contribution of Tamils to the Indian National Movement and Indian culture.	Understanding (K2)

Mapping of COs with POs and PSOs

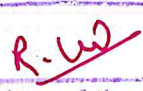
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						2	3	2	2		3		
CO2						2	3	2	2		3		
CO3						2	3	2	2		3		
CO4						2	3	2	2		3		
CO5						2	3	2	2		3		

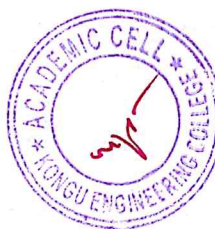
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)


 Signature of the Chairman
 Board of Studies - S & H (Chemistry)



24TAM01-தமிழர் மரபு									
(Common to All Engineering and Technology Branches)									
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	NIL	1	HS	15	0	0	15	30	1
Preamble	தமிழர்களின் மொழி, இலக்கியம், ஓவியங்கள், சிற்பக்கலைகள், நாட்டுப்புறக் கலைகள், வீர விளையாட்டுக்கள், திணைக் கோட்பாடுகள், இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பைப் பற்றிய அறிவை வழங்குவதே இந்த பாடத்தின் நோக்கமாகும்.								
அலகு - I	மொழி மற்றும் இலக்கியம்							3	
இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.									
அலகு - II	மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை							3	
நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.									
அலகு - III	நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுக்கள்							3	
தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.									
அலகு - IV	தமிழர்களின் திணைக் கோட்பாடுகள்							3	
தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு- சங்கக்காலத்தில் தமிழகத்தில் எழுத்தறிவும் கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.									
அலகு - V	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு							3	
இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்கள்களின் அச்ச வரலாறு.									
TEXT BOOK:									
1.	ஆ. பூபாலன், தமிழர் மரபு, VRB Publishers Pvt Ltd, 2022,அலகு I,II,III,IV,V.								
REFERENCES:									
1.	தமிழக வரலாறு- மக்களும் பண்பாடும்- கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்)								
2.	கணினித்தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்)								
3.	கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்.(தொல்லியல் துறை வெளியீடு)								
4.	பொருளை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: படிப்பை முடித்தவுடன், மாணவர்கள்												BT Mapped (Highest Level)
CO1	தமிழ் மொழி மற்றும் இலக்கியத்தில் மதிப்புமிக்க கருத்துக்களை விளக்க முடியும்.											Understanding (K2)
CO2	தமிழர்களின் சிற்பம் மற்றும் அவர்களின் ஓவியங்கள் பற்றி விளக்க முடியும்.											Understanding (K2)
CO3	தமிழர்களின் நாட்டுப்புற மற்றும் தற்காப்புக் கலைகளைப் பற்றி சுருக்கமாகக் கூற முடியும்.											Understanding (K2)
CO4	தமிழர்களின் திணைக் கோட்பாடுகளைப் பற்றி விளக்க முடியும்.											Understanding (K2)
CO5	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு பற்றி விளக்க முடியும்.											Understanding (K2)

Mapping of COs with POs and PSOs

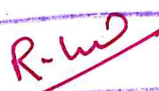
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						2	3	2	2		3		
CO2						2	3	2	2		3		
CO3						2	3	2	2		3		
CO4						2	3	2	2		3		
CO5						2	3	2	2		3		

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

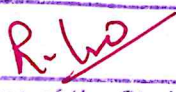
* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)


 Signature of the Chairman
 Board of Studies - S & H (Chemistry)



24PHL11 - PHYSICS LABORATORY FOR COMPUTER SYSTEMS													
(Common to CSE, IT, CSD, AIDS & AIML branches)													
Programme& Branch	BE/B.Tech - CSE, IT, CSD, AIDS and AIML branches					Sem.	Category	L	T	P	SL*	TOT	Credit
Prerequisites	Nil					1	BS	0	0	30	0	30	1
Preamble	This course aims to impart hands on training in the determination of the physical parameters such as AC frequency, compressibility of a liquid, wavelength of laser, particle size, acceptance angle and numerical aperture of an optical fiber, specific resistance, band gap, thickness of a thin film and knowledge on the working of p-n diode and UJT, and also to impart skills on writing coding / developing project / product related to societal requirement.												
LIST OF EXPERIMENTS / EXERCISES:													
1.	Determination of the frequency of alternating current using electrically vibrating tuning fork (Melde's apparatus).												
2.	Determination of the wavelength of the given semiconductor laser.												
3.	Determination of the particle size of the given powder using laser.												
4.	Determination of the acceptance angle and numerical aperture of the given optical fiber.												
5.	Observation of the I-V characteristics of a p-n junction diode.												
6.	Observation of the I-V characteristics of a uni junction transistor.												
7.	Determination of the specific resistance of the given metallic wire using Carey Foster's bridge.												
8.	Determination of the band gap of a given semiconducting material using post-office box.												
9.	Determination of the thickness of a thin film using air-wedge arrangement.												
10.	Writing coding for any one of the above experiments / developing a project / a product.												
REFERENCES/ MANUAL /SOFTWARE:													
1.	Laboratory Manual												
COURSE OUTCOMES: On completion of the course, the students will be able to													
CO1	determinethe frequency of an alternating current, the wavelength of a semiconductor laser and the particle size of a powder material,											BT Mapped (Highest Level)	
CO2	determinethe acceptance angle and numerical aperture of an optical fiber, the I-V characteristics of a p-n diode and the I-V characteristics of a UJT.											Analyzing (K4), Precision (S3)	
CO3	determine the specific resistance of a metallic wire, the band gap of semiconducting materials, the thickness of a thin film and develop a coding / project / product.											Analyzing (K4), Precision (S3)	
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	3				3	1		2		
CO2	3	2	2	3				3	1		2		
CO3	3	2	2	3				3	1		2		
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													

*includes Term Work (TW) & Online / Certification course hours


 Signature of the Chairman
 Board of Studies - S & H (Physics)



CDC

24GCL11 – FOUNDATION LABORATORY - MANUFACTURING, DESIGN AND ROBOTICS													
(Common to all BE/BTech branches)													
Programme & Branch	All BE/BTech Branches				Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites	Nil				1/2	ES	0	0	90	0	90	3	
Preamble	This course provides the hands-on experience to develop a prototype model with the basic knowledge of Computer-aided Design, Manufacturing Processes, 3D Printing Technology, Robotics and Embedded Control.												
LIST OF EXPERIMENTS / EXERCISES:													
PART A – Manufacturing Laboratory (30 Hours)													
1	Selection of product, free hand sketching and detailing												
2	Construction of model using Arc/TIG/MIG/Gas/Spot welding operations												
3	Enhancing the model with sheet metal												
4	Creating the parts of the model using lathe												
5	Creating the parts of the model using milling and drilling machines												
PART B – Product Design and Development Laboratory (30 Hours)													
1	Free hand sketching and detailing of the component												
2	3D part modelling of the component using CAD software												
3	Engineering Analysis of the component model												
4	Generate the component using 3D printer												
PART C – Robotics Laboratory (30 Hours)													
1	Design of electronic circuit and its debugging												
2	Assembly and interfacing of sensors, actuators and wireless communication modules with arduino UNO												
3	Development of embedded programming and interfacing for motion control and obstacle avoidance												
4	Demonstration and testing of robot in static environment												
REFERENCES/ MANUAL /SOFTWARE:													
1	Foundation Engineering Laboratory Manual												
2	SOLID WORKS 2022 Software												
COURSE OUTCOMES: On completion of the course, the students will be able to											BT Mapped (Highest Level)		
CO1	develop the prototype model using mechanical operations like welding, forming and machining processes										Applying (K3), Precision (S3)		
CO2	sketch 3D model and develop the prototype using 3D printer										Applying (K3), Precision (S3)		
CO3	design and develop the autonomous robot for real-time applications										Applying (K3), Precision (S3)		
Mapping of COs with POs and PSOs													
COs/POs /PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	3	2				3	2		2		
CO2	3	3	3	3				3	2		2		
CO3	3	3	3	2				3	2		2		
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													

Signature of the Chairman
Board of Studies - Mechanical



24VEC11 - YOGA AND VALUES FOR HOLISTIC DEVELOPMENT									
(Common to All Engineering and Technology Branches)									
Programme & Branch	All B.E./B.Tech. Branches	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	1	HS	15	0	15	0	30	1
Preamble	Yoga or yogasanas are considered as art and science of healthy living by our ancient gurus. It is method to bring harmony of body and mind for general wellbeing. Yoga is considered as one of the greatest gifts to the world by Indians for healthy living. Students in particular are benefitted by learning yoga.								
Unit – I	Introduction:							2	
The Origins of Yoga – Definitions - Concepts - Aims and objectives of Yoga – Yoga is a Science and Art – Rules and Regulations of Asanas – Classifications of Yogasanas – Patanjali's Ashtanga Yoga – Pranayama – Mudras & Bandhas - Shatkarma (Cleansing Practice) - Streams of Yoga – Modern Trends in yoga.									
Unit – II	Yoga and Mind:							2	
The Nature of Mind - Five Elements and the Mind - Meditation and the Mind - Functions of the Mind - Role of Yoga in Psychological problems: Mood Disorders, Major Depressive Disorder, Cyclothymic Disorder.									
Unit – III	Yoga and Values, Diet:							2	
Human Values – Social Values – Role of Yoga in Personality Integration - Concepts of Natural Diet - Naturopathy Diet – Eliminative Diet – Soothing Diet – Constructive Diet.									
Unit – IV	Asanas:							2	
Prayer - Starting & Closing - Preparatory practices – Loosening Practices – Meaning, Definitions and Objectives of Asanas - Principles of Practicing Asanas. Asanas: Standing – Sitting – Prone – Supine – Suryanamaskar.									
Unit – V	Pranayama and Meditation:							2	
Breathing Practices for awareness - Definitions and Objectives of Pranayama - Principles of Practicing Pranayama. Pranayama: Nadi Shuddhi - Kapalabathi – Sitali – Sitkari – Bhramari – Ujjayi – Relaxation Techniques – Meditation.									
TEXT BOOK:									
1.	Swami satyananda saraswathi, "Asana pranayama mudra bandha", Bihar school of yoga, 4 th Edition, 1969.								
2.	Swami mukthi Bodhanandha, "Hatha yoga pradiipika", Bihar school of yoga, 4 th Edition, 1985.								
REFERENCES:									
1.	B.K.S. Iyengar, "Yoga the path of holistic health", DK Limited, 2 nd Edition, 1969.								
2.	Selvarasu, "Kriya cleansing in yoga", Aruvi yoga, 3 rd Edition, 2002.								

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	realize the importance of yoga in physical health.	Applying (K3)
CO2	realize the importance of yoga in mental health.	Applying (K3)
CO3	realize the role of yoga in personality development and diet.	Applying (K3)
CO4	do the loosening practices, Asanas and realize its benefits.	Applying (K3)
CO5	do the practice of Pranayama, meditation and realize its benefits	Applying (K3)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1						3		2	1		
CO2						3		2			
CO3						3		3			
CO4						3		2	3		
CO5						3		3			

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	-	-	-	-	-	-	-
CAT2	-	-	-	-	-	-	-
CAT3	20	30	50	-	-	-	100
ESE	-	-	-	-	-	-	-

* ±3% may be varied (CAT3 – 100 marks)


 Signature of the Chairman
 Board of Studies - SSH (maths)



24MNT12 - QUANTITATIVE APTITUDE - I													
(Common to all Engineering and Technology branches)													
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit				
Prerequisites	Basic Mathematical skills	1	MC	20	0	0	10	30	0				
Preamble	To impart problem solving skills and enhance analytical skills.												
Unit – I	Number system and Equations:								6				
Number systems: Classification of numbers – Rules of divisibility – BODMAS Rule – HCF and LCM – Decimal fractions –Simplification – Problems.													
Equations: Solving equations with one variable – Solving simultaneous linear equations with two variables – Applications of simultaneous linear equations – Problems on ages – Simple problems.													
Unit – II	Ratio, Proportion and Percentage:								6				
Ratio and Proportion: Third, Fourth and mean proportional – Comparison of ratios – Compound ratio – Duplicate ratio – Sub duplicate ratio – Triplicate ratio – Sub triplicate ratio – Chain rule – Simple problems.													
Percentages: Basic Concepts – Problems on percentages – Problems on population – Problems on depreciation.													
Unit – III	Profit and Loss, Interest:								8				
Profit and Loss: Basic concepts – Cost price – Selling price – Profit and Loss – Simple problems.													
Simple and Compound interest: Concepts – Percentage of interest – Difference between simple interest and compound interest – Simple problems.													
TEXT BOOK:													
1.	Dr R.S.Agarwal, "Quantitative Aptitude for Competitive Examinations", Revised Edition, S.Chand and company limited, 2022.												
REFERENCES/ MANUAL / SOFTWARE:													
1.	Abhijit Guha,"Quantitative Aptitude for Competitive Examination", 7 th Edition, McGraw Hill Education, India, 2020.												
2.	https://www.indiabix.com/aptitude/questions-and-answers												
3.	https://www.geeksforgeeks.org/aptitude-questions-and-answers												
COURSE OUTCOMES:									BT Mapped (Highest Level)				
On completion of the course, the students will be able to													
CO1	Solve equations with one and two variables.								Applying (K3)				
CO2	Solve ratio, proportion and percentage problems.								Applying (K3)				
CO3	Solve profit and loss, simple interest and compound interest problems.								Applying (K3)				
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	2											
CO2	2	2											
CO3	3	3											
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													
ASSESSMENT PATTERN - THEORY													
Test / Bloom's Category*	Remembering (K1) %		Understanding (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1			30		70								100
CAT2			30		70								100
CAT3			30		70								100
* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)													

Signature of the Chairman
Board of Studies - S4H



24EGT21 - ENGLISH FOR EFFECTIVE COMMUNICATION - II									
(Common to all Engineering and Technology branches)									
Programme & Branch	All B.E/B.Tech Branches	Sem	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	2	HS	45	0	0	45	90	3
Preamble	This course aims at up skilling the learners to listen, speak, read, and write as well as to facilitate the students in practicing the language skills to acquire verbal and communicative proficiency in professional and academic contexts.								
sUnit – I	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing							9	
Grammar: Simple, Compound, and Complex Sentences – Verbal Aptitude: Odd Words – Paired words – Listening: Listening to a Match Commentary and Filling in a Table – Listening to TED talks - Speaking: Apologizing – Talking about Manners and Etiquette – Reading: Scanning a Text, Power Point Presentations – The Best Way to Start a New Habit : An Excerpt from Atomic Habits Writing: Business Letters: Enquiry and Complaint									
Unit – II	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing							9	
Grammar: Direct and Indirect Speech – Verbal Aptitude: Words often Confused – Verbal Analogy – Listening: Listening to a Lecture and Sorting Information – Career Related Conversation – Speaking: Group Discussion – Speaking about Career Choices and Professional Skills – Reading: Reading for Local and Global Comprehension – How to Find and Fix the Causes of Your Bad Habits: An Excerpt from Atomic Habits - Writing: Job Application: Cover Letter and Resume – Student Portfolio									
Unit – III	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing							9	
Grammar: Active and Passive Voice – Verbal Aptitude: Error Spotting – Sentence Improvement – Abbreviations and Acronyms – Listening: Listening to Podcast Interviews and News/Motivational Speeches – Speaking: Presenting a Point of View – Giving Opinions about Podcast – Reading: Reading a Procedure – Cross Cultural Communication - How to Make Good Habits Inevitable and Bad Habits Impossible: An Excerpt from Atomic Habits – Writing: Types of Essays: Argumentative and Opinion based Essays									
Unit – IV	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing							9	
Grammar: If/Conditional Clause – Modals Verbs – Conversational Devices - Verbal Aptitude: Sentence Correction – Sentence Selection – Listening: Listening and Filling a Mind Map – Listening to Interviews, Celebrity talks – Speaking: Giving Advice and Suggestions – Interviewing Classmates - Reading: Reading for Information, Researching for Supporting Evidence – Technical Communication: Modes of Technology-based Communication – How to Stick with Good Habits Every Day : An Excerpt from Atomic Habits Writing: Dialogue Writing – Writing Reviews: Product and Documentary films/Web Series									
Unit – V	Grammar, Verbal Aptitude, Listening, Speaking, Reading & Writing							9	
Grammar: Common Errors in Tenses – Verb - Preposition combinations – Verbal Aptitude: Coding and Decoding – Listening: Listening for key points – Speeches of New Inventions – Speaking: Asking for and Giving Permission – Talking about Gadgets, Inventions and Technology – Reading: Categorizing Information – Technical Communication: Effective use of Technology-based Communication – The Goldilocks Rule: How to Stay Motivated in Life and Work: An Excerpt from Atomic Habits – Writing: Report Writing: IV Report and Case Study Report									
TEXT BOOK:									
1.	Sudharshana N P and Savitha C, <i>English for Technical Communication</i> , 2 nd Edition, Cambridge University Press, New Delhi, 2016.								
REFERENCES:									
1.	Ashraf Rizvi. <i>Effective Technical Communication</i> , 2 nd Edition, McGraw-Hill India, 2017.								
2.	S. P. Dhanavel. <i>English and Communication Skills for Students of Science and Engineering</i> , Orient Black Swan Publishers, Hyderabad, 2009.								
3.	James Clear. <i>Atomic Habits</i> By James Clear. Dharman, 2023.								

* includes Term Work (TW) & Assignments, Tutorials and Case Studies

COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	construct contextual and functional grammar to enhance the linguistic competence											Applying (K3)	
CO2	listen, comprehend and infer implied meanings of the given text											Applying (K3)	
CO3	speak clearly to develop competence to participate in oral discourses such as discussions / meetings / interviews and deliver presentations											Creating (K6)	
CO4	critically read various texts by understanding contextual meanings and respond appropriately											Understanding (K2)	
CO5	Analyze different genres of writing and making precise non-technical and technical documents											Analyzing (K4)	
Mapping of COs with POs and PSOs													
COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						1		1	3	1	1		
CO2								2	3		1		
CO3								2	3	1	2		
CO4						1			3	1	2		
CO5									3		2		
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													
ASSESSMENT PATTERN – THEORY													
Test / Bloom's Category*	Remembering (K1) %		Understand ing (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1	-		30		70		-		-		-		100
CAT2	-		30		35		-		-		35		100
CAT3	-		20		45		35		-		-		100
ESE	-		20		55		10		-		15		100
* ±3% may be varied (CAT 1, 2& 3 – 50 marks & ESE – 100 marks)													

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R. L. W.
Signature of the Chairman
Board of Studies - S & H (English)

J. Rajan



24MAC23 – PROBABILITY AND STATISTICS									
(Common to CSE, IT & CSD branches)									
Programme & Branch	B.E & Computer Science Engineering B.E – Computer Science and Design & B.Tech – Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	2	BS	45	7	16	52	120	4
Preamble	To provide an in-depth knowledge in random variables, correlation, sampling theory and promote the ability to use probability distributions and analysis of variance to experimental data.								
Unit – I	Random Variables:								9
Discrete and Continuous random variables – Probability Mass and Probability density functions – Mathematical expectation and Variance – Moments – Moment generating function.									
Unit – II	Standard Probability Distributions:								9
Discrete Distributions: Binomial distribution – Poisson distribution – Geometric distribution – Continuous Distributions: Uniform distribution – Exponential distribution – Normal distribution.									
Unit – III	Two Dimensional Random Variables:								9
Introduction – Joint probability distributions – Marginal and conditional distributions – Covariance – Correlation and regression.									
Unit – IV	Testing of Hypothesis:								9
Introduction – Critical region and level of significance – Types of Errors – Large sample tests: Z-test for single mean and difference of means – Small sample tests: Student's t-test for testing significance of single mean and difference of means – F-test for comparison of variances – Chi-square test for independence of attributes.									
Unit – V	Design of Experiments:								9
Analysis of variance – One way classification: Completely Randomized Design – Two way classification: Randomized Block Design – Three way classification: Latin Square Design.									
LIST OF EXPERIMENTS / EXERCISES:									
1.	Introduction to R studio.								
2.	Identifying Mean and Variance for discrete and continuous random variables.								
3.	Computation of probability using Binomial, Poisson and Normal distributions.								
4.	Finding the Marginal and conditional distributions of two-dimensional random variable.								
5.	Computation of correlation coefficient for the given data.								
6.	Testing significance of means by student's t – test.								
7.	Testing the independence of attributes by Chi-square test.								
8.	Analyze whether the difference in means is statistically significant by completely randomized design.								
TEXT BOOK:									
1.	Veerarajan, T, "Probability and Statistics, Random Processes and Queuing Theory", 1 st Edition, McGraw-Hill Education, Chennai, 2019.								
REFERENCES/ MANUAL / SOFTWARE:									
1.	William Mendenhall, Robert J. Beaver and Barbara M. Beaver, "Introduction to Probability and Statistics", 14 th Edition, Cengage Learning, USA, 2013.								
2.	Jay L. Devore., "Probability and Statistics for Engineering and the Sciences", 9 th Edition, Cengage Learning, USA, 2016.								
3.	Johnson. R.A., Miller. I and Freund. J., "Miller and Freund's Probability and Statistics for Engineers", 9 th Edition, Pearson Education, India, 2018.								
4.	Douglas C. Montgomery & George C. Runger, "Applied Statistics and Probability for Engineers ", 7 th Edition, John Wiley and Sons, USA, 2018.								
5.	Probability and Statistics Laboratory Manual.								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	Interpret the concept of random variables and know the basics of R studio.	Applying (K3) Manipulation (S2)
CO2	Apply the standard probability distributions in real time situations.	Applying (K3) Manipulation (S2)
CO3	Apply the concepts of two dimensional random variables and regression in engineering problems.	Applying (K3) Manipulation (S2)
CO4	Apply statistical tests for solving engineering problems involving small and large samples.	Applying (K3) Manipulation (S2)
CO5	Apply the concepts of analysis of variance to experimental data.	Applying (K3) Manipulation (S2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	1	1		3								
CO2	3	2	3		3								
CO3	3	2	1		3								
CO4	3	3	1	3	3								
CO5	3	3	2	3	3								

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		30	70				100
CAT2		30	70				100
CAT3		30	70				100
ESE		30	70				100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)


 Signature of the Chairman
 Board of Studies - **S4H**



24CYT13 - CHEMISTRY FOR ELECTRONICS AND COMPUTER SYSTEMS										
(Common to EEE, EIE, ECE, CSE, CSD, IT, AIDS & AIML branches)										
Programme & Branch	B.E - EEE, EIE, ECE, CSE, CSD, B.Tech - IT, AIDS & AIML branches	Sem.#	Category	L	T	P	SL*	Total	Credit	
Prerequisites	Nil	1 / 2	BS	45	0	0	45	90	3	
Preamble	This course aims to emphasize the engineering students to realize the importance of water technology, energy storage devices, organic electronic materials, fabrication of PCBs, insulating materials and the need for e-waste management. It aims to impart the fundamentals of chemistry towards innovations in engineering and also for societal applications.									
Unit – I	WATER TECHNOLOGY							9		
Introduction - types of water - hardness of water- expression of hardness - units of hardness –water quality parameters-estimation of hardness of water by EDTA method – determination of alkalinity - DO, BOD and COD (Definition and Significance only) - disadvantages of using hard water in industry: scale, sludge and boiler corrosion - softening of water: Internal treatment process - carbonate and calgon conditioning - External treatment method - demineralization process and reverse osmosis.										
Unit – II	ENERGY STORAGE DEVICES							9		
Batteries: Introduction - discharging and charging of battery - characteristics of battery - types of batteries – primary battery: silver button cell - secondary battery: Ni-Cd battery -modern battery: lithium-ion battery - choice of batteries for electric vehicles. Fuel Cells: Introduction - Importance and classification of fuel cells - description, principle, components and working of fuel cells: alkaline fuel cell, phosphoric acid fuel cell and direct methanol fuel cell - comparison of batteries with fuel cells.										
Unit – III	ORGANIC ELECTRONIC MATERIALS							9		
Organic Electronic Materials: Introduction – types of organic semiconducting materials – comparison of organic with inorganic semiconducting materials – organic light emitting diodes – construction and working mechanism – comparison of LCD vs OLED. Fabrication of PCB: Introduction – electroplating (copper) process - electroless plating (nickel) process – printed circuit board (PCB) fabrication.										
Unit – IV	INSULATING MATERIALS							9		
Introduction - requirements - classification (solid, liquid & gas) - preparation, properties and applications of solid inorganic insulator: ceramic materials - solid organic insulator: epoxy resin - liquid insulator: transformer oil - gas insulator: SF ₆ - electrical resistivity - factors influencing electrical resistivity of materials - composition, properties and applications of high resistivity materials: Nichrome - polymers as electrical insulator.										
Unit – V	E-WASTE AND ITS MANAGEMENT							9		
Introduction - E- Waste definition - sources of e-waste – hazardous substances in e-waste - effects of e-waste on environment and human health - need for e-waste management - waste minimization techniques for managing e-waste – chemistry of recycling of e-waste (magnetic separation, eddy current, density separation - recovery of metals using acid leaching process) - disposal treatment methods of e- waste - Incineration, pyrolysis, land fill - global scenario of e-waste – e-waste in India- case studies.										
TEXT BOOK:										
1.	Roussak , O.V. Gesser, H. D. " Applied Chemistry: A Textbook for Engineers and Technologists", 2 nd Edition ,Springer, 2013, for Unit I, II.									
2.	Palanisamy P.N., Manikandan P., Geetha A., Manjula Rani K., Kowshalya V.N., "Chemistry for Engineering", Revised Edition, Pearson Education, New Delhi, 2024,for Units III, IV, V.									
REFERENCES:										
1.	Payal B. Joshi, Shashank Deep, "Engineering Chemistry", Oxford University Press, New Delhi, 2019.									
2.	Shuichiro Ogawa, "Organic Electronics Materials and Devices", 1 st Edition, Springer, 2015.									

*includes Term Work(TW) & Online / Certification course hours

1st sem for EEE, EIE, ECE & 2nd sem for CSE, CSD, IT, AIDS & AIML

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	analyze the water quality parameters for suitability of industrial and domestic applications.	Analysing (K4)
CO2	examine the chemistry of energy storing devices and meeting the future prospectus of energy storage.	Analysing (K4)
CO3	simplify the working mechanism of organic electronic materials and apply the concept of plating techniques in PCBs fabrication.	Analysing (K4)
CO4	identify the suitable insulating materials for industrial applications.	Analysing (K4)
CO5	categorize the e-waste and reduce its impacts on future environment.	Analysing (K4)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	1		1							
CO2	3	2	1	1									
CO3	3	2	1	1									
CO4	3	2	1	1									
CO5	3	2	3	1		2	1						

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	50	10			100
CAT2		40	50	10			100
CAT3		40	50	10			100
ESE		40	50	10			100

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks & ESE – 100 marks)

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R. L...
Signature of the Chairman
Board of Studies - *S...*



24ITC21- PROGRAMMING AND LINEAR DATA STRUCTURES

Programme & Branch	B.Tech. & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Programming in C	2	PC	30	0	30	30	90	3
Preamble	This course helps the students to learn the concept of pointers in C language, and basic concepts of Linear data Structures like linked list, stack and queue.								
Unit – I	Pointers and Arrays:						9		
Introduction to Pointers -The & and * Operators – Pointer Expressions – char, int and float pointers – Passing addresses to Functions – Functions returning Pointers – Pointers and Arrays: Passing array elements to a Function – Accessing array elements using Pointers –Passing an Array to a Function – Dynamic Memory Allocation – Pointers and 2-D arrays – Pointer to an array – Passing 2-D array to a Function – Array of Pointers – Returning Array from a Function.									
Unit – II	Pointers and Strings:						9		
Standard Library String Functions – The const Qualifier – const Pointers – Returning const values – Two dimensional array of characters – Array of pointers to strings – Limitations of array of pointers to strings.									
Unit – III	Pointers and Structures:						9		
Array of Structures – Intricacies of Structures – Structure Pointers – Offsets of Structure Elements – Pointers to Functions – typedef with Function Pointers – args and argv-Arguments to main() – Pointers and variable number of arguments – near, far and huge pointers.									
Unit – IV	Linked Lists:						9		
Linked lists –adding a node: Beginning of the linked list –End of a linked list- After specified number of nodes – Display the linked list – count the number of nodes present in the linked list –delete the specified node from the linked list.									
Unit – V	Stack and Queue and Application of pointers:						9		
Stack – Implementation of stack as array and linked list - Queue - Implementation of Queue as array and linked list – Application of Pointers - Infix to Postfix, Evaluation of postfix expression.									
LIST OF EXPERIMENTS / EXERCISES:									
1.	Program to access a 1-D array using pointers								
2.	Program to access a2-D array using pointers								
3.	Program to demonstrate dynamic memory allocation								
4.	Program to pass an array to a function								
5.	Program to manipulate strings using pointers								
6.	Programs to demonstrate structure pointers								
7.	Program to demonstrate pointers to functions								
8.	Program to implement linked list								
9.	Program to implement stack and queue using array								
10.	Program to implement stack and queue using linked list								
11.	Program to implement infix to postfix								
12.	Program to implement evaluation of postfix expression								
TEXT BOOK:									
1.	Yashavant Kanetkar, "Understanding Pointers in C& C++", BPP Publications, 5 th Edition, 2019.								
REFERENCES/ MANUAL / SOFTWARE:									
1.	Thomas Mailund, "Pointers In C Programming: A Modern Approach to Memory Management, Recursive Data Structures, Strings, and Arrays", Apress, 1st Edition, 2021.								
2.	Sumitabha Das, "Computer Fundamentals & C Programming", McGraw Hill Education(India) Private Limited, 1st Edition, 2019.								
3.	PradipDey, Manas Ghosh, "Programming in C", Oxford Higher education, 2nd Edition, 2016,								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	make use of the basic concepts of pointers and develop C programs using pointers and arrays.	Applying (K3) Precision(S3)
CO2	develop simple programs to manipulate string operations using pointers.	Applying (K3) Precision(S3)
CO3	apply functions and structures with pointers for solving problems.	Applying (K3) Precision(S3)
CO4	utilize the different operations on linked list and apply it for developing simple applications.	Applying (K3) Precision(S3)
CO5	apply the concept of arrays and linked lists to create Stack and Queue.	Applying (K3) Precision(S3)

Mapping of COs with POs and PSOs

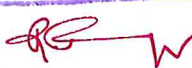
COs/POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1		3	3	3	2	2	3	3	2
CO2	3	2	1	1		3	3	3	2	2	3	3	2
CO3	3	2	1	1		3	3	3	2	2	3	3	2
CO4	3	2	1	1		3	3	3	2	2	3	3	2
CO5	3	2	1	1		3	3	3	2	2	3	3	2

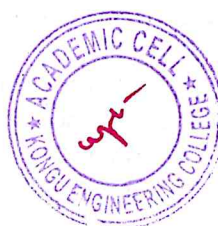
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		30	70				100
CAT2		30	70				100
CAT3		30	70				100
ESE		30	70				100

* ±3% may be varied (CAT 1, 2, 3 – 50 marks & ESE – 100 marks)


 Signature of the Chairman
 Board of Studies - IT



24ITC22-OBJECT ORIENTED PROGRAMMING									
Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Programming in C	2	ES	45	0	30	45	120	4
Preamble	This course enables the student to learn the fundamentals of C++ with Object Oriented Programming. They will be able to create, manipulate and operate on classes and objects to utilize them for real world problem solving.								
Unit – I	Object Oriented Programming Paradigm							9	
Introduction: Principles of Object Oriented Programming – structure of C++ – Tokens, Expressions and Control Structures. Functions: Function prototyping – Call by Reference – Return by Reference – Inline Functions- Default Arguments- const Arguments - Function Overloading.									
Unit – II	Classes and Objects							9	
Classes and Objects: Specifying a class – Defining member functions – Making an outside function inline – Nesting of member functions- Private member functions- arrays within a class- Memory allocation for objects – Static Data members and Functions Arrays of objects- Objects as function arguments- Friendly functions - Returning Objects- Local Classes. Constructors and Destructors.									
Unit – III	Operator Overloading and Inheritance							9	
Inheritance: Defining Derived Classes – Single Inheritance – Multilevel Inheritance – Multiple Inheritance – Hierarchical Inheritance - Hybrid Inheritance - Virtual Base Class- Abstract Class. Operator Overloading: Defining Operator Overloading - Overloading Unary Operators- Overloading- Binary Operators.									
Unit – IV	Pointers, Virtual functions and Strings							9	
Pointers- Pointers to objects - this Pointer- Polymorphism - Pointers to derived classes - Virtual functions – Pure Virtual functions – Manipulating strings.									
Unit – V	Templates and Exception Handling							9	
Templates: Class Templates – Function Templates- Overloading of Template Functions. Exception Handling: Introduction – Basics of Exception handling- Exception handling mechanism – Throwing mechanism - Catching mechanism - Rethrowing an Exception.									
LIST OF EXPERIMENTS / EXERCISES:									
1.	Programs using control statements , Inline Functions and Default Argument								
2.	Programs to implement the concept of Call by Value, Call by Reference and Call by Address.								
3.	Programs to implement Function overloading								
4.	Programs to understand Classes and objects								
5.	Programs using Constructors and destructors								
6.	Programs to understand friend function & friend class								
7.	Programs using Unary and Binary operator overloading.								
8.	Programs to demonstrate the various forms of inheritance								
9.	Programs to illustrate Virtual function and Abstract class.								
10.	Programs to define the Function templates and Class templates.								
TEXT BOOK:									
1.	Balagurusamy, E, "Object Oriented Programming with C++", 8th Edition, Tata McGraw-Hill, New Delhi, 2021								
REFERENCES/ MANUAL / SOFTWARE:									
1.	https://www.javatpoint.com/cpp-tutorial								
2.	Venugopal.K.R. Raj Buyya, "Mastering C++ ", 2nd Edition, Tata Mcgraw Hill, 2017								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	apply the concepts of object-oriented programming	Applying (K3) Precision(S3)
CO2	develop programs using classes and objects	Applying (K3) Precision(S3)
CO3	build applications with various types of operator overloading and inheritance	Applying (K3) Precision(S3)
CO4	make use of the concepts of pointers, virtual functions and Strings	Applying (K3) Precision(S3)
CO5	experiment the use of Exception Handling and templates to solve real world problems	Applying (K3) Precision(S3)

Mapping of COs with POs and PSOs

COs/POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	1	1		3	3	3	2	2	3	3	2
CO2	3	2	1	1		3	3	3	2	2	3	3	2
CO3	3	2	1	1		3	3	3	2	2	3	3	2
CO4	3	2	1	1		3	3	3	2	2	3	3	2
CO5	3	2	1	1		3	3	3	2	2	3	3	2

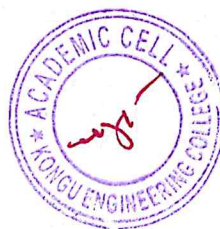
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	60				100
CAT2		40	60				100
CAT3		40	60				100
ESE		40	60				100

* ±3% may be varied (CAT 1, 2, 3 – 50 marks & ESE – 100 marks)


 Signature of the Chairman
 Board of Studies - IT



24TAM02 - TAMILS AND TECHNOLOGY										
(Common to All Engineering and Technology Branches)										
Programme & Branch	All BE/BTech Branches	Sem.	Category	L	T	P	SL*	TOT	Credit	
Prerequisites	Nil	2	HS	15	0	0	15	30	1	
Preamble										
This course aims to impart the essential knowledge on the tamil culture and related technology										
UNIT – I	WEAVING AND CERAMIC TECHNOLOGY								3	
Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.										
UNIT – II	DESIGN AND CONSTRUCTION TECHNOLOGY								3	
Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram – Sculptures and Temples of Mamallapuram – Great Temples of Cholas and other worship places – Temples of Nayaka Period – Type study (Madurai Meenakshi Temple) – Thirumalai Nayakar Mahal – Chetti Nadu Houses, Indo – Saracenic architecture at Madras during British Period.										
UNIT – III	MANUFACTURING TECHNOLOGY								3	
Art of Ship Building – Metallurgical studies – Iron industry – Iron smelting, steel – Copper and gold – Coins as source of history – Minting of Coins – Beads making – industries Stone beads – Glass beads –Terracotta beads –Shell beads/ bone beats – Archeological evidences – Gem stone types described in Silappathikaram.										
UNIT – IV	AGRICULTURE AND IRRIGATION TECHNOLOGY								3	
Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry – Wells designed for cattle use – Agriculture and Agro Processing – Knowledge of Sea – Fisheries – Pearl – Conche diving – Ancient Knowledge of Ocean – Knowledge Specific Society.										
UNIT – V	SCIENTIFIC TAMIL & TAMIL COMPUTING								3	
Development of Scientific Tamil – Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.										
TEXT BOOK:										
1.	Social Life of Tamils (Dr.K.K.Pillay) A joint Publication of TNTB & ESC and RMRL – (in print)									
2.	Social Life of the Tamils – The Classical Period (Dr.S.Sigaravelu) (Published by: International Institute of Tamil Studies).									
REFERENCES:										
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியில் பணிகள் கழகம்), உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002									
2.	கணினித்தமிழ் முனைவர் இல. சுந்தரம், விகடன் பிரசுரம், 2016									
3.	கீழடி வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்.(தொல்லியல் துறை வெளியீடு)									
4.	பொருளை ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)									
5.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies)									
6.	The Contribution of the Tamils to Indian Culture (Dr.M.Valarmathi)(Puplished by International Institute of Tamil Studies).									
7.	Keeladi – 'Sangam City Civilization on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu)									
8.	Studies in the History of India with Special Reference to Tamilnadu (Dr.K.K.Pillay) (Published by : The Author)									
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamilnadu Textbook and Educational Services Corporation, Tamilnadu)									
10.	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.									

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	explain weaving and ceramic technology in tamil culture and tamil society.	Understanding (K2)
CO2	Illustrate about the design and construction technology.	Understanding (K2)
CO3	summarize about the manufacturing technology.	Understanding (K2)
CO4	explain the agriculture and irrigation technology.	Understanding (K2)
CO5	explain the significance of tamil in scientific and computing.	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						3		3	2	2			
CO2						3		3	2	2			
CO3						3		3	2	2			
CO4						3		3	2	2			
CO5						3		3	2	2			

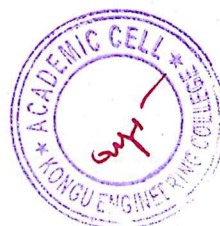
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

* ±3% may be varied (CAT 1,2,3 – 50 marks)

R.wo
Signature of the Chairman
Board of Studies - S & H (Physics)



24TAM02 - தமிழரும் தொழில்நுட்பமும்

(Common to All Engineering and Technology Branches)

Programme & Branch	All BE/BTech Branches	Sem.	Category	L	T	P	SL*	TOT	Credit
Prerequisites	Nil	2	HS	15	0	0	15	30	1
முன்னுரை	தமிழ் கலாச்சாரத்தோடு ஒன்றிய தொழில் நுட்பங்களை பற்றிப் எடுத்துரைத்தல்								
அலகு - I	நெசவு மற்றும் பாணை தொழில்நுட்பம்						3		
சங்க காலத்தில் நெசவு தொழில் - பாணைத் தொழில்நுட்பம் கருப்பு சிவப்பு பாண்டங்கள் - பாண்டகளில் கீறல் குறியீடுகள்									
அலகு - II	வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்						3		
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப்பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச்சிற்பங்களும், கோவில்களும் - சோழர் காலத்து பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் - நாயக்கர் காலக் கோயில்கள் -மாதிரிகட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னை இந்தோ-சாரோசெனிக் கட்டிடக் கலை.									
அலகு - III	உற்பத்தித் தொழில்நுட்பம்						3		
கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச்சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள் - கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத்துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.									
அலகு - IV	வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்						3		
அணை, ஏரி, குளங்கள், மதகு - சோழர்கால குமிழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.									
அலகு - V	அறிவியல் தமிழ் மற்றும் கணினித்தமிழ்						3		
அறிவியல் தமிழின் வளர்ச்சி - கணினித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் சொற்குவைத் திட்டம்.									
TEXT BOOK:									
1.	தமிழக வரலாறு - மக்களும் பண்பாடும் - கே கே பிள்ளை (வெளியீடு தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்), உலகத் தமிழாராய்ச்சி நிறுவனம், சென்னை, 2002								
2.	கணினித்தமிழ் முனைவர் இல. சுந்தரம், விகடன் பிரசுரம், 2016								
REFERENCES:									
1.	கீழடி-வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்.(தொல்லியல் துறை வெளியீடு)								
2.	பொருநை-ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)								
3.	Social Life of Tamils (Dr.K.K.Pillay) A joint Publication of TNTB & ESC and RMRL – (in print)								
4.	Social Life of the Tamils – The Classical Period (Dr.S.Sigaravelu) (Published by: International Institute of Tamil Studies).								
5.	Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukarasu) (Published by : International Institute of Tamil Studies)								
6.	The Contribution of the Tamil to Indian Culture (Dr.M.Valarmathi) (Puplished by International Institute of Tamil Studies).								
7.	Keeladi – ‘Sangam City Civilization on the banks of river Vaigai; (Jointly Published by: Department of Archaeology & Tamilnadu Text Book and Educational Services Corporation, Tamilnadu)								
8.	Studies in the History of India with Special Reference to Tamilnadu (Dr.K.K.Pillay) (Published by: The Author)								
9.	Porunai Civilization (Jointly Published by: Department of Archaeology & Tamilnadu Textbook and Educational Services Corporation, Tamilnadu)								
10.	Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.								

*includes Term Work (TW) & Online / Certification course hours

COURSE OUTCOMES: படிப்பை முடித்தவுடன், மாணவர்கள்		BT Mapped (Highest Level)
CO1	தமிழ் கலாச்சாரம் மற்றும் தமிழ் சமூகத்தினுடைய நெசவு மற்றும் பாணை தொழில்நுட்பம் பற்றி விளக்க முடியும்.	Understanding (K2)
CO2	தமிழர்களின் வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்ப ஆற்றல் பற்றி விளக்க முடியும்.	Understanding (K2)
CO3	தமிழர்களின் உற்பத்தித் தொழில்நுட்பம் பற்றி சுருக்கமாகக் கூற முடியும்.	Understanding (K2)
CO4	தமிழர்களின் வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம் பற்றி விளக்க முடியும்.	Understanding (K2)
CO5	தமிழர்களின் அறிவியல் தமிழ் மற்றும் கணினித்தமிழ் பற்றி விளக்க முடியும்.	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1						3		3	2	2			
CO2						3		3	2	2			
CO3						3		3	2	2			
CO4						3		3	2	2			
CO5						3		3	2	2			

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	40	60					100
CAT2	40	60					100
CAT3	40	60					100
ESE	NA						

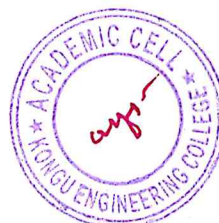
* ±3% may be varied (CAT 1,2,3 – 50 marks)

R. L. S.
Signature of the Chairman
Board of Studies - S & H (Physics)



24GCL12 - FOUNDATION LABORATORY – ELECTRICAL, IOT AND WEB TECHNOLOGIES													
(Common to all BE/BTech branches)													
Programme & Branch	All BE/BTech Branches					Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil					1/2	ES	0	0	90	0	90	3
Preamble	This course is designed to provide a foundational knowledge on engineering with hands-on experience on the house wiring, Internet of Things and Web Technologies.												
LIST OF EXPERIMENTS / EXERCISES:													
PART A – Electrical Installation (30 Hours)													
1.	Determination of load currents and select suitable components for Protection												
2.	Develop a wiring circuit for incandescent lamp and fluorescent lamp using Simple and Staircase Wiring												
3.	Develop and Investigate wiring circuits for Calling Bell System and Dimmable Light												
4.	Create wiring circuit for single phase motor												
5.	Development of IOT based energy monitoring and control												
6.	Measurement and analysis of electrical parameters for Photovoltaic Solar Panel												
PART B – Internet of Things (30 Hours)													
1.	Design a Single layer PCB layout designing												
2.	Fabricate Single layer PCB printing												
3.	Assembling, soldering and desoldering practice on single layer PCB												
4.	Sensor and actuator interfacing with internet enabled microcontroller												
5.	Sensor and actuator calibration												
6.	Integration of microcontroller based system with Cloud platform												
PART C – Web Technologies (30 Hours)													
1.	Design a simple web page using basic HTML tags and CSS properties												
2.	Design a responsive webpage using Bootstrap framework												
3.	Design a webpage for signup and login validation form using Javascript and PHP												
4.	Create a database connectivity using PHP, MySQL and host the website in the server.												
REFERENCES/ MANUAL /SOFTWARE:													
1.	Laboratory Manual												
2.	Eric T.Freeman,Elisabeth Robson, "Head First JavaScript Programming A Brain-Friendly Guide", 1st Edition, O'Reilly , 2014.												
3.	Eric T.Freeman,Elisabeth Robson, "Head First HTML and CSS",2nd Edition, O'Reilly , 2012												
4.	Lynn Beighley,"Head First SQL", 1st Edition, O'Reilly,2007.												
COURSE OUTCOMES:													
On completion of the course, the students will be able to											BT Mapped (Highest Level)		
CO1	Design electrical wiring circuits for buildings based on their requirement										Applying(K3) Precision (S3)		
CO2	Develop IoT based solutions and PCB for real world use cases.										Applying (K3), Precision (S3)		
CO3	Design and host an interactive dynamic website.										Applying(K3), Precision (S3)		
Mapping of COs with POs and PSOs													
COs/POs /PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	3	2	3		1	3	2	2	2		
CO2	3	3	3	2	3		1	3	2	2	2		
CO3	3	2	1	1		3	3	2	2	3			
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													

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Board of Studies - EEE



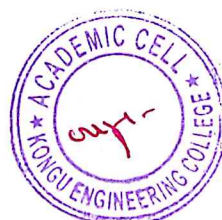
24CYL13 – CHEMISTRY LABORATORY FOR ELECTRONICS AND COMPUTER SYSTEMS													
(Common to EEE, EIE, ECE, CSE, CSD, IT, AIDS & AIML branches)													
Programme & Branch	B.E & EEE, EIE, ECE, CSE, CSD, B.Tech & IT, AIDS & AIML branches	Sem.#	Category	L	T	P	SL*	Total	Credit				
Prerequisites	Nil	1 / 2	BS	0	0	30	0	30	1				
Preamble	This course aims to impart the basic concepts of volumetric, conductometric, spectrophotometric and pH metry experiments for the estimation of given samples and thereby, to improve the analytical skills. This course also aims to impart the knowledge on hardness, DO, COD, alkalinity, Fe ²⁺ , Cu ²⁺ and Cr ⁶⁺ in computer systems.												
LIST OF EXPERIMENTS / EXERCISES:													
1.	Assessment of the given water sample for the suitability of drinking / industrial purpose by estimating the carbonate, non-carbonate and total hardness by EDTA method.												
2.	Estimation of type and amount of alkalinity present in the given river/bore well water sample.												
3.	Perform Winkler's method for the determination of dissolved oxygen in the given wastewater sample.												
4.	Determination of COD in the given water sample.												
5.	Estimation of strength and amount of acid in a given solution using pH meter.												
6.	Determination of strength and amount of mixture of acids present in the given solution using Conductivity meter.												
7.	Determination of concentration of Nickel by Spectrophotometric method.												
8.	Estimation of copper content from discarded PCB's by Iodometric method.												
9.	Determination of iron present in the given sample by permanganometric method.												
10.	Volumetric estimation of chromium from electroplating sludge using permanganometric method.												
11.	Electroplating process (Demonstration).												
12.	Report preparation -based on the data received from the analysed water quality parameters (Demonstration).												
REFERENCES/ MANUAL /SOFTWARE:													
1.	Palanisamy P.N., Manikandan P., Geetha A. and Manjula Rani K., "Chemistry Laboratory Manual", 1 st Edition Rajaganapathy Publishers, Erode, 2024.												
COURSE OUTCOMES: On completion of the course, the students will be able to									BT Mapped (Highest Level)				
CO1	estimate the amount of hardness, alkalinity, DO and COD present in the given sample.									Analyzing (K4), Precision (S3)			
CO2	interpret the experimental results obtained from conductivity meter and pH meter.									Analyzing (K4), Precision (S3)			
CO3	demonstrate the determination of Nickel by Spectrophotometer, Copper by Iodometry, Iron and Chromium by Permanganometry.									Analyzing (K4), Precision (S3)			
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	2	3	2		2	1						
CO2	2	2	3	2		2	1						
CO3	2	2	3	2		2	1						
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													

*includes Term Work(TW) & Online / Certification course hours

1st sem for EEE, EIE, ECE & 2nd sem for CSE, CSD, IT, AIDS & AIML

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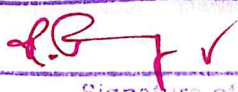
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Signature of the Chairman
Head of Studies - *[Handwritten Signature]*



24ITT31- INFORMATION AND CODING									
Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	ES	45	15	0	60	120	4
Preamble	This course aims at introducing information theory and the practical aspects of various error-control coding and data compression techniques.								
Unit – I	Information Entropy Fundamentals:						9+3		
Uncertainty, Information and Entropy – Source coding Theorem – Data Compaction – Discrete Memoryless channels – Mutual Information - Channel Capacity.									
Unit – II	Error Control Coding:						9+3		
Discrete-Memory less Channels- Linear Block codes- Syndrome - Minimum Distance Considerations – Syndrome Decoding - Cyclic codes – Generator Polynomial – Parity Check Polynomial – Generator and Parity-Check Matrices - Encoder for Cyclic codes – Calculation of the Syndrome.									
Unit – III	Convolutional codes and Text Compression:						9+3		
Convolutional Codes: Code Tree, Trellis and State Diagram- Compression Principles – Text compression: Static Huffman Coding - Dynamic Huffman coding – Arithmetic coding – LZW coding.									
Unit – IV	Image and Audio Compression:						9+3		
Image Compression: Graphics Interchange format – Tagged Image File Format – Digitized documents – Digitized Pictures - JPEG Standards- Audio Compression: Differential Pulse code Modulation – Adaptive Differential Pulse Code Modulation – Adaptive Predictive coding –Linear Predictive coding – Code-Excited LPC – Perceptual coding-MPEG audio coders.									
Unit – V	Video Compression:						9+3		
Principles: Frame types-Motion estimation and compensation-Implementation issues – H.261- H.263- MPEG: MPEG 1 - MPEG-2 - MPEG-4 video standards.									
TEXT BOOK:									
1.	Simon Haykin, "Communication Systems", 5 th Edition, John Wiley and Sons, New York, 2021, for Units I, II.								
2.	Fred Halsall, "Multimedia Communications, Applications, Networks, Protocols and Standards", 4 th Edition, Pearson Education, New Delhi, 2009, for Units III, IV, V.								
REFERENCES:									
1.	Ranjan Bose, "Information Theory, Coding and Cryptography", 3 rd Edition, Tata McGraw-Hill, India, 2017.								
2.	Ze-Nian Li, Mark S. Drew, Jiangchuan Liu, "Fundamentals of Multimedia", 2 nd Edition, Springer, CBS Publishers and Distributors Pvt Ltd, New Delhi, 2014.								
3.	Mark Nelson and Jean-loup Gailly, "Data Compression Book", 2 nd Edition, BPB Publication, New Delhi, 2004.								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	apply source coding theorem and entropy to quantify information											Applying (K3)	
CO2	apply error control coding for block and cyclic codes											Applying (K3)	
CO3	make use of the convolutional codes and apply different compression methods for text compression											Applying (K3)	
CO4	apply various image and audio compression coding standards in different applications											Applying (K3)	
CO5	make use of the different video compression standards in different applications											Applying (K3)	
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2		1					2	3	2
CO2	3	2	2	2		1					2	3	2
CO3	3	2	2	2		1					2	3	2
CO4	3	2	2	2		1					2	3	2
CO5	3	2	2	2		1					2	3	2
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													
ASSESSMENT PATTERN – THEORY													
Test / Bloom's Category*	Remembering (K1) %		Understanding (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1			40		60								100
CAT2			40		60								100
CAT3			60		40								100
ESE			40		60								100
* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)													


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 Board of Studies



24ITT32 - PROGRAMMING IN JAVA

Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	45	0	0	45	90	3
Preamble	This course provides a concise introduction to Java programming including inheritance, interfaces, exception handling, threads and collection framework.								
Unit – I	Classes and Objects								9
Overview of OOP —Data Types, Variables and Arrays – Operators – Control Statements- Classes: Class Fundamentals- objects–Assigning Object Reference Variables – Introducing Methods.									
Unit - II	Nested Classes								9
Constructors – this keyword – Garbage Collection – Stack Class. Overloading Methods – Objects as Parameters – Argument Passing – Returning Objects – Recursion – Access Control–Static – Nested and Inner Classes – Command–Line Arguments – Variable Length Arguments.									
Unit - III	Inheritance, Packages and Interfaces								9
Inheritance: Basics – Super keyword -Multilevel Hierarchy–Method Overriding – Dynamic Method Dispatch –Abstract Classes – final with Inheritance. Packages and Interfaces: Packages – Packages and Member Access –Importing Packages – Interfaces.									
Unit - IV	Exception Handling, Multithreading and I/O								9
Exception Handling basics – Multiple catch Clauses – Nested try Statements – Java's Built-in Exceptions – User defined Exception. Multithreaded Programming: Java Thread Model–Creating a Thread and Multiple Threads – Priorities – Synchronization–Multithreading - I/O Basics – Reading and Writing Console I/O – Reading and Writing Files.									
Unit - V	String Handling, Generics and Collections								9
Strings: Basic String class, methods and String Buffer Class. Generics: Introduction – Example – Parameters – General Form – Generic Methods, Constructors and Interfaces. Strings: Basic String class, methods and String Buffer Class. Collection frameworks: Overview – Collection Classes – Collection Interfaces.									
TEXT BOOK:									
1.	Herbert Schildt, "Java: The Complete Reference", 12 th Edition, McGraw Hill Education, New Delhi, 2022								
REFERENCES:									
1.	Cay S. Horstmann, "Core Java Fundamentals", Volume 1, 11 th Edition, Prentice Hall, 2018.								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	apply basic constructs of java programming to solve simple problems using classes	Applying (K3)
CO2	build java applications using nested classes	Applying (K3)
CO3	utilize the features such as inheritance, packages and interfaces in various applications	Applying (K3)
CO4	make use of exception handling mechanisms, multithreaded model and java I/O packages to solve real world problems	Applying (K3)
CO5	develop java applications with generics concepts and collection frame works.	Applying (K3)

Mapping of COs with POs and PSOs

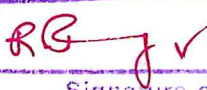
COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1	2	3	3	2	2	3	2
CO2	3	2	2	2	3	1	2	3	3	2	2	3	2
CO3	3	2	2	2	3	1	2	3	3	2	2	3	2
CO4	3	2	2	2	3	1	2	3	3	2	2	3	2
CO5	3	2	2	2	3	1	2	3	3	2	2	3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understandin g (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		25	75				100
CAT2		25	75				100
CAT3		25	75				100
ESE		25	75				100

* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)


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 Board of Studies -



24ITT33- COMPUTER ORGANIZATION									
Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	45	0	0	45	90	3
Preamble	This course deals with the basics of computers and its functional units. It also covers the interfacing with memory and I/O devices. Advanced topics like pipelining and computer performance are also covered.								
Unit – I	Basic Structure of Computers and Machine Instructions:						9		
Functional Units–Basic Operational Concepts–Number Representation and Arithmetic Operations – Performance – Memory Locations and Addresses – Memory Operations – Instruction and Instruction Sequencing – Addressing Modes – CISC Instruction Sets – RISC and CISC Styles.									
Unit – II	Arithmetic Unit:						9		
Addition and Subtraction of Signed Numbers–Design of Fast Adders–Multiplication of Unsigned Numbers – Multiplication of Signed Numbers – Fast Multiplication – Integer Division – Floating Point Numbers and Operations.									
Unit - III	Basic Processing Unit and Pipelining:						9		
Fundamental Concepts–Instruction Execution –Hardware Components–Instruction Fetch and Execution Steps – Control Signals - Hardwired control – CISC Style Processors. Pipelining – Basic concepts – Pipeline Organization – Pipelining Issues - Data Dependencies – Memory Delay – Branch Delay.									
Unit - IV	Memory System:						9		
Basic Concepts–Semiconductor RAM Memories – Read-Only Memories – Direct Memory Access – Memory Hierarchy - Cache Memories: Mapping Functions – Performance Consideration.									
Unit – V	Virtual Memory and I/O Organization:						9		
Virtual Memory – Secondary Storage- Magnetic Hard Disks- Interrupts – Enabling and Disabling Interrupts – Handling Multiple Devices.									
TEXT BOOK:									
1.	Carl Hamacher, Zvonko Vranesic, Safwat Zaky and Naraig Manjikian, "Computer Organization and Embedded Systems", 6 th edition, McGraw Hill International Edition, New York, 2022.								
REFERENCES:									
1.	Patterson David, A. and Hennessy John L., "Computer Organization and Design: The Hardware / Software Interface", 6 th edition, Harcourt Asia, Morgan Kaufmann, Singapore, 2021.								
2.	Stallings William, "Computer Organization and Architecture: Designing for Performance", 10 th edition, Pearson Education, New Delhi, 2015.								

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to												BT Mapped (Highest Level)	
CO1	identify the basic structure, arithmetic and memory operations of a digital computer and illustrate the addressing modes for set of instructions											Applying (K3)	
CO2	apply algorithms for performing different arithmetic operations.											Applying (K3)	
CO3	make use of the data path in a processor to write the sequence of steps to fetch and execute a given instruction and apply the concepts of pipelining											Applying (K3)	
CO4	identify the different types of memory and apply the mapping functions between different levels of memory											Applying (K3)	
CO5	make use of the virtual memory and identify the various types of interrupts in I/O transfer.											Applying (K3)	
Mapping of COs with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2		1					2	3	2
CO2	3	2	2	2		1					2	3	2
CO3	3	2	2	2		1					2	3	2
CO4	3	2	2	2		1					2	3	2
CO5	3	2	2	2		1					2	3	2
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													
ASSESSMENT PATTERN – THEORY													
Test / Bloom's Category*	Remembering (K1) %		Understanding (K2) %		Applying (K3) %		Analyzing (K4) %		Evaluating (K5) %		Creating (K6) %		Total %
CAT1			40		60								100
CAT2			40		60								100
CAT3			40		60								100
ESE			40		60								100
* ±3% may be varied (CAT 1,2,3 – 50 marks & ESE – 100 marks)													


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 Board of Studies -



24ITC31- FULL STACK DEVELOPMENT										
Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites	Nil	3	PC	45	0	30	45	120	4	
Preamble	This course provides knowledge in web development, client side programming, server side programming, No SQL database and user interface design.									
Unit – I	UI Design							9		
HTML5: – Cascading Style Sheet – Table – HTML Forms Element– Responsive Web Design: Bootstrap - Grid -Buttons -Tables –Images - Nav Bar - Forms-Input – Input Groups – Modal.										
Unit – II	JavaScript ES6:							9		
Introduction – Variables – Operators - Control structures -Functions – Arrow function - Scope - Objects – Array- Date - RegExp – HTML DOM –Collections - Event Handling – JSON parsing.										
Unit – III	Server-side JS Framework:							9		
Node JS: Introduction – Architecture – Features- Creating Web Servers with HTTP -Request - Response – Event Handling - GET and POST Methods - Connect to NoSQL Database using Node JS – Implementation of CRUD operations- REST AM										
Unit – IV	React JS Part I							9		
React: Introduction –create React app – Elements – React DOM - Components – Component Life cycle – React JSX - state – props - Forms – controlled and uncontrolled component – Events - conditional rendering.										
Unit – V	React JS Part II							9		
List – keys – refs – Fragments - Router – Map – Table –Code splitting – Hooks: useState–useEffect–useContext.										
LIST OF EXPERIMENTS / EXERCISES:										
1.	Create an website using CSS and Bootstrap									
2.	Develop an Javascript code to validate the form									
3.	Design a web application using Node JS to handle the different HTTP Request.									
4.	Develop a web application using Node JS to handle the GET and POST request									
5.	Design a webpage to maintain product information using CRUD operations in MongoDB.									
6.	Create React JS application using components, state, props and modules									
7.	Design an form using React JS									
8.	Design an React application using Router to navigate different pages.									
9.	Implement different Hooks in React JS									
10.	Create an To- Do list application using React JS									
TEXT BOOK:										
1.	Paul Deitel, Harvey M.Deitel and Abbey Deitel, —Internet and World Wide Web - How To Program, 5th Edition, Prentice Hall, 2011, for Units 1, 2 & 3.									
2.	Maxmilian Schwarzmuller, "React key concepts", First Edition, Packet Publishing,2022, for Units 4 & 5.									
REFERENCES:										
1.	Infosys campus connect material shared by Infosys									
2.	https://www.javatpoint.com/reactjs-tutorial [1,2,3,4,5]									
3.	Laboratory Manual									

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	build interactive website using CSS and Bootstrap	Applying (K3), Precision (S3)
CO2	construct client-side event and validation using Javascript	Applying (K3), Precision (S3)
CO3	develop server-side application using Node JS	Applying (K3), Precision (S3)
CO4	build Web application using NoSQL database	Applying (K3), Precision (S3)
CO5	develop web application using React JS	Applying (K3), Precision (S3)

Mapping of COs with POs and PSOs

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1	2	3	3	2	2	3	2
CO2	3	2	2	2	3	1	2	3	3	2	2	3	2
CO3	3	2	2	2	3	1	2	3	3	2	2	3	2
CO4	3	2	2	2	3	1	2	3	3	2	2	3	2
CO5	3	2	2	2	3	1	2	3	3	2	2	3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

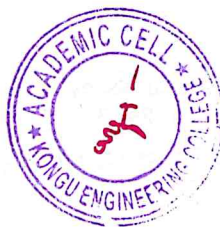
ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		30	70				100
CAT2		30	70				100
CAT3		30	70				100
ESE		30	70				100

*±3% may be varied (CAT 1,2,3-50marks & ESE-100marks)

Titles for the MPs: Hospital Management System, Railway Reservation System, Hotel Management System, Student Information System, Library Information System ,ATM transaction System, Payroll management system,Weather forecasting system, Food Ordering system, Super Market application system, Inventory Management System., etc


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 Board of Studies -



24ITC32 - ADVANCED DATA STRUCTURES									
Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Programming & Linear Data Structures	3	PC	45	0	30	45	120	4
Preamble	This course focuses on the fundamental data structures. It also introduces the basic concepts of graphs to enhance problem solving.								
UNIT I	Linear Data Structures - List:						9		
Overview of Array, List, Stack and Queue – Abstract Data Types - Doubly Linked List: Structure, Operations and Implementation – Circular Linked List: Structure, Operations and Implementation - Examples: The Polynomial ADT – Radix Sort.									
UNIT II	Sorting and Hashing:						9		
Sorting: Insertion sort –Shell sort -Merge sort – Quick sort –Hashing: Hash Function – Separate Chaining – Open Addressing: Linear Probing – Quadratic Probing – Double Hashing – Rehashing – Extendible Hashing.									
UNIT III	Trees:						9		
Preliminaries: Implementation of Trees – Tree Traversals with an Application – Binary Trees: Implementation – Expression Trees – The Search Tree ADT – Binary Search Trees: MakeEmpty– Find – FindMin – FindMax – Insert – Delete– AVL Trees: Single Rotation-Double Rotation - Splay Trees– B-Trees.									
UNIT IV	Priority Queues:						9		
Priority Queues (Heaps) – Model – Simple Implementations – Binary Heap – Application of Priority Queues - d-heaps – Leftist Heaps – Skew Heaps – Binomial Queues.									
UNIT V	Graphs:						9		
Definitions – Representation of Graphs – Topological Sort – Shortest-Path Algorithms: Unweighted shortest paths – Dijkstra's Algorithm – Graphs with negative edge costs - Applications of DFS: Bi-connectivity – Euler Circuits – Finding StrongComponents.									
LIST OF EXPERIMENTS / EXERCISES:									
1.	Implementation of doubly linked list and its operations								
2.	Implementation of circular linked list and its operations								
3.	Implementation of polynomial addition using linked list ADT								
4.	Implementation of Merge sort algorithm								
5.	Implementation of Quick sort algorithm								
6.	Implement the following operations in hash table using array i) Insert the element in hash table ii) Search an element from the table iii) Delete an element from the table								
7.	Implementation of the binary search tree and its operations								
8.	Implement the following operations of AVL Tree: i)Insert a number on to the tree ii) Delete a number from the tree iii) Display all the numbers in the tree								
9.	Implement the following operations of B tree: i)Insert a number on to the tree ii) Delete a number from the tree iii) Display all the numbers in the tree								
10.	Implementation of Binary heap and its operations								
11.	Implementation of Dijkstra's algorithm								
12.	Implementation of topological sort algorithm								
TEXT BOOK:									
1.	Weiss M. A., "Data Structures and Algorithm Analysis in C", 2nd Edition, Pearson Education, London, 2019								

*includes Term Work(TW) & Online / Certification course hours

REFERENCES/MANUAL/SOFTWARE	
1.	Cormen T. H., Leiserson C. E., Rivest R. L., & Stein C., "Introduction to Algorithms", 4th Edition, MIT Press, USA, 2022.
2.	Langsam Y.M., Augenstein J. and Tenenbaum A. M., "Data Structures using C and C++", 2nd Edition, Pearson Education, 2015.
3.	Horowitz E., Sahni S., "Fundamentals of Data Structures in C", 2nd Edition, Galgotia Publications, New Delhi, 2012.
4.	Laboratory Manual

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	apply doubly linked list and circular linked list for solving problems	Applying (K3), Precision (S3)
CO2	apply the concept of sorting and hashing techniques for solving problems	Applying (K3), Precision (S3)
CO3	build trees and perform its various operations	Applying (K3), Precision (S3)
CO4	utilize priority queues to develop simple application	Applying (K3), Precision (S3)
CO5	choose appropriate graph algorithm for solving problems	Applying (K3), Precision (S3)

Mapping of COs with POs and PSOs

COs/POs	PO 1	PO 2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1	2	3	3	2	2	3	2
CO2	3	2	2	2	3	1	2	3	3	2	2	3	2
CO3	3	2	2	2	3	1	2	3	3	2	2	3	2
CO4	3	2	2	2	3	1	2	3	3	2	2	3	2
CO5	3	2	2	2	3	1	2	3	3	2	2	3	2

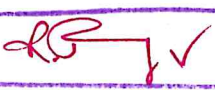
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

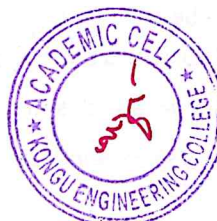
ASSESSMENT PATTERN – THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1		40	60				100
CAT2		40	60				100
CAT3		40	60				100
ESE		40	60				100

* ±3% may be varied (CAT 1, 2, 3 – 50 marks & ESE – 100 marks)

Titles for the MPs: Traffic control system, Online Voting system, Score board, Gaming, Number system conversion, etc


 Signature of the Chairman
 Board of Studies -



24MNT31 - ENVIRONMENTAL SCIENCE										
(Common to All Engineering and Technology Branches)										
Programme & Branch	All B.E/B.Tech Branches	Sem.	Category	L	T	P	SL*	Total	Credit	
Prerequisites	NIL	3 / 6	MC	30	0	0	0	30	0	
Preamble	This course provides an approach to understand the various natural resources, ecosystem, bio-diversity, pollution control & monitoring methods for sustainable life and also to provide knowledge and to create awareness for engineering students onsocial Issues and the environment.									
Unit – I	Environmental Studies and Natural Resources							6		
Introduction to Environmental Science – uses, over-exploitation and conservation of forest, water, mineral, food, energy and land resources–case studies.										
Unit – II	Ecosystem and Biodiversity							6		
Ecosystems: concept and components of an ecosystem -structural and functional features – Functional attributes (Food chain and Food web only). Biodiversity: Introduction – Classification – Bio geographical classification of India- Values of biodiversity – Threats and Conservation of biodiversity - case studies.										
Unit – III	Environmental Pollution							6		
Environmental Pollution: Definition – causes, effects and control measures of:(a) Air pollution - Climate change, global warming, acid rain, ozone layer depletion (b)Water pollution (c) Soil pollution - Role of an individual in prevention of pollution - case studies.										
Unit – IV	Environment Quality Standards and Monitoring							6		
Ambient air quality standards - Water quality parameters and standards: Turbidity, pH, Suspended solids, hardness, residual chlorine, sulfates, phosphates, iron and manganese, DO, BOD, COD (definition, specifications and limits only) - Introduction to EIA – objectives and process of EIA - environment protection act – air (prevention and control of pollution) act – water (prevention and control of pollution) act- case studies										
Unit – V	Social Issues and the Environment							6		
From Unsustainable to Sustainable development - three pillars of sustainability- factors affecting environmental sustainability- approaches for sustainable development- Social issues: Urban problem related to energy - population growth and explosion - issues related to resettlement and rehabilitation, E-waste recycling - role of IT in environment and human health - case studies.										
TEXT BOOK:										
1.	AnubhaKaushik, and Kaushik C.P., "Environmental Science and Engineering", 6th Multicolour Edition, New Age International Pvt. Ltd., New Delhi, 2023.									
REFERENCES:										
1.	Palanisamy P.N., Manikandan P., Geetha A., Manjula Rani K., Kowshalya V.N., "Chemistry for Engineering", Revised Edition ,Pearson Education, New Delhi, 2024.									
2.	ErachBharucha, —Textbook of Environmental Studies for Undergraduate Coursesll, University Grands Commission, Universities Press India Private Limited, Hyderguda, Hyderabad, 2005.									

*includes Term Work(TW) & Online / Certification course hours

COURSE OUTCOMES: On completion of the course, the students will be able to		BT Mapped (Highest Level)
CO1	illustrate the various natural resources and role of individual for its conservation	Understanding (K2)
CO2	elaborate the features of ecosystem and biodiversity to find the need for conservation.	Understanding (K2)
CO3	manipulate the sources, effects and control methods of various environmental pollution.	Applying (K3)
CO4	make use of the knowledge of Quality standards, EIA and environmental legislation laws to monitor the environment.	Applying (K3)
CO5	utilize the knowledge of various social issues and impact of population explosion on environment towards sustainability.	Understanding (K2)

Mapping of COs with POs and PSOs

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	2	1	3			2	1						
CO2	2	1	3			2	1						
CO3	2	2	3			2	1						
CO4	2	2	3			2	1						
CO5	2	1	3			2	1						

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

ASSESSMENT PATTERN - THEORY

Test / Bloom's Category*	Remembering (K1) %	Understanding (K2) %	Applying (K3) %	Analyzing (K4) %	Evaluating (K5) %	Creating (K6) %	Total %
CAT1	25	40	35				100
CAT2	25	40	35				100
CAT3	25	40	35				100
ESE	NA						

* ±3% may be varied (CAT 1, 2 & 3 – 50 marks)


 Signature of the Chairman
 Board of Studies - *Sarth*



24ITL31 - PROGRAMMING IN JAVA LABORATORY													
Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit				
Prerequisites	Nil	3	PC	0	0	30	0	30	1				
Preamble This course provides knowledge to develop applications using java programming language.													
LIST OF EXPERIMENTS / EXERCISES:													
1.	Write simple Java programs using operators, arrays and control statements.												
2.	Develop stack and queue data structures using classes and objects.												
3.	Demonstrate the concepts of inheritance & polymorphism.												
4.	Develop an application using interfaces by accessing super class constructors and methods.												
5.	Develop an employee payroll application using packages.												
6.	Implement exception handling and creation of user defined exception.												
7.	Implement program to demonstrate multithreading and inter thread communication.												
8.	Write a program to perform file operations.												
9.	Develop applications to demonstrate the features of generics classes and interfaces.												
10.	Implement the concepts of collection frameworks.												
11.	Develop student's academic performance system using JDBC												
REFERENCES/ MANUAL /SOFTWARE:													
1.	Linux / Windows												
2.	Eclipse IDE / Netbeans IDE / IntelliJ IDEA												
3.	Lab manual												
COURSE OUTCOMES:													
On completion of the course, the students will be able to								BT Mapped (Highest Level)					
CO1	construct java programs using object oriented programming concepts							Applying (K3), Precision (S3)					
CO2	develop simple applications using package, exceptions, multithreading, and generics concepts							Applying (K3), Precision (S3)					
CO3	build database applications for real world problems using java database connectivity							Applying (K3), Precision (S3)					
Mapping of COs with POs and PSOs													
COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1					2	3	2
CO2	3	2	2	2	3	1					2	3	2
CO3	3	2	2	2	3	1					2	3	2
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													

*includes Term Work(TW) & Online / Certification course hours


 Signature of the Chairman
 Board of Studies -



24ITL32 – DESIGN THINKING LABORATORY

Programme & Branch	B. Tech & Information Technology	Sem.	Category	L	T	P	SL*	Total	Credit
Prerequisites	Nil	3	PC	0	0	30	0	30	1

Preamble This course provides an exposure to develop a prototype model for a design challenge

LIST OF EXPERIMENTS / EXERCISES:

1.	Develop SCOPES Template for your design challenge.
2.	Perform User Research by using explore method and tools
3.	Conduct Field Observation for your design challenge
4.	Conduct an interview with your customer by using empathy map and journey map.
5.	Create user personas for your product or service
6.	Develop SCAMPER template for ideation.
7.	Create user scenario/story telling for your product or service.
8.	Create low-fidelity prototypes (paper prototypes) for your design challenge.
9.	Create medium-fidelity prototypes (hardware/software prototypes) for your design challenge.
10.	Collect feedback from users for your prototype model.

REFERENCES/ MANUAL /SOFTWARE:

1.	Chart Papers, Stick Notes, IOT Components
2.	Lee Chong Hwa, "Design Thinking the Guidebook", Design Thinking Master Trainers of Bhutan, 2017. (E-Book).
3.	Any Web Browser.
4.	Laboratory Manual

COURSE OUTCOMES:

On completion of the course, the students will be able to

BT Mapped
(Highest Level)

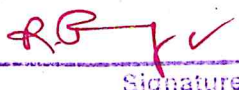
CO1	construct templates for the given design challenge in an orderly manner.	Applying (K3), Precision (S3)
CO2	identify the customers and interview them to understand their feelings and requirements.	Applying (K3), Precision (S3)
CO3	model the challenges using prototypes and make use of it to collect the feedback from end users.	Applying (K3), Precision (S3)

Mapping of COs with POs and PSOs

COs/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1					2	3	2
CO2	3	2	2	2	3	1					2	3	2
CO3	3	2	2	2	3	1					2	3	2

1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy

*includes Term Work(TW) & Online / Certification course hours


Signature of the Chairman
Board of Studies -



24ITL33 - ANIMATION LABORATORY													
Programme & Branch	B. Tech & Information Technology		Sem.	Category	L	T	P	SL*	Total	Credit			
Prerequisites	Nil		3	PC	0	0	30	0	30	1			
Preamble	This course provides hands-on experience in graphics design and animation tools												
LIST OF EXPERIMENTS / EXERCISES:													
1.	Create an invitation for an event												
2.	Design a promotional poster for an organization / product.												
3.	Design a banner for an event, trade show, or advertising campaign												
4.	Design a business card using CorelDRAW.												
5.	Experiment with different shapes, text styles, and color combinations to create a visually appealing logo, header and button for website.												
6.	Design a wireframe for a website homepage , landing page and other pages.												
7.	Design a wireframe for a mobile app landing page and other pages.												
8.	Create a simple object like a mug, a chair, a table using Blender.												
9.	Create simple animations such as a bouncing ball or a rotating object or a character walk cycle using Blender.												
10.	Create a python script interface to automate repetitive tasks in Blender												
REFERENCES/ MANUAL /SOFTWARE:													
1.	GIMP												
2.	Audacity												
3.	Blender												
4.	Filmora												
5	Laboratory Manual												
COURSE OUTCOMES: On completion of the course, the students will be able to								BT Mapped (Highest Level)					
CO1	build a poster invitation using graphic tool.								Applying (K3), Precision (S3)				
CO2	develop UI templates for website and mobile applications.								Applying (K3), Precision (S3)				
CO3	construct 3D models and visual effects using animation tools.								Applying (K3), Precision (S3)				
Mapping of Cos with POs and PSOs													
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	2	2	2	3	1					2	3	2
CO2	3	2	2	2	3	1					2	3	2
CO3	3	2	2	2	3	1					2	3	2
1 – Slight, 2 – Moderate, 3 – Substantial, BT- Bloom's Taxonomy													

*includes Term Work(TW) & Online / Certification course hours


 Signature of the Chairman
 Head of Studies -

